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ABSTRACT

This document describes standardized test performance of pupils in secondary schools of the Houston Independent School District (HISD). Tests reported include the Iowa Test of Basic Skills (ITBS) and the Texas Educational Assessment of Minimum Skills (TEAMS). In addition to achievement scores, this report contains information about the students, staff, expenditures, and instructional programs which play a role in student achievement at each campus. Prefatory information provides a framework for the appropriate interpretation of the data. Campus profiles on each of the 67 secondary schools contain information on the following: grade levels, enrollment, cluster manager, school organization code number, school mail route, magnet school, per pupil expenditures, educational staff members, average class size, professional staff per pupil ratio, racial and ethnic percentage, free and reduced lunches, student attendance rate, mobility, special education, percentage of limited English proficient, teacher attendance rate, number of teachers with advanced degrees, teacher experience, special instructional programs, student transfers, feeder schools, receiving schools, and test data. Special instructional programs included in profiles are basic skills, bilingual, magnet, special education, and supplemental. (LMO)

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Houston Independent School District

Secondary School Profiles 1985-1986

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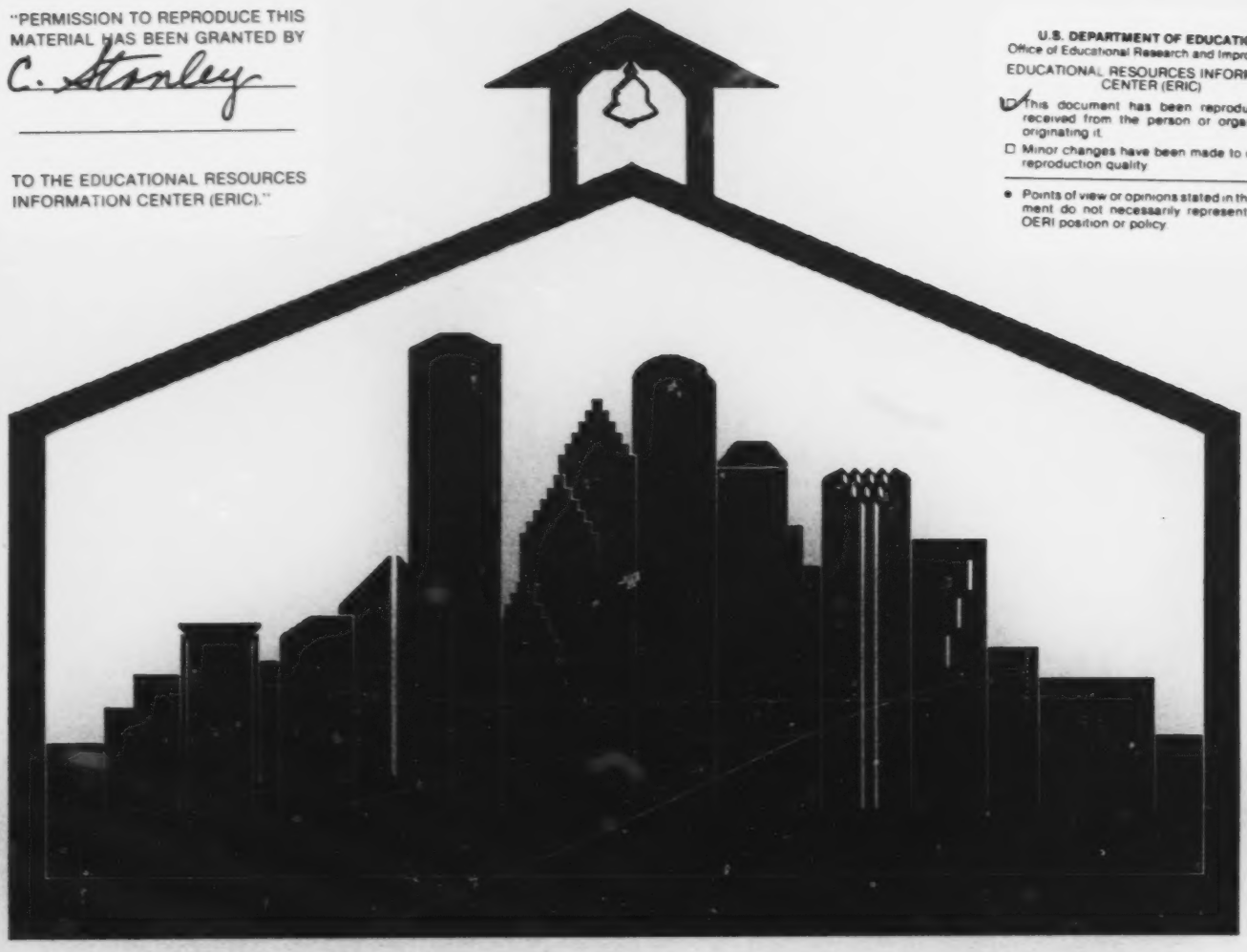

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October, 1986

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PREFACE

The purpose of this document is to describe standardized test performance of students in the Houston Independent School District. In addition to achievement scores, this report contains information about the students, staff, expenditures and instructional programs which play a role in student achievement at each campus. Before examining the districtwide results or the individual school profiles, the reader is urged to review carefully the information contained in this preface. The discussion provides a framework for the appropriate interpretation of the data.

Demographic Information

The Houston Independent School District (HISD), established in 1876, is the largest school district in Texas in terms of enrollment. The District encompasses 312 square miles in Harris County, and during the 1985-86 school year had an enrollment of 193,889 students. Of these, 88,238 were secondary students attending classes on 67 secondary campuses. The schools names and their locations are plotted on the map on page xxiii.

Answers to Some Frequently Asked Questions

Why are standardized, nationally-normed achievement tests administered?

The results of standardized norm-referenced tests aid both the student and the teacher. The student and his/her parents can determine where the student's performance stands in relation to that of other students across the nation on whom the tests were standardized. The results of the test serve as an evaluation of instruction and a tool for planning curriculum by teachers, counselors and principals.

Another type of test administered in the HISD is a criterion-referenced test (CRT). Criterion - referenced tests measure student progress on specific objectives. Scores are usually reported in terms of objectives mastered for students rather than in terms of comparison with other pupils.

Do the current year's test results reflect only what has been taught during the past school year? How much faith can be placed in test results?

It should be acknowledged that a student's performance is an expression of a cumulative learning process achieved primarily in school. However, the student's score on any given day is also a reflection of what he has learned since birth, at home as well as at school. Variables such as motivation, health, physical environment, out-of-school environment, the test administrator's attitude—to name just a few—all can play a part in test performance. Thus, a student's test score is a reasonable sample or estimate of his or her academic skills, but test results are used only as a partial basis for making educational decisions.

Due to the numerous factors affecting student achievement, great care was taken to include other relevant variables in each school profile. In evaluating the performance of any school or district, the expectation should be tempered by a variety of factors: socioeconomic status and learning opportunities outside the school, the wealth of the school district and the academic climate of the community are factors over which the school or district has little or no control.

Other factors may involve policy decisions and can be influenced to some extent by the emphasis placed on basic skills in the curriculum, the local goals, the effective use of facilities and equipment and the quality of administration and instruction. The point to remember is that what takes place in the classroom on a day-to-day basis is not the only determinant of academic performance.

What test data were collected in HISD for the 1985-86 school year?

Norm-Referenced Tests

Grades 6-8. Testing for these grades took place in March. The skill areas covered by the Iowa Tests of Basic Skills (ITBS) are vocabulary, comprehension, language arts, work study, and mathematics. Scores from these skill areas are generally combined to form one composite or total score. Test data from all students, except those exempted because of limited English ability or special education classification, are presented in each school's profile.

Criterion-Referenced Tests

For the past several years the District has administered the Texas Assessment of Basic Skills (TABS) to comply with state law. The passage of House Bill 72 in 1984 required all districts in the state to administer a new test, the Texas Educational Assessment of Minimum Skills (TEAMS). This test is similar to TABS in that it is a criterion-referenced test measuring minimum basic skills in reading, writing and mathematics. However, scores from one test cannot be compared to the other. The scores presented include those of students with limited English ability and students enrolled in special education.

High school seniors in 1986-87 must pass the grade 11 (exit level) TEAMS before they graduate. Multiple opportunities to retake the test are provided for the student.

Grades 6-8. The Middle School Proficiency Tests measure mastery of the HISD and state essential elements taught in selected English, mathematics, social studies and science courses. These end-of-semester tests are required for course credit. The first administration of the MSPT was at the end of the spring semester. For 1985-86 they counted ten percent of a student's year-end grade.

Grades 9-12. The High School Proficiency Tests measure mastery of the HISD and state essential curriculum elements taught in each of fourteen academic subjects. These end-of-semester tests are required for course credit and count one-fifth of a student's semester grade. The first administration of these tests was at the end of the spring semester in 1984. Comparisons of scores can only be made between the same semesters, fall to fall and spring to spring. Each year, as required by board policy, passing standards are reviewed and adjusted upward, moving toward a District passing goal of 70% of the items answered correctly on each test. As standards are raised, a prediction of percent passing can be made based upon the results achieved on the previous administration.

How are the results of the tests reported?

Norm-Referenced Tests

ITBS (grades 6-8) scores are reported in grade equivalents. The grade equivalent (GE) on any test/subtest represents the grade level at which the "typical" student made this score. The first digit of a GE score represents the grade level and the second digit represents the month within the grade in which the typical student answered a particular number of questions correctly. For example, if a student earns a GE of 6.3, his number of right answers was the same as that typically made by students in the sixth grade at the end of the third month. The GE should be regarded as an estimate of where the student is performing along a developmental continuum, not where he/she should be placed in the grade organization of the school. ITBS scores are presented in this document for individual schools as median grade equivalents. It represents the middle score. Half the scores are above the median score and half are below. A median score is less affected by extremes of the disbribution.

Criterion-Referenced Tests

The TEAMS test is composed of several subtests. Each subtest of the TEAMS consists of items which measure essential elements or objectives. The State Board of Education established the criteria for passing each subtest. The writing subtests in grades 7 and 9 consist of two parts: multiple choice items and a written composition. Students must pass both parts in order to pass the total writing test. The written composition is scored on a scale of 0 (lowest) to 4 (highest). At the eleventh grade, there are only two subtests: mathematics and language arts. The language arts subtest consists of a reading and writing portions. There is no written composition for grade eleven.

Table 1

Texas Educational Assessment of Minimum Skills (TEAMS)
Percent Mastering Subtests
Spring 1986

	Grade 1	Grade 3	Grade 5	Grade 7	Grade 9
Mathematics	75	66	75	71	74
Reading	62	62	76	69	74
Writing Total	70	49	61	56	49
Multiple Choice	N/A	64	75	70	70
Written Composition	N/A	62	73	69	58

	Grade 1	Grade 3	Grade 5	Grade 7	Grade 9
4	N/A	1	2	1	1
3	N/A	15	18	10	7
2	N/A	46	54	58	50
1	N/A	36	25	28	38
0	N/A	2	1	3	4

	Grade 1	Grade 3	Grade 5	Grade 7	Grade 9
Passing 3	52	38	50	45	39
Passing 2	18	23	24	23	27
Passing 1	15	17	13	15	15
Passing None	15	22	12	17	13

	Grade 11
Mathematics	89
Language Arts	91

	Grade 11
Passing Both	86
Passing 1	9
Passing None	6

Middle School and High School Proficiency Tests results are reported as the percent passing and the percent scoring 70% or above.

The tables which follow present the percent who passed and the percent of students who scored 70% or above on the fall 1984, fall 1985, spring 1985 and spring 1986 semesters. The scores are presented by course and English, mathematics, history and science subtotals.

Table 2

Middle School Proficiency Tests
By Course, Course Group and District Total
Spring 1986

Percentage of Students Passing

English 6	81	Math 6	84	Social Studies 6	85	Life Science	80
English 7	87	Math 7	79	Texas History 7	86	Earth Science	79
English 8	89	Math 8	88	U. S. History 8	86	Physical Science 8	93
		Algebra 8	92				

Percentage of Students Scoring 70% or More

English 6	65	Math 6	34	Social Studies 6	52	Life Science	44
English 7	62	Math 7	28	Texas History 7	58	Earth Science	46
English 8	68	Math 8	36	U. S. History 8	47	Physical Science 8	59
		Algebra 8	67				

	Totals				
	English	Math	Social Studies	Science	District Total
Percent Passing	86	84	86	80	84
Percent Scoring 70%	65	33	53	45	49

Table 3
High School Proficiency Tests
By Course, Course Group and District Total
1984-86

	Percent of Students Passing				Percent of Students Scoring 70% or More				
	Fall 1984	Fall 1985	Spring 1985	Spring 1986		Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	71	75	79	72	English I	32	45	50	61
English II	78	85	86	74	English II	32	50	57	62
English III	81	78	76	71	English III	39	56	50	50
English IV	83	76	80	73	English IV	46	55	56	62
English Total	77	78	80	72	**English Total**	36	51	53	59
Algebra I	49	59	45	78	Algebra I	18	22	11	33
Algebra II	77	80	75	77	Algebra II	27	39	49	58
Geometry	67	80	79	79	Geometry	41	55	46	56
Math Total	60	71	62	78	**Math Total**	26	36	30	47
World History	60	80	76	74	World History	16	35	27	30
World Geography	83	58	70	58	World Geography	43	45	21	20
U.S. History	78	82	75	87	U.S. History	38	65	28	65
U.S. Gov't./Econ.	78	75	73	76	U.S. Gov't./Econ.	37	44	41	57
History Total	68	77	75	77	**History Total**	26	47	27	46
Physical Science	54	79	75	70	Physical Science	11	24	19	27
Biology I	62	79	66	66	Biology I	10	19	24	29
Chemistry I	78	84	80	65	Chemistry I	35	49	41	40
Science Total	59	79	72	68	**Science Total**	13	25	23	29
DISTRICT TOTAL	68	76	70	74	**DISTRICT TOTAL**	26	42	34	47

What has been the trend in the test scores in HISD over the last several years? Are the students doing better or worse?

Middle School

The seven year trend in performance on the Iowa Tests of Basic Skills for grades 6-8 is presented in the table below. The table includes the mean and median composite grade equivalent scores from 1980 through 1986. The average performance of sixth grade students has been relatively stable at the national norm over the last seven years.

Performance of eight graders has shown dramatic improvement over the seven year period, culminating in achievement at the national norm in 1986. However, performance of seventh grade students has been generally below other middle school grades and relatively inconsistent over this period. Improvements were often followed by declines.

Table 4

Iowa Tests of Basic Skills (ITBS) Composite Scores
For Grades 6-8
1980-1986

	Mean Grade Equivalent		
	Gr. 6	Gr. 7	Gr. 8
Spring, 1980	6.7	7.2	8.1
Spring, 1981	6.7	7.4	8.3
Spring, 1982	6.7	7.3	8.4
Spring, 1983	6.7	7.6	8.5
Spring, 1984	6.7	7.4	8.7
Spring, 1985	6.6	7.6	8.7
Spring, 1986	6.7	7.5	8.7
	Median Grade Equivalent		
	Gr. 6	Gr. 7	Gr. 8
Spring, 1980	6.7	7.0	7.9
Spring, 1981	6.7	7.2	8.2
Spring, 1982	6.7	7.2	8.2
Spring, 1983	6.6	7.5	8.5
Spring, 1984	6.6	7.3	8.6
Spring, 1985	6.5	7.4	8.6
Spring, 1986	6.7	7.3	8.7
Expected Grade Placement*	6.7	7.7	8.7

*Tests were given one month later (Aprii) in 1980 at grades 7-8; therefore, the national norm for 1980 was 7.8 and 8.8.

High School

Three year trends in performance on the High School Proficiency Tests are presented below. The table shows the percent of students scoring 70% or more of the items correct for each year and semester by subject area and total District. Although there was little overall improvement from spring 1984 to spring 1985, there was significant improvement from 1985 to 1986 in every subject for both fall and spring semester tests.

Table 5

High School Proficiency Tests
By Subject Area and Total District
1984-86

Percent of Students Scoring 70% or Above

	Fall			Spring			
	1985	1986	Change	1984	1985	1986	Change
English	36	51	+15	47	53	59	+12
Mathematics	26	36	+10	30	30	47	+17
Social Studies	26	47	+21	21	27	46	+25
Science	13	25	+12	23	23	29	+ 6
District Total	26	42	+16	33	34	47	+14

What are some of the unique programs offered in HISD?

In addition to the wide variety of classroom instructional programs described in the following section (Special Instructional Programs), HISD has two special programs: Operation Fail-Safe and a Magnet School Plan.

Operation Fail-Safe. Operation Fail-Safe, HISD's program of parent involvement, was initiated districtwide in the fall of 1978. Based upon the premise that parents, as well as teachers, can play a crucial role in a student's educational experiences, Fail-Safe provides the mechanism to inform and involve parents. One of many unique features of Fail-Safe is the initial community support it received. Contributions from businesses provided $1.5 million for promotional advertising. Several other features of the program underscore its uniqueness:

- Positive catalyst -- Fail-Safe was the catalyst which served to bring into focus several existing District programs (Chapter I Parent Involvement, Secondary Guidance Program, Competency Testing, Basic Skills Achievement, Improved Student Attendance, Volunteers in Public Schools). All of these components complement one another as opposed to existing as independent, unrelated programs.

- Variety of strategies -- Fail-Safe uses various strategies to involve teachers, parents, and students. At the secondary level, parents and their children receive an individualized computer-generated career planning profile. This profile includes objective consideration of career goals, expectations, and aptitudes in relation to identified student interests and abilities.

Magnet Schools. HISD's Magnet School Plan is designed and implemented to meet two specific objectives:

(1) to provide quality integrated education programs which will attract students, and
(2) to increase the percentage of students attending integrated schools while decreasing the number of one-race schools in the District.

Magnet programs which involve all students in a school are referred to as a separate and unique school (SUS) or an add-on-program (AOP). Those which involve only a limited number of students in a school are a school-within-a-school (SWAS) program. School-within-a-school Magnet programs are profiled separately from the regular school. The number of students served on that particular campus is provided under enrollment.

For your convenience, SWAS Magnet programs and total school Magnet programs (AOP and SUS) are listed separately below.

School-Within-a-School (SWAS) Magnet Programs

Elementary

- Askew Vanguard Magnet
- Burbank Extended Day Magnet
- Burrus Fine Arts Magnet
- Cornelius Math/Science Magnet
- Dodson Montessori Magnet
- Dow Extended Day Magnet
- Durham Extended Day Magnet
- A. Jones Extended Day Magnet
- J.W. Jones Extended Day Magnet
- Kolter International Cultures and Communications Magnet
- Lantrip Ecology and Outdoor Education Magnet
- Lockhart Extended Day Magnet
- Lovett Extended Day Magnet
- MacGregor Extended Day Magnet
- Oak Forest Vanguard Magnet
- Parker Music Magnet
- Pleasantville Vanguard Magnet
- River Oaks Vanguard Magnet
- Roberts Extended Day Magnet
- T.H. Rogers Vanguard Magnet
- W. Rogers Extended Day Magnet
- Roosevelt Vanguard Magnet
- Ross Math/Science Magnet
- Scroggins Fine Arts Magnet
- Twain Extended Day Magnet
- Wainwright Math/Science Magnet
- Whidby Montessori Magnet
- Wilson Extended Day Magnet
- WindsorVillage Vanguard Magnet

Middle

- Burbank Vanguard Magnet
- Clifton Math/Science Magnet
- Fleming Fine Arts Magnet
- Gregory-Lincoln Fine Arts Magnet
- Hamilton Vanguard Magnet
- Hartman Math/Science Magnet
- Johnston Fine Arts Magnet
- Lanier Vanguard Magnet
- Pershing Pre-International Baccalaureate and Fine Arts Magnet
- T.H. Rogers Vanguard Magnet
- Welch Physical Development Magnet

High School

- Austin Teaching Professions Magnet
- Bellaire Foreign Languages Magnet
- Davis Hospitality Careers Magnet
- Jones Vanguard Magnet
- Lamar Business Administration Magnet
- Milby Petro-Chemical Magnet
- Reagan Computer Technology Magnet
- Sterling Aviation Sciences Magnet
- Washington Engineering Prof. Magnet
- Yates Communications Magnet

Total School Magnet Programs (AOP and SUS)

Elementary

- Bell Physical Development Magnet
- Berry Ecology and Outdoor Education Magnet
- Bruce Music Magnet
- Codwell Skills Academy Magnet
- Elrod Math/Science Magnet
- Garden Villas Music Magnet
- Horn Academy Magnet
- Lockhart Technology Magnet
- Longfellow Fine Arts Magnet
- Lovett Fine Arts Magnet
- MacGregor Music/Science Magnet
- Poe Fine Arts Magnet
- Pugh Fundamental Magnet
- Roberts Physical Development Magnet
- W. Rogers Educational Enrichment Magnet
- Shearn Foreign Language Magnet
- West University Math/Science Magnet

Middle Schools

- Clifton Middle Magnet
- Contemporary Learning Center Middle School Magnet
- Holland Fundamental Magnet
- Revere Middle School Magnet

High School

- Contemporary Learning Center High School Magnet
- High School for Health Professions Magnet
- High School for Performing and Visual Arts Magnet
- Jordan Careers Magnet
- High School for Law Enforcement and Criminal Justice Magnet
- Reagan Computer Assisted Instruction Magnet

Each Magnet School program includes both a strong basic academic program and a specialized enrichment program. The curriculum is varied to meet the needs, interests and abilities of any HISD student. The emphasis is on small classes with a student/teacher ratio of between 21 and 26 students to one teacher. Funds have been approved for the latest equipment and materials and free bus transportation is provided.

A description of the secondary Magnet Programs follows:

- Aviation Sciences (Sterling H.S.) introduces students to more than 200 career opportunities available today in aerodynamics. In order to meet the specific challenge of such a broad field, the program has both a general aviation course and a vocational mechanics course.

- Barbara Jordan High School for Careers is a career training center. Students have a combination of classroom theory and "hands on" application training. Electives are focused toward the student's career interest. Many seniors may take cooperative training in the industrial, marketing, home economics and office education areas. Vocational education programs for the handicapped, including on-the-job training, are available as well.

- Computer Technology Reagan H.S. provides classes in computer programming, business data processing, banking and finance, and microcomputer services.

- Business Administration (Lamar H.S.) offers career forums, internships in businesses and classes to develop skills which all professionals, managers and entrepreneurs will need to master in the years ahead.

- Communications (Yates H.S.) provides a program with both an academic course of study, including college preparation, and career preparation in the communications fields. Major emphases are on radio, television and newspaper production arts.

- Contemporary Learning Center, middle and senior high levels, serves students who have become "turned off" by traditional methods of education. Each student has a personalized learning plan developed to accommodate specific needs which might not be addressed in a regular classroom.

- Engineering Professions (B.T. Washington H.S.) provides a superior academic education for high ability, college-bound students. The program places a heavy emphasis on mathematics and science as well as communications and the humanities.

- Fine Arts (Fleming M.S., Gregory-Lincoln H.S., Pershing M.S. and Johnston M.S.) develops the creative and performing talents of middle school students. In addition to the regular school curriculum, special courses are offered in music, art, drama and dance.

- Foreign Language Academy (Bellaire H.S.) strives for student proficiency in a second language. Choices include Mandarin Chinese, Cantonese Chinese, Arabic, French, German, Hebrew, Latin, Russian or Spanish.

- Fundamental Skills and Computer Technology (Holland M.S.) addresses two goals: to develop academic enrichment for those who will attend college and to develop vocational technical training for those who will enter the working world immediately after high school. Both stress reading and mathematics skills.

- Health Professions H.S. is an alternative school for students interested in any of the health careers, including medicine, nursing, technology, dentistry, therapy, pharmacy and public health service. The curriculum includes regular academic preparation and health science courses.

- Hospitality Careers (Davis H.S.) prepares students for careers in hotel and restaurant management and the travel industry.

- Law Enforcement and Criminal Justice H.S. is a cooperative program with HISD, the Houston Police Department, the city of Houston and the Texas Education Agency that focuses on career development in the areas of law enforcement and criminal justice. It is a competency-based program stressing academic excellence and providing career exploration, on-site training and internships.

- Math and Science (Clifton M.S., Hartman M.S.) provides in-depth mathematics and science studies with special emphasis on laboratory experience. Supplementary experiences such as guest speakers, field trips, counseling and competitions are also available.

- Physical Development (Welch M.S.) offers the student participation in gymnastics, dance, and team and individual sports.

- Performing and Visual Arts H.S. is a program committed to meeting the specific needs of gifted young artists with career potential in the fine arts. The academic program is fully accredited and is supplemented by concentration in a choice of the following: communications, dance, drama, instrumental music, vocal music and visual arts.

- Petrochemical Careers Institute (Milby H.S.) offers three programs related to the petrochemical industry: Chemical Laboratory Technology (C.L.T.), Instrumentation, Process Operation, and Data Processing (D.P.). The C.L.T. and D.P. programs are academic-vocational programs with on–the–job training. The other two programs combine classroom and laboratory or shop learning experiences.

- Teaching Professions (Austin H.S.) presents the opportunity to gain an understanding of roles within the education profession. Students will be provided a strong academic curriculum to prepare them for any college or university teacher training program.

- Vanguard (Jones H.S., Burbank M.S., Lanier M.S., T.H. Rogers M.S.) is a program for the academically able and gifted. It emphasizes flexibility and individualization in instruction. Teaching techniques are interdisciplinary and multilevel.

Additional information on any Magnet program is available at the central Magnet School Office at 623–5546.

RELATED DATA

Included in this section are brief descriptions of entries found in each campus profile.

Grades

This entry shows which grade levels are currently served on the profiled campus or by the specialized program. This information was provided by the Pupil Accounting Department.

Enrollment

This number reflects the number of students enrolled in the profiled school as reported to the Texas Education Agency in October 1985. This information was obtained from the Pupil Accounting Department.

Cluster Manager

This person is a central office administrator with supervisory/administrative responsibility for a group of schools.

School Organization Code Number

This number is assigned to the campus for the purpose of identification in the District's computer operations.

School Mail Route

This number is the appropriate address for each school when using the intradistrict mail service.

Magnet School

If a campus has a Magnet School, the name of the Magnet program is listed in the Special Instructional Programs section. Additional information about Magnet Schools can be found earlier in the preface and in the Special Instructional Program section of the preface.

Per Pupil Expenditures

The total number of dollars expended per pupil by the HISD from local, state and federal funds during the 1985-86 school year was computed for each school using data from the Budgeting Department of HISD. In interpreting these dollar figures, the following points should be considered:

- Resource centers, special service centers, etc., can show as expenditures to only one school, when in reality they may serve many schools.
- Personnel assigned to more than one campus may have their salary fully charged only to one campus.
- Federally funded projects, vocational education projects and other miscellaneous departments have not divided non-salary accounts to the campus level.
- Magnet school funds are included in the per pupil expenditure figure for the total school (except Cluster Centers).

Educational Staff Members

This number represents the total number of professional staff assigned to the school. Professional staff include principals, classroom teachers, itinerant teachers, music teachers, counselors, learning resources specialists, nurses, physical education teachers, special education teachers, coordinators and any other certified personnel. Professional staff does not include secretaries, clerks, teacher aides, or other classified employees. The data presented here are compiled from the Fall 1985 Staffing.

Average Class Size

This number represents the total number of students per teacher at each school. The data were obtained from the Fall 1985 Houston Independent School District Staffing Reports prepared by the school principal. The number does not include special education classes.

Pupil/Professional Staff

This ratio was obtained by dividing the total number of professional staff assigned to the campus into the total number of students. Professional staff include principals, teachers, counselors, learning resources specialists, nurses, special education teachers and federally funded certified teachers. Professional staff does not include secretaries, clerks, teacher aides and other non-certified employees.

Racial/Ethnic Percentage

The five categories listed are the same as those used in the annual Texas Education Agency Survey. The figures represent the percent of the school population that each race comprised during the 1985-86 school year. The information was obtained from the October 1985 TEA Survey prepared by the Pupil Accounting Department.

Free Lunch

This figure represents the percentage of students approved for free lunch. The percentage is calculated by dividing the number of pupils approved in October 1985 by the total number of students enrolled in the school as of October 1985. The data on free lunches were obtained from the compilation of Free and Reduced Price Meal applications prepared by the Pupil Assistance Division.

Reduced Lunch

This figure represents the percentage of students approved for reduced price lunches. The percentage is calculated by dividing the number of students approved in October 1985 by the total number of students enrolled in the school. The data on reduced lunches were obtained from the compilation of Free and Reduced Price Meal applications prepared by the Pupil Assistance Divsion.

Student Attendance Rate

Pupil attendance rates for the 1985-86 school year were obtained from the General Summary, May 1986, compiled by the Pupil Accounting Department.

Mobility

Student mobility rate is an end of year percent of those students who withdrew from the campus and re-enrolled or withdrew from the campus entirely. These data were obtained from the General Summary, May 1986, compiled by the Pupil Accounting Department.

Special Education

This figure represents the percent of students on campus who have specific handicapping conditions and require educational services from a special education teacher. The number of students with handicapping conditions was obtained from central records.

Limited English Proficient (LEP)

This figure represents the percent of students whose primary language is one other than English and whose English language skills are such that the students experience difficulty performing ordinary class work in English. These students must be provided a language based program to ensure success in the classroom.

Teacher Attendance Rate

The percent of teacher attendance during the 1985-86 school year (including such positions as reading specialist, P.E. teacher, music teacher, counselor and learning resources specialist) was computed from data provided by the Substitute Teachers Office at the close of the school year. The figure does not include teacher vacancies.

Teachers with Advance Degrees

The number of teachers at each campus who have obtained a Master's Degree or other advanced degree divided by the number of teachers at the campus yields this percentage. Counselors, nurses, learning resources specialists, and coordinators are included in these figures.

Teacher Experience

Teacher experience is based upon the number of years of experience in HISD as well as other teaching experience. Counselors, nurses, learning resources specialists, and coordinators are included in this figure. The data are presented as the percent of teachers having 1, 2 - 3, 4 - 10, and 11 or more years of experience. A new teacher is placed on probationary status for at least 3 years before he/she is offered a continuing contract by the District.

Special Instructional Programs

Special instructional programs are those offered by the campus in addition to the basic curriculum. Included are bilingual programs, Chapter I programs, special education programs, basic skills programs, magnet programs and supplemental programs. A more detailed explanation of these programs follows this section.

Student Transfers

These data include the number of students who were approved to transfer to or from the profiled campus during the 1985-86 school year.

The numbers under the "To School" heading reflect the number of students who transferred to the profiled campus and the "From School" numbers represent the number of students transferring to another HISD campus from the profiled campus. Several types of transfers are available:

- Majority to Minority -- transfer students from a school where their race is in the majority to a school where their race is in the minority.
- Special transfers -- includes transfers for reasons such as hardship, special education, major works and vocational education.
- Move and Check-out -- used when students checkout of a school.
- VIEP (Voluntary Interdistrict Education Plan) -- transfers are granted to students who live outside the boundaries of HISD but who wish to attend an HISD Magnet school. Out-of-district students must be from the majority race in their district to transfer into HISD. There are no VIEP transfers from an HISD campus.

- Magnet -- transfers are used for in-district students transferring to a Magnet program.

The number of transfers to a campus can be greater than the enrollment because transfers are compiled for the entire school year (cumulative) while enrollment is the number of students enrolled as of October in the school year (non-cumulative).

Feeder Schools

These are the elementary or junior/middle schools that send students to the profiled campus. The percentage reflects the percent of the feeder school population that will attend the profiled campus. This section does not include students that transfer to the profiled campus from a school that does not typically "feed" to the profiled campus. The percentages are approximate.

Receiving School(s)

These are the senior high schools to which the profiled middle or junior high campus will send their students. The percentage reflects the percent of the population of the profiled campus that will attend the receiving school(s). The percentages are approximate.

Test Data

These data show the performance on various standardized tests of the students enrolled in the profiled campus. Test scores from the Iowa Tests of Basic Skills (ITBS) Middle School Proficiency Tests (MSPT) and Texas Educational Assessment of Minimum Skills (TEAMS) are presented for each Middle School.

Test scores from the TEAMS and High School Proficiency Tests (HSPT) are presented for each high school.

When a profiled school has a Magnet school-within-a-school program, the test scores presented for the regular school include the Magnet students.

The reader is cautioned when reviewing test scores of Magnet school-within-a-school programs. The number of students at each grade level is frequently small.

SPECIAL INSTRUCTIONAL PROGRAMS

Special instructional programs are those offered by each campus in addition to the basic curriculum at the school. Included are bilingual programs, federal programs, special education programs, basic skills and magnet programs. The following are brief descriptions of the programs mentioned.

Basic Skills

CHOICE Vocational Program

In this vocational program students become proficient with the tools of a specific trade and with the vocabulary unique to the trade.

DISTAR Reading

DISTAR Reading uses a technique of fast-paced continuous student/teacher interaction that provides immediate feedback and correction.

Focus on Academic Achievement (FOAA)

Found in four high schools and their feeder schools, an objective of this program is to improve the levels of performance in the basic skills of reading, mathematics, and communication.

High Intensity Learning Systems - Reading Lab

This corrective reading course includes instruction and activities determined by individual needs. The program features independent reading in a variety of high-interest, low reading level books.

International Baccalaureate (IB) and Pre-IB -

The IB program is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva. Both the syllabi and the examinations are prepared and administered under the direction of a multinational cadre of examiners. They are designed to emphasize the philosophy of learning and thereby accommodate the diverse traditions adhered to in the 35 countries where more than 150 schools offer the program. The credentials earned in this program are recognized for admission to colleges and universities throughout the world and also for course credits or advanced placement at those in North America.

The Pre-IB program (Honors Prep Program) prepares the students for advanced honors work in one high school program of their choice.

Math Lab

Teachers in the basic skills math labs provide remedial assistance to low achieving students as well as reinforcement to the more able student. These goals are achieved by focusing on specific skill deficiencies and by strengthening those math skills and objectives taught in the regular classroom.

Prescription Reading

Students receive individualized, intensive reading instruction in a laboratory setting using specialized equipment, materials, and reading prescriptions.

SRA Corrective Reading

This remedial reading program features tightly sequenced, direct instruction. The program uses a technique of fast-paced continuous student/teacher interaction that allows immediate feedback and correction.

Bilingual

Bridging the Gap

The goal of Bridging the Gap (or the Middle School Language Proficiency Program) is to strengthen the English language skills of limited English proficient (LEP) students, Category C, who are served in all English classrooms in grades 6, 7, and 8. The project will offer these students the opportunity to improve their English language skills so that they may raise their academic achievement to grade level in the content areas of language arts, science, mathematics and social studies.

English as a Second Language in the Content Area

The purpose of the Secondary Content Area Pilot Project is to improve the academic achievement of limited English proficient (LEP) students who are receiving ESL in English language arts, mathematics, science, and social studies by providing instruction in the content areas using ESL as the instructional mode.

Language Arts for Category C LEP Students

- Intensive English language development is provided by an ESL endorsed teacher to LEP students who are limited in English and may be limited in their native language.

Migrant Program

This program serves the children of migratory farm and fishery workers in grades K-12. Supplementary instruction in oral communication skills, reading and mathematics. Cultural enrichment activities, health services, counseling and encouragement of parental involvement are major components of this program.

Special Education

Behavior Adjustment Class

The objective of this special education program is to provide educational services to handicapped pupils who exhibit either autistic-like behavior or severely aggressive acting-out behavior.

Behavior Intervention Center

This is a group of behavior adjustment classes.

Crisis Intervention

A comprehensive program to reduce the physical and emotional trauma associated with crisis for students and school personnel.

Regional Day School Program for the Deaf

This special education program serves students from birth through age 22 whose unaided hearing is determined to be non-functional for educationl purposes. Linguistic and communicative competencies in English and American Sign Language are the objectives of the program.

Sheltered Workshop

The Sheltered Workshop, designed for moderately and severely handicapped students, provides opportunities for participation in a work oriented environment. This program trains students for a community workshop or the VEH program.

Special Education Classes

Students with specific handicapping conditions (learning disabled, blind or visually handicapped, deaf or hard of hearing, mentally retarded, emotionally disturbed, other health impaired, orthopedically handicapped or multihandicapped) receive educational services from a special education teacher. The services may be provided on a partial (resource) or full-day (self-contained) basis according to the educational needs of the student.

Speech Therapy

Students with a speech or language handicap are provided services by a speech therapist.

Vocational Adjustment Coordination (VAC)

The VAC program is designed to teach work related skills and attitudes to eleventh and twelfth grade handicapped students. On-the-job experience is included as a part of this program.

Vocational Education for the Handicapped (VEH)

The VEH program is a cooperative program between the Special Education and Vocational Education Departments to provide academic and vocational skills to handicapped students. On-the-job work experience is included in this program.

Magnet

Magnet Schools

A part of HISD's voluntary desegregation plan, Magnet schools provide a wide variety of specialized programs. Additional information about Magnet schools appears on page ix in the preface.

Supplemental

Student Referral Center

Misbehaving secondary students, suspended from regular classes, report for the duration of their suspension to the Student Referral Center. The center is designed to help students effectively maintain their studies. Students receive counseling and referral services that allow them to develop a more positive attitude toward themselves and their school and to make constructive use of potentially idle time. Students may also use these resources on a voluntary basis. These centers not only serve the campus on which they are located, but also those campuses in the same vicinity.

Thinking Skills

Four thinking skills programs were pilot-tested in selected schools.

Think I and II - A complete instructional program designed for students reading below grade level and substituted for the Reading Lab. It is available at the middle school level.

Strategic Reasoning - A supplemental activity designed for sixth grade students at or above grade level. It presents several thinking skills concepts and practice exercises.

Analytic Reading and Reasoning - A supplemental activity presented in senior high major works and Vanguard English classes. Practice is provided in using critical thinking skills.

DISTRICTWIDE SUMMARY
1985-86

Number of Secondary Campuses	67
Secondary Enrollment	88,238
District Enrollment (K-12)	193,889
Secondary Per Pupil Expenditure	$3,014.00
District Per Pupil Expenditure (K-12)	$2,908.00

Racial/Ethnic Percentage

	Secondary Campuses	District
American Indian	0.1%	0.1%
Asian	3.6%	3.3%
Black	45.1%	43.0%
Hispanic	30.3%	36.0%
White	20.9%	17.6%

Demographic Data

	Secondary Campuses	District
Free Lunch	24.4%	45.9%
Reduced Lunch	2.8%	5.7%
Student Attendance	94.0%	95.0%
Student Mobility	38.6%	44.0%
Teacher Attendance	96.3%	96.5%*
Advanced Degrees	40.1%	46.5%

Professional Staff's Years of Experience

Years	Secondary	District
1	9.7%	13.8%
2 - 3	6.0%	6.5%
4 -10	29.1%	29.5%
11+	55.2%	50.2%

*Does not include the summer session of the 25 elementary year–round schools.

SECONDARY SCHOOLS BY MAP NUMBER

Middle School Campuses

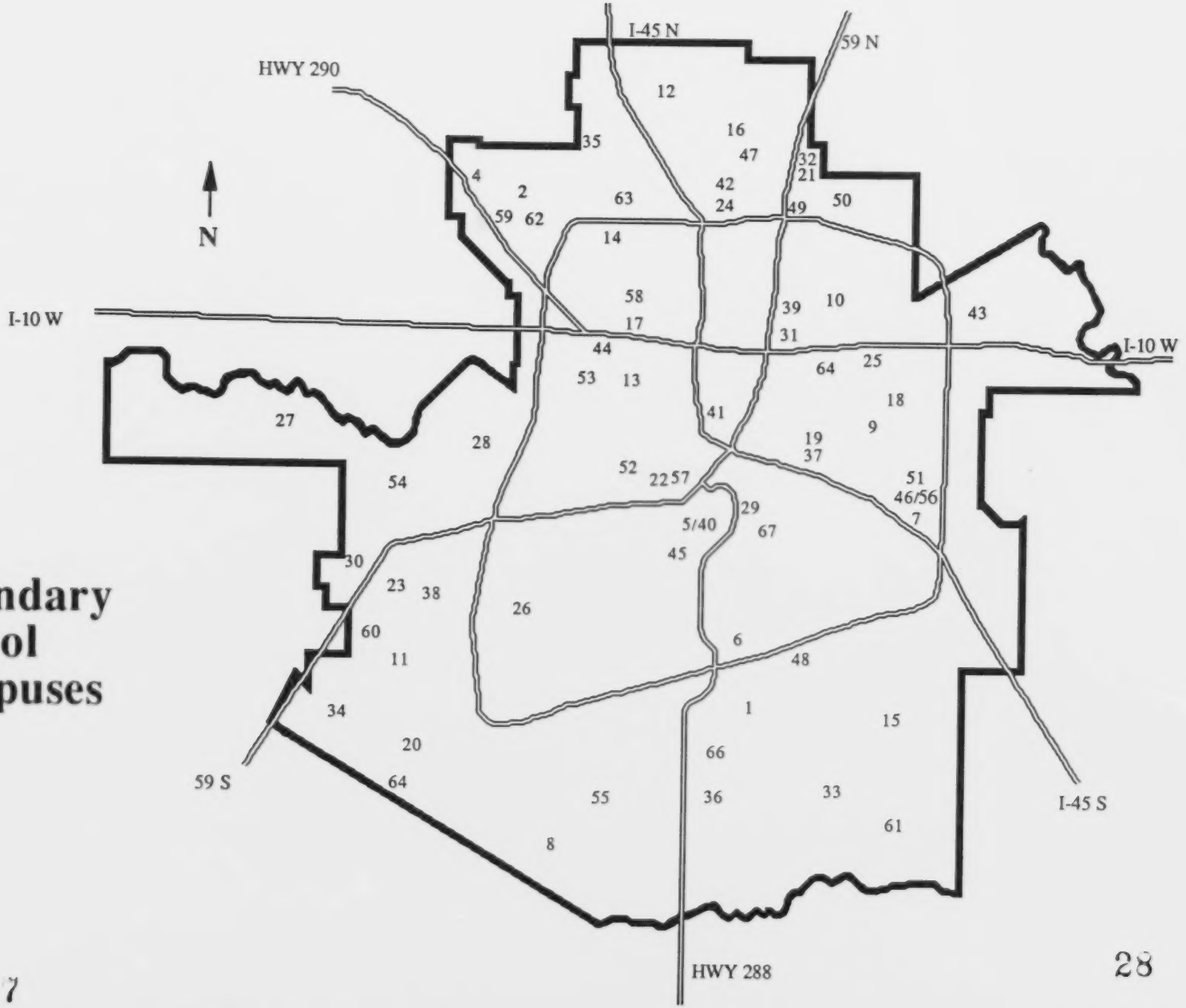
1. Attucks
2. Black
3. Burbank
   -Burbank Vanguard Magnet
4. Clifton Magnet
   -Clifton Math/Science Magnet
5. Contemporary Learning Center Magnet
6. Cullen
7. Deady
8. Dowling
9. Edison
10. Fleming
    -Fleming Fine Arts Magnet
11. Fondren
12. Fonville
13. Gregory-Lincoln
    -Gregory-Lincoln Fine Arts Magnet
14. Hamilton
    -Hamilton Vanguard Magnet
15. Hartman
    -Hartman Math/Science Magnet
16. Henry
17. Hogg
18. Holland Fundamental Skills and Computer Technology Magnet
19. Jackson
20. Johnston
    -Johnston Performing Arts Magnet
21. Key
22. Lanier
    -Lanier Vanguard Magnet
23. Long
24. Marshall
25. McReynolds
26. Pershing
    -Pershing Pre-International Baccalaureate and Fine Arts Magnet
27. Revere Middle Magnet
28. T.H. Rogers
    -T.H. Rogers Vanguard Magnet
29. Ryan
30. Sharpstown
31. Smith
32. Terrell
33. Thomas
34. Welch
    -Welch Physical Development Magnet
35. Williams
36. Woodson

Senior High and Alternative Campuses

37. Austin
    -Austin Teaching Professions Magnet
38. Bellaire
    -Bellaire Foreign Language Magnet
39. H.P. Carter Career Center
40. Contemporary Learning Center High School Magnet
41. Contemporary Occupational Training Center
42. Davis
    -Davis Hospitality Careers Magnet
43. Furr
44. Harper
45. High School for Health Professions Magnet
46. Houston Night High School
47. Sam Houston
48. Jones
    Jones Vanguard Magnet
49. Jordan Careers Magnet
50. Kashmere
51. Kay On-Going Education
52. Lamar
    -Lamar Business Administration Magnet
53. High School for Law Enforcement and Criminal Justice Magnet
54. Lee
55. Madison
56. Milby
    -Milby Petrochemical Magnet
57. High School for Performing and Visual Arts Magnet
58. Reagan Computer Assisted Instruction Magnet
    -Reagan Computer Technology Magnet
59. Scarborough
60. Sharpstown
61. Sterling
    -Sterling Aviation Sciences Magnet
62. Waltrip
63. Washington
    -Washington High School for Engineering Professions Magnet
64. Westbury
65. Wheatley
66. Worthing
67. Yates
    -Yates Communications Magnet

Schools not on the map: Gulf Coast Trades Center and Harris County Youth Village

Secondary School Campuses



MIDDLE SCHOOLS

ATTUCKS MIDDLE

Joseph Drayton, Principal

4330 Bellfort (77051)
Telephone: 733-9253
Mail Route: 3

Enrollment: 1,161
Grades: 6-8
School Number: 041

Board Member District: 9
Cluster Manager: Arthur Gaines
Per Pupil Expenditure: $3,018

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.7	97.6	1.5	0.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
47.5	5.7

Special Populations (%)

Special Education	LEP
12.7	0.8

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
23.4	48.3	93.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	0	0	29
From School	62	7	64	-	4

TEACHERS

Staff Characteristics

Educational Staff (N)	72.0
Attendance (%)	94.2
Advanced Degrees (%)	50.7
Pupil/Prof. Staff Ratio	16.1

Years of Experience (%)

1	7.0
2-3	4.2
4-10	38.0
11+	50.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	5.9	6.5	7.5
1985	6.0	6.8	7.8
1986	6.0	6.9	8.0
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.6	6.3	7.2
Reading	5.6	6.5	7.9
Language	6.6	7.5	8.5
Mathematics	6.2	7.3	8.0
Work-Study	6.0	6.8	8.2
Composite	6.0	6.9	8.0

SENDING SCHOOLS

Alcott 10%
Fairchild 100%
Kelso 20%
Sunny Side 100%
Bastian 100%
Grimes 25%
Mading 5%

RECEIVING SCHOOLS

Jesse Jones 40%
Worthing 60%

ATTUCKS MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	63
Reading	63
Writing Total	53
Multiple Choice	64
Written Composition	72

Written Composition Scores

Ratings:	Grade 7
4	0
3	7
2	65
1	27
0	1

Summary of Subtest Mastery

	Grade 7
Passing 3	37
Passing 2	26
Passing 1	13
Passing None	23

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	64	Math 6	77	Social Studies 6	83	Life Science	66
English 7	77	Math 7	73	Texas History 7	88	Earth Science	52
English 8	77	Math 8	71	U.S. History 8	81	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	45	Math 6	11	Social Studies 6	38	Life Science	15
English 7	41	Math 7	13	Texas History 7	53	Earth Science	15
English 8	42	Math 8	11	U.S. History 8	21	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	73	75	84	60	74
Scoring 70%	44	12	38	15	29

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Basic Skills Math Lab
Pre-International Baccalaureate
Reading Lab
Focus on Academic Achievement (FOAA)

BILINGUAL

SUPPLEMENTAL
Student Referral Center
Think I and II

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes

MAGNET

BLACK MIDDLE
Kathryn Blair, Principal

1575 Chantilly (77018)
Telephone: 682-4851
Mail Route: 6

Enrollment: 1,253
Grades: 6-8
School Number: 042

Board Member District: 1
Cluster Manager: Howard Jefferson
Per Pupil Expenditure: $3,095

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	1.3	40.4	27.4	30.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
32.2	6.5

Special Populations (%)

Special Education	LEP
17.0	4.5

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.7	46.3	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	357	60	0	0	35
From School	0	9	209	-	53

TEACHERS

Staff Characteristics

Educational Staff (N)	84.0
Attendance (%)	98.0
Advanced Degrees (%)	51.2
Pupil/Prof. Staff Ratio	14.9

Years of Experience (%)

1	12.2
2-3	9.8
4-10	23.2
11+	54.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.8	7.5	8.9
1985	6.7	7.8	9.0
1986	6.7	7.8	9.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.2	7.1	8.3
Reading	6.5	7.5	9.1
Language	7.3	8.6	9.8
Mathematics	6.9	8.1	9.2
Work-Study	6.8	8.0	9.4
Composite	6.7	7.8	9.2

SENDING SCHOOLS

Durham 100%
Highland Heights 55%
Smith 30%
Garden Oaks 80%
Oak Forest 100%
Stevens 100%

RECEIVING SCHOOLS

Scarborough 15%
Waltrip 85%

BLACK MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	81
Reading	80
Writing Total	66
Multiple Choice	76
Written Composition	79

Written Composition Scores

Ratings:	Grade 7
4	1
3	12
2	66
1	20
0	1

Summary of Subtest Mastery

	Grade 7
Passing 3	58
Passing 2	19
Passing 1	14
Passing None	9

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	82	Math 6	87	Social Studies 6	87	Life Science	90
English 7	96	Math 7	91	Texas History 7	94	Earth Science	82
English 8	93	Math 8	92	U.S. History 8	96	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	70	Math 6	43	Social Studies 6	49	Life Science	57
English 7	77	Math 7	44	Texas History 7	79	Earth Science	49
English 8	79	Math 8	46	U.S. History 8	74	Physical Science 8	-
		Algebra 8	44				

Totals

	English	Math	Social Studies	Science	Total
Passing	90	89	92	86	90
Scoring 70%	75	44	67	53	61

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab
SRA Corrective Reading

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL
Analytic Reading & Reasoning
Strategic Reasoning
Student Referral Center
Think I and II

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

BURBANK MIDDLE

Erna Joy Dempsey, Principal

315 Berry (77022)
Telephone: 694-0740
Mail Route: 7

Enrollment: 1,446
Grades: 6-8
School Number: 043

Board Member District: 1
Cluster Manager: Arthur Gaines
Per Pupil Expenditure: $2,903

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	1.0	28.8	54.6	15.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
44.1	4.8

Special Populations (%)

Special Education	LEP
11.5	28.8

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.1	41.4	92.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	12	185	29	59
From School	27	13	57	-	78

TEACHERS

Staff Characteristics

Educational Staff (N)	88.2
Attendance (%)	95.2
Advanced Degrees (%)	36.6
Pupil/Prof. Staff Ratio	16.4

Years of Experience (%)

1	18.3
2-3	7.3
4-10	28.0
11+	46.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.3	7.0	8.4
1985	6.3	7.3	8.5
1986	6.5	7.4	8.4
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.0	6.6	7.6
Reading	6.3	6.8	8.4
Language	7.0	8.2	9.1
Mathematics	6.7	7.8	8.6
Work-Study	6.5	7.4	8.4
Composite	6.5	7.4	8.4

SENDING SCHOOLS

Allen 10%
Bowie 35%
Burrus 15%
Janowski 100%
Northline 10%
Ross 5%

Berry 100%
Burbank 70%
Easter 50%
Kennedy 5%
Roosevelt 100%

RECEIVING SCHOOLS

Davis 5%
Kashmere 20%

Sam Houston 70%
Washington 5%

BURBANK MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	72
Reading	69
Writing Total	57
Multiple Choice	69
Written Composition	72

Written Composition Scores

Ratings:	Grade 7
4	1
3	8
2	63
1	24
0	3

Summary of Subtest Mastery

	Grade 7
Passing 3	46
Passing 2	22
Passing 1	17
Passing None	15

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	85	Math 6	78	Social Studies 6	83	Life Science	83
English 7	84	Math 7	81	Texas History 7	83	Earth Science	78
English 8	88	Math 8	82	U.S. History 8	75	Physical Science 8	77
		Algebra 8	75				

Percent of Students Scoring 70% or More

English 6	70	Math 6	27	Social Studies 6	49	Life Science	53
English 7	57	Math 7	33	Texas History 7	52	Earth Science	43
English 8	62	Math 8	15	U.S. History 8	40	Physical Science 8	17
		Algebra 8	29				

Totals

	English	Math	Social Studies	Science	Total
Passing	86	81	81	82	83
Scoring 70%	65	28	48	47	47

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL
Strategic Reasoning (Vanguard)
Student Referral Center

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Self-contained Classes

MAGNET
Vanguard

BURBANK VANGUARD MAGNET

Erna Joy Dempsey, Principal

315 Berry (77022)
Telephone: 695-2732
Mail Route: 7

Enrollment: 275 (Goal)
Grades: 6-8
School Number: 043

Board Member District: 1
Cluster Manager: Arthur Gaines
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	8.8	10.0	11.2
1985	8.8	9.9	11.2
1986	8.7	9.8	10.7
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.9	8.9	10.4
Reading	8.5	9.6	10.6
Language	9.3	10.6	11.6
Mathematics	9.2	10.1	10.3
Work-Study	8.7	9.8	11.0
Composite	8.7	9.8	10.7

SENDING SCHOOLS

RECEIVING SCHOOLS

BURBANK VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	100
Reading	100
Writing Total	98
Multiple Choice	100
Written Composition	98

Written Composition Scores

Ratings:	Grade 7
4	2
3	31
2	65
1	2
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	98
Passing 2	2
Passing 1	0
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	100	Math 6	100	Social Studies 6	100	Life Science	99
English 7	100	Math 7	100	Texas History 7	100	Earth Science	100
English 8	100	Math 8	100	U.S. History 8	100	Physical Science 8	77
		Algebra 8	75				

Percent of Students Scoring 70% or More

English 6	100	Math 6	92	Social Studies 6	99	Life Science	85
English 7	99	Math 7	96	Texas History 7	100	Earth Science	83
English 8	99	Math 8	64	U.S. History 8	100	Physical Science 8	17
		Algebra 8	29				

Totals

	English	Math	Social Studies	Science	Total
Passing	100	93	100	94	97
Scoring 70%	99	74	100	67	85

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

CLIFTON MIDDLE MAGNET

Jim Prewett, Principal

6001 Golden Forest (77092)
Telephone: 683-0211
Mail Route: 6

Enrollment: 1,257
Grades: 6-8
School Number: 048

Board Member District: 1
Cluster Manager: Lawrence Marshall
Per Pupil Expenditure: $2,879

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	2.2	33.8	30.6	33.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
21.8	4.9

Special Populations (%)

Special Education	LEP
9.7	5.4

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.3	19.5	96.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	8	663	20	10
From School	0	6	26	-	13

TEACHERS

Staff Characteristics

Educational Staff (N)	76.5
Attendance (%)	96.5
Advanced Degrees (%)	45.2
Pupil/Prof. Staff Ratio	16.4

Years of Experience (%)

1	9.6
2-3	1.4
4-10	39.7
11+	49.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	7.3	8.1	9.5
1985	7.1	8.0	9.5
1986	7.6	8.2	9.3
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.0	7.8	8.5
Reading	7.2	8.0	9.3
Language	8.2	9.1	9.9
Mathematics	7.6	8.3	9.3
Work-Study	7.8	8.4	9.8
Composite	7.6	8.2	9.3

SENDING SCHOOLS

Benbrook 100%
Wainwright 100%
Smith 70%

RECEIVING SCHOOLS

Scarborough 100%

CLIFTON MIDDLE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	87
Reading	86
Writing Total	72
Multiple Choice	84
Written Composition	79

Written Composition Scores

Ratings:	Grade 7
4	1
3	13
2	65
1	19
0	2

Summary of Subtest Mastery

	Grade 7
Passing 3	66
Passing 2	20
Passing 1	6
Passing None	7

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	97	Math 6	95	Social Studies 6	97	Life Science	86
English 7	97	Math 7	88	Texas History 7	97	Earth Science	90
English 8	97	Math 8	94	U.S. History 8	97	Physical Science 8	-
		Algebra 8	91				

Percent of Students Scoring 70% or More

English 6	87	Math 6	50	Social Studies 6	84	Life Science	51
English 7	83	Math 7	42	Texas History 7	88	Earth Science	62
English 8	83	Math 8	42	U.S. History 8	72	Physical Science 8	-
		Algebra 8	41				

Totals

	English	Math	Social Studies	Science	Total
Passing	97	92	97	88	94
Scoring 70%	84	45	82	56	68

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Other Health Impaired Self-contained Class
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET
Middle School (AOP)
Math/Science (SWAS)

CLIFTON MATH/SCIENCE MAGNET

Jim Prewett, Principal

6001 Golden Forest (77092)
Telephone: 683-6737
Mail Route: 6

Enrollment: 275 (Goal)
Grades: 6-8
School Number: 048

Board Member District: 1
Cluster Manager: Lawrence Marshall
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	-	-	-
1985	8.6	9.6	10.8
1986	8.5	9.5	10.7
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.7	8.6	9.7
Reading	8.2	9.3	10.6
Language	9.0	10.4	11.2
Mathematics	8.5	9.8	10.6
Work-Study	8.8	10.0	11.3
Composite	8.5	9.5	10.7

SENDING SCHOOLS

RECEIVING SCHOOLS

CLIFTON MATH/SCIENCE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	100
Reading	100
Writing Total	96
Multiple Choice	99
Written Composition	97

Written Composition Scores

Ratings:	Grade 7
4	6
3	29
2	63
1	3
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	96
Passing 2	4
Passing 1	0
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	100	Math 6	100	Social Studies 6	99	Life Science	98
English 7	100	Math 7	100	Texas History 7	100	Earth Science	100
English 8	100	Math 8	100	U.S. History 8	100	Physical Science 8	-
		Algebra 8	89				

Percent of Students Scoring 70% or More

English 6	99	Math 6	91	Social Studies 6	99	Life Science	93
English 7	100	Math 7	89	Texas History 7	100	Earth Science	100
English 8	97	Math 8	89	U.S. History 8	96	Physical Science 8	-
		Algebra 8	44				

Totals

	English	Math	Social Studies	Science	Total
Passing	100	99	100	99	99
Scoring 70%	99	86	99	96	95

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Other Health Impaired Self-contained Class
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

CONTEMPORARY LEARNING CENTER MIDDLE MAGNET

Naurita Daniels, Principal

1906 Cleburne (77004)
Telephone: 526-3629
Mail Route: 2

Enrollment: 217
Grades: 6-8
School Number: 093

Board Member District: 4
Cluster Manager: Howard Jefferson
Per Pupil Expenditure: $3,177

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	67.3	13.8	18.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
7.0	1.1

Special Populations (%)

Special Education	LEP
3.7	1.4

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
20.4	186.2	85.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			238	10	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	16.5
Attendance (%)	97.2
Advanced Degrees (%)	57.1
Pupil/Prof. Staff Ratio	13.2

Years of Experience (%)

1	14.3
2-3	21.4
4-10	21.4
11+	42.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.3	7.3	8.0
1985	6.3	7.1	8.2
1986	6.6	6.4	8.0
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.9	6.3	7.9
Reading	6.5	6.1	7.7
Language	7.0	6.9	8.3
Mathematics	6.2	6.8	8.1
Work-Study	6.4	6.4	7.6
Composite	6.6	6.4	8.0

SENDING SCHOOLS

RECEIVING SCHOOLS

CONTEMPORARY LEARNING CENTER MIDDLE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	58
Reading	72
Writing Total	36
Multiple Choice	63
Written Composition	46

Written Composition Scores

Ratings:	Grade 7
4	0
3	3
2	42
1	53
0	2

Summary of Subtest Mastery

	Grade 7
Passing 3	19
Passing 2	37
Passing 1	24
Passing None	15

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	88	Math 6	0	Social Studies 6		Life Science	50
English 7	67	Math 7	67	Texas History 7		Earth Science	0
English 8	60	Math 8	50	U.S. History 8	100	Physical Science 8	
		Algebra 8					

Percent of Students Scoring 70% or More

English 6	63	Math 6	0	Social Studies 6		Life Science	50
English 7	42	Math 7	0	Texas History 7		Earth Science	0
English 8	40	Math 8	0	U.S. History 8	33	Physical Science 8	
		Algebra 8					

Totals

	English	Math	Social Studies	Science	Total
Passing	70	47	100	33	63
Scoring 70%	47	0	33	33	31

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET
Competency-Based Individualized
Continuos Progress Program

CULLEN MIDDLE
Joe Martell, Principal

6900 Scott (77021)
Telephone: 747-1255
Mail Route: 3

Enrollment: 1,104
Grades: 6-8
School Number: 044

Board Member District: 4
Cluster Manager: Howard Jefferson
Per Pupil Expenditure: $3,130

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.3	92.2	6.3	0.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
41.4	3.9

Special Populations (%)

Special Education	LEP
12.7	4.7

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
28.2	34.7	92.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	15	0	0	37
From School	138	15	116	-	0

TEACHERS

Staff Characteristics

Educational Staff (N)	71.2
Attendance (%)	96.3
Advanced Degrees (%)	55.9
Pupil/Prof. Staff Ratio	15.5

Years of Experience (%)

1	2.9
2-3	2.9
4-10	29.4
11+	64.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.0	6.4	7.8
1985	5.8	6.7	7.6
1986	5.9	6.5	8.1
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.6	6.3	7.4
Reading	5.9	6.1	8.1
Language	6.2	7.0	8.4
Mathematics	5.9	6.9	8.2
Work-Study	6.0	6.4	8.0
Composite	5.9	6.5	8.1

SENDING SCHOOLS

Foster 100%
Kelso 10%
MacArthur 100%
Roberts 2%
Thompson 40%
Hartsfield 100%
Longfellow 20%
Peck 65%
Shearn 30%
Whidby 100%

RECEIVING SCHOOLS

Bellaire 1%
Madison 2%
Yates 95%
Lamar 1%
Worthing 1%

CULLEN MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	53
Reading	56
Writing Total	49
Multiple Choice	58
Written Composition	69

Written Composition Scores

Ratings:	Grade 7
4	0
3	7
2	61
1	28
0	3

Summary of Subtest Mastery

	Grade 7
Passing 3	32
Passing 2	20
Passing 1	19
Passing None	27

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	67	Math 6	69	Social Studies 6	84	Life Science	76
English 7	78	Math 7	59	Texas History 7	85	Earth Science	66
English 8	87	Math 8	79	U.S. History 8	80	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	46	Math 6	12	Social Studies 6	45	Life Science	32
English 7	45	Math 7	9	Texas History 7	56	Earth Science	17
English 8	60	Math 8	22	U.S. History 8	27	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	77	69	84	72	76
Scoring 70%	50	14	44	25	34

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language

SUPPLEMENTAL
Student Referral Center

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

DEADY MIDDLE

Hilbert J. Bludau, Principal

2500 Broadway (77012)
Telephone: 643-5361
Mail Route: 4

Enrollment: 2,097
Grades: 6-8
School Number: 045

Board Member District: 3
Cluster Manager: Edith Moore
Per Pupil Expenditure: $2,583

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	4.3	6.7	74.5	14.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
41.7	5.2

Special Populations (%)

Special Education	LEP
11.2	20.7

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.9	35.5	93.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	23	0	0	44
From School	5	14	77	-	31

TEACHERS

Staff Characteristics

Educational Staff (N)	109.3
Attendance (%)	96.9
Advanced Degrees (%)	35.8
Pupil/Prof. Staff Ratio	19.2

Years of Experience (%)

1	18.9
2-3	3.8
4-10	27.4
11+	50.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	-	7.3	8.3
1985	-	7.3	8.4
1986	6.4	7.3	8.5
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.8	6.8	7.6
Reading	6.2	7.0	8.5
Language	6.9	7.9	9.0
Mathematics	6.8	7.5	8.6
Work-Study	6.6	7.2	8.6
Composite	6.4	7.3	8.5

SENDING SCHOOLS

Bonner 100%
Cornelius 5%
J.R. Harris 85%
Patterson 100%
Sanchez 95%

Briscoe 50%
Golfcrest 50%
Park Place 85%
Rucker 100%
Southmayd 100%

RECEIVING SCHOOLS

Austin 10%
Milby 82%

Jesse Jones 8%

DEADY MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	69
Reading	67
Writing Total	51
Multiple Choice	68
Written Composition	66

Written Composition Scores

Ratings:	Grade 7
4	0
3	9
2	58
1	30
0	4

Summary of Subtest Mastery

	Grade 7
Passing 3	38
Passing 2	25
Passing 1	21
Passing None	15

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	72	Math 6	86	Social Studies 6	84	Life Science	76
English 7	86	Math 7	72	Texas History 7	84	Earth Science	78
English 8	87	Math 8	83	U.S. History 8	78	Physical Science 8	-
		Algebra 8	82				

Percent of Students Scoring 70% or More

English 6	52	Math 6	27	Social Studies 6	38	Life Science	37
English 7	57	Math 7	15	Texas History 7	57	Earth Science	45
English 8	57	Math 8	22	U.S. History 8	38	Physical Science 8	-
		Algebra 8	32				

Totals

	English	Math	Social Studies	Science	Total
Passing	83	80	83	77	81
Scoring 70%	56	21	46	41	41

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes

MAGNET

DOWLING MIDDLE
Daisy Maura, Principal

14000 Stancliff (77045)
Telephone: 433-5132
Mail Route: 2

Enrollment: 1,708
Grades: 6-8
School Number: 075

Board Member District: 9
Cluster Manager: Ruben Lopez
Per Pupil Expenditure: $2,730

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	0.8	73.5	21.1	4.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
23.1	3.5

Special Populations (%)

Special Education	LEP
13.6	6.9

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.7	35.4	95.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	11	0	0	27
From School	368	30	233	-	114

TEACHERS

Staff Characteristics

Educational Staff (N)	94.6
Attendance (%)	94.0
Advanced Degrees (%)	46.2
Pupil/Prof. Staff Ratio	18.1

Years of Experience (%)

1	7.5
2-3	6.5
4-10	33.3
11+	52.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.4	7.3	8.6
1985	6.3	7.4	8.7
1986	6.5	7.2	8.7
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.4	6.8	8.1
Reading	6.2	6.8	8.4
Language	7.0	8.0	9.2
Mathematics	6.6	7.5	9.0
Work-Study	6.4	6.9	8.8
Composite	6.5	7.2	8.7

SENDING SCHOOLS

Almeda 20%
Fondren 40%
Hobby 100%
Petersen 50%
Windsor Village 100%
Anderson 5%
Grissom 100%
Montgomery 100%
Red 45%

RECEIVING SCHOOLS

Madison 100%

DOWLING MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	69
Reading	69
Writing Total	52
Multiple Choice	70
Written Composition	66

Written Composition Scores

Ratings:	Grade 7
4	0
3	6
2	60
1	31
0	3

Summary of Subtest Mastery

	Grade 7
Passing 3	38
Passing 2	29
Passing 1	17
Passing None	15

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	85	Math 6	87	Social Studies 6	86	Life Science	85
English 7	91	Math 7	85	Texas History 7	88	Earth Science	86
English 8	88	Math 8	91	U.S. History 8	92	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	66	Math 6	19	Social Studies 6	52	Life Science	46
English 7	61	Math 7	27	Texas History 7	53	Earth Science	54
English 8	71	Math 8	40	U.S. History 8	50	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	89	88	89	86	88
Scoring 70%	67	27	52	50	49

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Basic Skills Math Lab
Pre-International Baccalaureate
SRA Corrective Reading

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL
Student Referral Center

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

EDISON MIDDLE

James LaVois, Principal

6901 Avenue 1 (77011)
Telephone: 921-1400
Mail Route: 4

Enrollment: 1,257
Grades: 6-8
School Number: 046

Board Member District: 8
Cluster Manager: Ruben Lopez
Per Pupil Expenditure: $2,848

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	0.2	0.2	98.7	0.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
64.3	6.4

Special Populations (%)

Special Education	LEP
13.8	57.3

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
27.9	33.2	94.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	0	0	26
From School	0	5	26	-	34

TEACHERS

Staff Characteristics

Educational Staff (N)	77.3
Attendance (%)	96.2
Advanced Degrees (%)	42.1
Pupil/Prof. Staff Ratio	16.3

Years of Experience (%)

1	11.8
2-3	6.6
4-10	34.2
11+	47.4

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	-	6.8	7.6
1985	-	7.2	8.4
1986	6.4	7.0	8.5
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.7	6.5	7.4
Reading	6.0	6.6	8.4
Language	6.9	7.7	9.2
Mathematics	7.1	7.5	9.0
Work-Study	6.6	7.0	8.8
Composite	6.4	7.0	8.5

SENDING SCHOOLS

Briscoe 50%
Franklin 100%
Tijerina 60%
Dezavala 100%
J.R. Harris 15%

RECEIVING SCHOOLS

Austin 50%
Furr 50%

EDISON MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	68
Reading	60
Writing Total	55
Multiple Choice	71
Written Composition	63

Written Composition Scores

Ratings:	Grade 7
4	0
3	8
2	55
1	31
0	5

Summary of Subtest Mastery

	Grade 7
Passing 3	40
Passing 2	24
Passing 1	13
Passing None	22

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	83	Math 6	90	Social Studies 6	89	Life Science	55
English 7	85	Math 7	74	Texas History 7	82	Earth Science	86
English 8	85	Math 8	91	U.S. History 8	79	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	69	Math 6	47	Social Studies 6	63	Life Science	16
English 7	53	Math 7	12	Texas History 7	55	Earth Science	50
English 8	52	Math 8	41	U.S. History 8	46	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	85	85	84	68	82
Scoring 70%	59	33	56	30	45

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
CHOICE Vocational Program
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students
Migrant

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

FLEMING MIDDLE

Willie Johnson, Principal

4910 Collingsworth (77026)
Telephone: 674-3415
Mail Route: 7

Enrollment: 1,121
Grades: 6-8
School Number: 078

Board Member District: 2
Cluster Manager: Edith Moore
Per Pupil Expenditure: $3,064

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.3	1.8	75.6	16.9	5.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
32.2	3.3

Special Populations (%)

Special Education	LEP
9.8	3.5

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
22.5	22.2	94.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	7	303	23	19
From School	2	3	29	-	21

TEACHERS

Staff Characteristics

Educational Staff (N)	74.0
Attendance (%)	94.3
Advanced Degrees (%)	47.9
Pupil/Prof. Staff Ratio	15.1

Years of Experience (%)

1	6.8
2-3	9.6
4-10	32.9
11+	50.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	7.4	6.8	7.9
1985	6.2	7.2	8.2
1986	6.3	7.0	8.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.0	6.5	7.6
Reading	6.1	6.8	8.3
Language	6.8	7.6	8.8
Mathematics	6.7	7.6	8.7
Work-Study	6.3	6.8	8.3
Composite	6.3	7.0	8.2

SENDING SCHOOLS

Concord 55%
Isaacs 100%
Ross 20%
Dogan 55%
Langston 2%
Scott 80%

RECEIVING SCHOOLS

Davis 1%
Wheatley 99%

FLEMING MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	68
Reading	69
Writing Total	55
Multiple Choice	68
Written Composition	68

Written Composition Scores

Ratings:	Grade 7
4	0
3	7
2	61
1	30
0	1

Summary of Subtest Mastery

	Grade 7
Passing 3	44
Passing 2	23
Passing 1	13
Passing None	19

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	78	Math 6	84	Social Studies 6	86	Life Science	79
English 7	83	Math 7	74	Texas History 7	87	Earth Science	60
English 8	85	Math 8	90	U.S. History 8	87	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	58	Math 6	40	Social Studies 6	40	Life Science	35
English 7	58	Math 7	27	Texas History 7	47	Earth Science	25
English 8	56	Math 8	37	U.S. History 8	53	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	82	83	87	70	82
Scoring 70%	58	35	47	30	44

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Class
Self-contained Classes
Speech Therapy

MAGNET
Fine Arts

FLEMING FINE ARTS MAGNET

Willie Johnson, Principal

4910 Collingsworth (77026)
Telephone: 674-5901
Mail Route: 7

Enrollment: 350 (Goal)
Grades: 6-8
School Number: 078

Board Member District: 2
Cluster Manager: Edith Moore
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	-	-	-
1985	7.4	8.5	9.1
1986	7.5	8.2	9.4
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.7	7.3	8.7
Reading	7.2	7.8	9.4
Language	8.3	9.2	10.2
Mathematics	7.7	8.5	9.7
Work-Study	7.3	8.0	9.7
Composite	7.5	8.2	9.4

SENDING SCHOOLS

RECEIVING SCHOOLS

FLEMING FINE ARTS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	99
Reading	96
Writing Total	86
Multiple Choice	97
Written Composition	88

Written Composition Scores

Ratings:	Grade 7
4	0
3	8
2	80
1	12
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	82
Passing 2	17
Passing 1	1
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	97	Math 6	98	Social Studies 6	99	Life Science	95
English 7	97	Math 7	95	Texas History 7	99	Earth Science	83
English 8	96	Math 8	99	U.S. History 8	96	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	86	Math 6	77	Social Studies 6	66	Life Science	60
English 7	90	Math 7	51	Texas History 7	69	Earth Science	44
English 8	80	Math 8	64	U.S. History 8	73	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	97	98	98	89	96
Scoring 70%	85	64	69	51	69

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

FONDREN MIDDLE

Caroline LaVois, Principal

6333 South Braeswood (77096) | Enrollment: 931 | Board Member District: 5
Telephone: 771-1134 | Grades: 6-8 | Cluster Manager: Lawrence Marshall
Mail Route: 1 | School Number: 072 | Per Pupil Expenditure: $3,022

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	3.5	52.4	11.1	32.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
22.7	6.6

Special Populations (%)

Special Education	LEP
12.0	6.1

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.5	34.0	95.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	48	17	0	0	36
From School	11	24	149	-	28

TEACHERS

Staff Characteristics

Educational Staff (N)	57.5
Attendance (%)	94.5
Advanced Degrees (%)	55.6
Pupil/Prof. Staff Ratio	16.2

Years of Experience (%)

1	9.3
2-3	3.7
4-10	20.4
11+	66.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	7.2	8.3	9.8
1985	7.0	8.3	9.8
1986	7.1	7.8	9.5
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.0	7.4	8.8
Reading	7.1	7.6	9.3
Language	7.8	8.6	10.3
Mathematics	7.0	8.0	9.4
Work-Study	7.2	7.8	9.8
Composite	7.1	7.8	9.5

SENDING SCHOOLS

Anderson 60%
Elrod 65%
Herod 75%
Lovett 10%
Bonham 10%
Foerster 30%
Parker 30%

RECEIVING SCHOOLS

Bellaire 20%
Westbury 70%
Sharpstown 10%

FONDREN MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	76
Reading	76
Writing Total	61
Multiple Choice	78
Written Composition	70

Written Composition Scores

Ratings:	Grade 7
4	0
3	10
2	60
1	27
0	4

Summary of Subtest Mastery

	Grade 7
Passing 3	50
Passing 2	23
Passing 1	13
Passing None	12

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	94	Math 6	90	Social Studies 6	95	Life Science	90
English 7	91	Math 7	88	Texas History 7	93	Earth Science	85
English 8	96	Math 8	91	U.S. History 8	93	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	86	Math 6	46	Social Studies 6	85	Life Science	58
English 7	73	Math 7	35	Texas History 7	80	Earth Science	55
English 8	82	Math 8	49	U.S. History 8	71	Physical Science 8	-
		Algebra 8	96				

Totals

	English	Math	Social Studies	Science	Total
Passing	94	90	94	88	92
Scoring 70%	81	45	79	57	66

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

FONVILLE MIDDLE
Doyle R. Lakin, Principal

725 Little York Rd. (77076)
Telephone: 692-2210
Mail Route: 7

Enrollment: 837
Grades: 6-8
School Number: 047

Board Member District: 1
Cluster Manager: Arthur Gaines
Per Pupil Expenditure: $3,010

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.8	40.0	34.2	25.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
32.9	6.3

Special Populations (%)

Special Education	LEP
15.1	3.8

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.6	51.5	93.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	10	10	0	0	35
From School	0	15	103	-	22

TEACHERS

Staff Characteristics

Educational Staff (N)	51.2
Attendance (%)	96.4
Advanced Degrees (%)	46.9
Pupil/Prof. Staff Ratio	16.3

Years of Experience (%)

1	8.2
2-3	2.0
4-10	26.5
11+	63.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.3	6.9	8.6
1985	6.5	7.4	8.3
1986	6.5	7.2	8.6
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.1	6.8	7.8
Reading	6.2	7.1	8.5
Language	7.1	7.8	9.0
Mathematics	6.5	7.4	8.7
Work-Study	6.4	7.2	8.6
Composite	6.5	7.2	8.6

SENDING SCHOOLS

Barrick 15%
DeChaumes 40%
Northline 90%
Burbank 10%
Durkee 100%
Osborne 98%

RECEIVING SCHOOLS

Houston 75%
Washington 25%

FONVILLE MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	67
Reading	69
Writing Total	57
Multiple Choice	67
Written Composition	76

Written Composition Scores

Ratings:	Grade 7
4	0
3	10
2	66
1	21
0	3

Summary of Subtest Mastery

	Grade 7
Passing 3	43
Passing 2	26
Passing 1	11
Passing None	19

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	83	Math 6	83	Social Studies 6	72	Life Science	83
English 7	83	Math 7	73	Texas History 7	84	Earth Science	77
English 8	88	Math 8	82	U.S. History 8	85	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	59	Math 6	23	Social Studies 6	38	Life Science	48
English 7	62	Math 7	9	Texas History 7	60	Earth Science	43
English 8	65	Math 8	27	U.S. History 8	46	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	85	80	80	81	82
Scoring 70%	63	20	48	46	44

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

GREGORY-LINCOLN MIDDLE

Lloyd D. Choice

1101 Taft (77019)
Telephone: 522-4219
Mail Route: 5

Enrollment: 586
Grades: 6-8
School Number: 058

Board Member District: 4
Cluster Manager: Bertie Simmons
Per Pupil Expenditure: $3,669

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	13.3	44.0	30.1	12.6

Economic Indicators (%) *

Free Lunch	Reduced Lunch
80.5	2.4

Special Populations (%)

Special Education	LEP
7.0	17.7

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
20.8	22.6	95.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	4	193	11	5
From School	5	10	49	-	26

TEACHERS

Staff Characteristics

Educational Staff (N)	48.0
Attendance (%)	87.8
Advanced Degrees (%)	53.2
Pupil/Prof. Staff Ratio	12.2

*

Years of Experience (%)

1	6.4
2-3	6.4
4-10	40.4
11+	46.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.3	6.9	7.7
1985	6.4	7.3	8.5
1986	6.7	7.2	8.3
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.8	6.5	7.2
Reading	6.1	6.8	7.9
Language	7.4	8.1	8.9
Mathematics	7.2	7.5	8.5
Work-Study	6.9	7.4	8.8
Composite	6.7	7.2	8.3

SENDING SCHOOLS

Gregory-Lincoln 70%
MacGregor 50%
Wilson 10%
J.W. Jones 65%
Wharton 40%

RECEIVING SCHOOLS

Lamar 80%
Reagan 20%

* Includes elementary and middle

GREGORY-LINCOLN MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	57
Reading	62
Writing Total	58
Multiple Choice	70
Written Composition	68

Written Composition Scores

Ratings:	Grade 7
4	3
3	11
2	55
1	25
0	6

Summary of Subtest Mastery

	Grade 7
Passing 3	41
Passing 2	18
Passing 1	16
Passing None	24

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	79	Math 6	86	Social Studies 6	73	Life Science	76
English 7	83	Math 7	74	Texas History 7	77	Earth Science	94
English 8	87	Math 8	84	U.S. History 8	84	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	63	Math 6	55	Social Studies 6	47	Life Science	33
English 7	61	Math 7	23	Texas History 7	54	Earth Science	65
English 8	62	Math 8	25	U.S. History 8	52	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	83	82	78	84	82
Scoring 70%	63	36	51	47	49

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Prescription Reading
Reading Lab

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Other Health Impaired Self-contained Class
Self-contained Classes
Speech Therapy
Visually Impaired Self-contained Class

MAGNET
Fine Arts

GREGORY-LINCOLN FINE ARTS MAGNET
Lloyd D. Choice

1101 Taft (77019)
Telephone: 522-4219
Mail Route: 5

Enrollment: 200 (Goal)
Grades: 6-8
School Number: 058

Board Member District: 4
Cluster Manager: Bertie Simmons
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	-	-	-
1985	7.2	8.4	9.3
1986	7.5	8.0	9.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.9	7.4	8.4
Reading	7.0	7.6	9.0
Language	8.2	8.9	9.6
Mathematics	7.5	8.5	9.5
Work-Study	7.8	8.2	9.8
Composite	7.5	8.0	9.2

SENDING SCHOOLS

RECEIVING SCHOOLS

GREGORY-LINCOLN FINE ARTS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	88
Reading	87
Writing Total	84
Multiple Choice	93
Written Composition	89

Written Composition Scores

Ratings:	Grade 7
4	5
3	20
2	64
1	11
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	71
Passing 2	18
Passing 1	10
Passing None	1

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	99	Math 6	96	Social Studies 6	99	Life Science	93
English 7	98	Math 7	96	Texas History 7	99	Earth Science	100
English 8	98	Math 8	100	U.S. History 8	98	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	91	Math 6	46	Social Studies 6	93	Life Science	52
English 7	86	Math 7	40	Texas History 7	89	Earth Science	85
English 8	91	Math 8	57	U.S. History 8	79	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	98	97	99	96	98
Scoring 70%	89	47	88	65	73

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

HAMILTON MIDDLE
T.D. Tyson, Principal

139 East 20th (77018)
Telephone: 861-0913
Mail Route: 6

Enrollment: 1,089
Grades: 6-8
School Number: 049

Board Member District: 7
Cluster Manager: Ollie Harris
Per Pupil Expenditure: $2,998

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	3.6	25.5	50.4	20.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
42.6	6.7

Special Populations (%)

Special Education	LEP
14.5	23.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.5	36.1	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	21	162	19	39
From School	3	17	66	-	33

TEACHERS

Staff Characteristics

Educational Staff (N)	67.0
Attendance (%)	93.8
Advanced Degrees (%)	49.2
Pupil/Prof. Staff Ratio	16.3

Years of Experience (%)

1	9.2
2-3	3.1
4-10	26.2
11+	61.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.7	7.5	8.3
1985	6.9	7.6	8.8
1986	6.9	7.7	8.8
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.5	7.1	8.1
Reading	6.7	7.5	8.9
Language	7.4	8.5	9.5
Mathematics	7.0	7.9	8.7
Work-Study	7.1	7.7	9.2
Composite	6.9	7.7	8.8

SENDING SCHOOLS

Burrus 70%
Field 70%
Holden 100%
Love 85%
Eighth Avenue 2%
Helms 100%
Jefferson 25%
Sinclair 100%

RECEIVING SCHOOLS

Reagan 50%
Washington 10%
Waltrip 40%

HAMILTON MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	68
Reading	72
Writing Total	58
Multiple Choice	74
Written Composition	66

Written Composition Scores

	Grade 7
Ratings: 4	1
3	9
2	56
1	31
0	2

Summary of Subtest Mastery

	Grade 7
Passing 3	48
Passing 2	19
Passing 1	14
Passing None	18

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	83	Math 6	88	Social Studies 6	84	Life Science	69
English 7	88	Math 7	82	Texas History 7	87	Earth Science	83
English 8	92	Math 8	85	U.S. History 8	79	Physical Science 8	-
		Algebra 8	95				

Percent of Students Scoring 70% or More

English 6	67	Math 6	29	Social Studies 6	48	Life Science	36
English 7	63	Math 7	29	Texas History 7	66	Earth Science	47
English 8	74	Math 8	27	U.S. History 8	33	Physical Science 8	-
		Algebra 8	60				

Totals

	English	Math	Social Studies	Science	Total
Passing	87	86	83	76	84
Scoring 70%	68	29	48	42	47

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
CHOICE Vocational Program
Reading Lab

BILINGUAL
Bridging the Gap
English as a Second Language
English as a Second Language Resource Class
Language Arts for Category C LEP Students

SUPPLEMENTAL
Strategic Reasoning (Vanguard)

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Speech Therapy

MAGNET
Vanguard

HAMILTON VANGUARD MAGNET

T.D. Tyson, Principal

139 East 20th (77018)
Telephone: 861-6978
Mail Route: 6

Enrollment: 275 (Goal)
Grades: 6-8
School Number: 049

Board Member District: 7
Cluster Manager: Ollie Harris
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	8.6	9.3	10.6
1985	8.6	9.7	10.7
1986	8.6	9.8	10.9
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.9	8.9	10.4
Reading	8.5	9.4	11.0
Language	9.3	10.6	11.8
Mathematics	8.6	9.7	10.6
Work-Study	9.0	9.8	11.4
Composite	8.6	9.8	10.9

SENDING SCHOOLS

RECEIVING SCHOOLS

HAMILTON VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	100
Reading	100
Writing Total	97
Multiple Choice	100
Written Composition	97

Written Composition Scores

Ratings:	Grade 7
4	4
3	34
2	59
1	3
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	97
Passing 2	3
Passing 1	0
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	100	Math 6	100	Social Studies 6	100	Life Science	96
English 7	100	Math 7	99	Texas History 7	99	Earth Science	98
English 8	100	Math 8	100	U.S. History 8	100	Physical Science 8	-
		Algebra 8	95				

Percent of Students Scoring 70% or More

English 6	100	Math 6	79	Social Studies 6	91	Life Science	82
English 7	97	Math 7	69	Texas History 7	97	Earth Science	74
English 8	100	Math 8	93	U.S. History 8	94	Physical Science 8	-
		Algebra 8	60				

Totals

	English	Math	Social Studies	Science	Total
Passing	100	99	100	97	99
Scoring 70%	99	77	94	79	88

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

HARTMAN MIDDLE

Ken Palmberg, Principal

7111 Westover (77087)
Telephone: 643-7522
Mail Route: 4

Enrollment: 1,589
Grades: 6-8
School Number: 051

Board Member District: 3
Cluster Manager: Daniel Ortiz
Per Pupil Expenditure: $2,754

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.4	3.3	67.0	20.0	9.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
27.3	4.5

Special Populations (%)

Special Education	LEP
9.9	6.5

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.6	32.1	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	19	162	8	38
From School	72	21	117	-	25

TEACHERS

Staff Characteristics

Educational Staff (N)	89.0
Attendance (%)	93.4
Advanced Degrees (%)	49.4
Pupil/Prof. Staff Ratio	17.9

Years of Experience (%)

1	16.1
2-3	5.7
4-10	33.3
11+	44.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.5	7.3	8.5
1985	6.4	7.5	8.6
1986	6.4	7.5	8.8
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.0	6.8	8.1
Reading	6.1	7.1	8.5
Language	6.8	8.1	9.5
Mathematics	6.8	8.1	9.1
Work-Study	6.5	7.4	9.0
Composite	6.4	7.5	8.8

SENDING SCHOOLS

Alcott 80%
Cornelius 95%
Golfcrest 40%
Lewis 100%
Gregg 100%
Brookline 40%
Garden Villas 95%
Kelso 70%
Park Place 15%

RECEIVING SCHOOLS

Jesse Jones 40%
Sterling 40%
Milby 20%

HARTMAN MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	70
Reading	69
Writing Total	57
Multiple Choice	69
Written Composition	69

Written Composition Scores

Ratings:	Grade 7
4	0
3	11
2	58
1	25
0	5

Summary of Subtest Mastery

	Grade 7
Passing 3	45
Passing 2	24
Passing 1	12
Passing None	18

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	73	Math 6	86	Social Studies 6	87	Life Science	86
English 7	88	Math 7	88	Texas History 7	88	Earth Science	84
English 8	89	Math 8	93	U.S. History 8	93	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	55	Math 6	33	Social Studies 6	55	Life Science	51
English 7	62	Math 7	42	Texas History 7	62	Earth Science	48
English 8	66	Math 8	41	U.S. History 8	50	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	85	89	90	86	88
Scoring 70%	62	40	57	51	53

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Intervention Center
Resource Classes
Speech Therapy

MAGNET
Math /Science

HARTMAN MATH/SCIENCE MAGNET

Ken Palmberg, Principal

7111 Westover (77087)
Telephone: 649-2236
Mail Route: 4

Enrollment: 300 (Goal)
Grades: 6-8
School Number: 051

Board Member District: 3
Cluster Manager: Daniel Ortiz
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	8.3	9.3	10.3
1985	8.2	9.4	10.6
1986	8.3	9.4	10.5
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.4	8.6	10.1
Reading	8.2	9.2	10.4
Language	9.0	10.0	11.0
Mathematics	8.3	9.5	10.3
Work-Study	8.5	9.7	11.0
Composite	8.3	9.4	10.5

SENDING SCHOOLS

RECEIVING SCHOOLS

HARTMAN MATH/SCIENCE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	99
Reading	98
Writing Total	94
Multiple Choice	97
Written Composition	96

Written Composition Scores

Ratings:	Grade 7
4	1
3	25
2	70
1	3
0	1

Summary of Subtest Mastery

	Grade 7
Passing 3	92
Passing 2	7
Passing 1	1
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	100	Math 6	100	Social Studies 6	100	Life Science	100
English 7	100	Math 7	100	Texas History 7	100	Earth Science	100
English 8	100	Math 8	100	U.S. History 8	100	Physical Science 8	100
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	98	Math 6	99	Social Studies 6	100	Life Science	95
English 7	100	Math 7	95	Texas History 7	100	Earth Science	95
English 8	100	Math 8	93	U.S. History 8	94	Physical Science 8	81
		Algebra 8	58				

Totals

	English	Math	Social Studies	Science	Total
Passing	100	100	100	100	100
Scoring 70%	99	91	98	94	96

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

HENRY MIDDLE
C.P. Bell, Principal

10702 East Hardy (77093)
Telephone: 692-0161
Mail Route: 7

Enrollment: 1,180
Grades: 6-8
School Number: 052

Board Member District: 1
Cluster Manager: Arthur Gaines
Per Pupil Expenditure: $2,916

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	0.3	10.7	58.6	30.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
29.9	2.8

Special Populations (%)

Special Education	LEP
13.4	9.4

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.2	50.9	93.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	7	7	0	0	53
From School	0	12	71	-	53

TEACHERS

Staff Characteristics

Educational Staff (N)	71.6
Attendance (%)	96.0
Advanced Degrees (%)	46.5
Pupil/Prof. Staff Ratio	16.5

Years of Experience (%)

1	8.5
2-3	8.5
4-10	28.2
11+	54.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.4	7.3	8.2
1985	6.3	7.2	8.4
1986	6.7	7.1	8.5
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.2	6.5	7.6
Reading	6.5	6.8	8.5
Language	7.1	7.6	9.0
Mathematics	6.7	7.5	8.8
Work-Study	6.8	7.1	8.6
Composite	6.7	7.1	8.5

SENDING SCHOOLS

Barrick 85%
Coop 100%
Scarborough 100%
Burbank 20%
DeChaumes 60%

RECEIVING SCHOOLS

Sam Houston 100%

HENRY MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	69
Reading	63
Writing Total	47
Multiple Choice	65
Written Composition	63

Written Composition Scores

Ratings:	Grade 7
4	0
3	3
2	60
1	34
0	3

Summary of Subtest Mastery

	Grade 7
Passing 3	35
Passing 2	27
Passing 1	20
Passing None	18

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	86	Math 6	83	Social Studies 6	88	Life Science	81
English 7	87	Math 7	79	Texas History 7	82	Earth Science	74
English 8	92	Math 8	82	U.S. History 8	77	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	69	Math 6	23	Social Studies 6	55	Life Science	40
English 7	60	Math 7	18	Texas History 7	53	Earth Science	39
English 8	69	Math 8	31	U.S. History 8	30	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	89	82	83	78	84
Scoring 70%	67	24	47	40	45

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Basic Skills Math Lab
Prescription Reading
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students

SUPPLEMENTAL
Student Referral Center

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy
Visually Impaired Self-contained Class

MAGNET

HOGG MIDDLE

Nancy Hill, Principal

1100 Merrill (77009)
Telephone: 861-5691
Mail Route: 5

Enrollment: 1,143
Grades: 6-8
School Number: 053

Board Member District: 8
Cluster Manager: Ollie Harris
Per Pupil Expenditure: $2,860

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.6	14.2	77.8	6.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
66.1	5.4

Special Populations (%)

Special Education	LEP
17.7	41.8

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.5	42.3	95.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	0	0	49
From School	39	34	186	-	62

TEACHERS

Staff Characteristics

Educational Staff (N)	70.0
Attendance (%)	97.5
Advanced Degrees (%)	36.2
Pupil/Prof. Staff Ratio	16.3

Years of Experience (%)

1	14.5
2-3	2.9
4-10	34.8
11+	47.8

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.2	6.8	8.0
1985	6.3	7.0	8.2
1986	6.5	7.1	8.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.8	6.3	7.2
Reading	6.2	6.8	8.3
Language	6.8	7.7	8.9
Mathematics	6.9	7.6	8.6
Work-Study	6.6	7.2	8.4
Composite	6.5	7.1	8.2

SENDING SCHOOLS

Brock 60%
Dow 100%
Eighth Avenue 98%
Harvard 100%
Lee 30%
Memorial 100%
Stevenson 100%

Browning 100%
Crockett 100%
Field 30%
Jefferson 5%
Love 15%
Milam 100%
Travis 75%

RECEIVING SCHOOLS

Lamar 12%

Reagan 88%

HOGG MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	63
Reading	61
Writing Total	42
Multiple Choice	62
Written Composition	55

Written Composition Scores

Ratings:	Grade 7
4	0
3	3
2	52
1	36
0	9

Summary of Subtest Mastery

	Grade 7
Passing 3	34
Passing 2	24
Passing 1	16
Passing None	25

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	79	Math 6	88	Social Studies 6	87	Life Science	91
English 7	87	Math 7	79	Texas History 7	93	Earth Science	100
English 8	91	Math 8	89	U.S. History 8	89	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	57	Math 6	40	Social Studies 6	57	Life Science	66
English 7	55	Math 7	16	Texas History 7	78	Earth Science	76
English 8	70	Math 8	36	U.S. History 8	37	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	86	86	90	95	89
Scoring 70%	61	32	60	72	55

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL
Bridging the Gap
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students

SUPPLEMENTAL
Student Referral Center

SPECIAL EDUCATION
Resource Classes

MAGNET

HOLLAND MIDDLE FUNDAMENTAL MAGNET

Edmund Broussard, Principal

1600 Gelhorn (77029)
Telephone: 675-3538
Mail Route: 5

Enrollment: 1,146
Grades: 6-8
School Number: 050

Board Member District: 2
Cluster Manager: Daniel Ortiz
Per Pupil Expenditure: $2,876

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	4.3	42.8	34.8	18.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
28.1	4.3

Special Populations (%)

Special Education	LEP
12.2	3.5

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.5	33.2	94.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	23	73	1	21
From School	6	8	80	-	28

TEACHERS

Staff Characteristics

Educational Staff (N)	68.4
Attendance (%)	94.6
Advanced Degrees (%)	45.6
Pupil/Prof. Staff Ratio	16.8

Years of Experience (%)

1	8.8
2-3	4.4
4-10	29.4
11+	57.4

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.3	7.0	8.3
1985	6.4	7.4	8.4
1986	6.6	7.1	8.6
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.2	6.9	8.3
Reading	6.3	6.9	8.4
Language	7.1	7.6	9.2
Mathematics	6.5	7.5	8.7
Work-Study	6.6	7.0	8.5
Composite	6.6	7.1	8.6

SENDING SCHOOLS

Clinton Park 100%
Oates 100%
Port Houston 100%
Harris, R.P. 100%
Pleasantville 100%
Whittier 100%

RECEIVING SCHOOLS

Furr 100%

HOLLAND MIDDLE FUNDAMENTAL MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	68
Reading	70
Writing Total	60
Multiple Choice	69
Written Composition	79

Written Composition Scores

Ratings:	Grade 7
4	2
3	15
2	63
1	19
0	2

Summary of Subtest Mastery

	Grade 7
Passing 3	45
Passing 2	22
Passing 1	14
Passing None	16

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	81	Math 6	80	Social Studies 6	81	Life Science	89
English 7	90	Math 7	79	Texas History 7	91	Earth Science	78
English 8	91	Math 8	90	U.S. History 8	93	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	65	Math 6	24	Social Studies 6	50	Life Science	51
English 7	64	Math 7	14	Texas History 7	64	Earth Science	32
English 8	70	Math 8	38	U.S. History 8	49	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	87	82	88	84	86
Scoring 70%	66	24	55	43	47

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Corrective Reading
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL
Student Referral Center

SPECIAL EDUCATION
Behavior Intervention Center
Resource Classes
Speech Therapy

MAGNET
Fundamental Skills and Computer Technology

JACKSON MIDDLE
Virgil W. Fisher, Principal

5100 Polk (77023)
Telephone: 921-0918
Mail Route: 4

Enrollment: 1,702
Grades: 6-8
School Number: 054

Board Member District: 3
Cluster Manager: Ruben Lopez
Per Pupil Expenditure: $2,751

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.1	5.2	88.2	4.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
64.5	6.2

Special Populations (%)

Special Education	LEP
13.5	38.3

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.0	32.6	89.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	6	0	0	50
From School	17	10	127	-	30

TEACHERS

Staff Characteristics

Educational Staff (N)	96.4
Attendance (%)	95.6
Advanced Degrees (%)	48.9
Pupil/Prof. Staff Ratio	17.7

Years of Experience (%)

1	13.0
2-3	13.0
4-10	27.2
11+	46.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.0	6.7	8.4
1985	5.9	6.9	8.2.
1986	6.2	6.8	8.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.6	6.1	7.2
Reading	6.0	6.1	8.1
Language	6.8	7.6	9.2
Mathematics	6.5	7.4	8.3
Work-Study	6.4	6.8	8.4
Composite	6.2	6.8	8.2

SENDING SCHOOLS

Brookline 60%
Cage 100%
Golfcrest 10%
Lantrip 100%
Rusk 40%
Tijerina 40%
Burnet 100%
Dodson 30%
J.P. Henderson 95%
Peck 30%
Sanchez 5%

RECEIVING SCHOOLS

Austin 92%
Jesse Jones 8%

JACKSON MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	60
Reading	56
Writing Total	43
Multiple Choice	62
Written Composition	56

Written Composition Scores

Ratings:	Grade 7
4	0
3	8
2	48
1	35
0	10

Summary of Subtest Mastery

	Grade 7
Passing 3	25
Passing 2	28
Passing 1	21
Passing None	21

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	74	Math 6	78	Social Studies 6	83	Life Science	71
English 7	80	Math 7	61	Texas History 7	81	Earth Science	78
English 8	93	Math 8	89	U.S. History 8	84	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	56	Math 6	23	Social Studies 6	52	Life Science	34
English 7	46	Math 7	9	Texas History 7	45	Earth Science	39
English 8	69	Math 8	15	U.S. History 8	33	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	82	77	83	75	80
Scoring 70%	56	17	44	36	38

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students
Migrant

SUPPLEMENTAL
Student Referral Center

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

JOHNSTON MIDDLE
Lin Turner, Principal

10410 Manhattan (77096) | Enrollment: 1,074 | Board Member District: 5
Telephone: 723-1951 | Grades: 6-8 | Cluster Manager: Lawrence Marshall
Mail Route: 2 | School Number: 055 | Per Pupil Expenditure: $3,134

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.5	4.4	41.1	11.6	42.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
14.8	3.8

Special Populations (%)

Special Education	LEP
10.1	2.5

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.1	20.5	96.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	194	32	226	8	30
From School	2	9	46	-	24

TEACHERS

Staff Characteristics

Educational Staff (N)	66.9
Attendance (%)	96.7
Advanced Degrees (%)	54.5
Pupil/Prof. Staff Ratio	16.1

Years of Experience (%)

1	6.1
2-3	6.1
4-10	24.2
11+	63.6

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	7.5	8.1	10.1
1985	7.5	8.5	9.5
1986	7.7	8.6	9.8
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.3	8.1	8.8
Reading	7.5	8.1	9.7
Language	8.4	9.6	10.4
Mathematics	7.5	8.6	9.7
Work-Study	7.8	8.8	9.9
Composite	7.7	8.6	9.8

SENDING SCHOOLS

Anderson 35%
Kolter 100%
Lovett 60%
Red 50%
Horn 15%
Longfellow 5%
Parker 70%
Shearn 10%

RECEIVING SCHOOLS

Bellaire 40%
Westbury 45%
Madison 15%

JOHNSTON MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	88
Reading	85
Writing Total	79
Multiple Choice	87
Written Composition	84

Written Composition Scores

Ratings:	Grade 7
4	1
3	18
2	65
1	16
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	69
Passing 2	17
Passing 1	7
Passing None	6

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	96	Math 6	95	Social Studies 6	96	Life Science	89
English 7	96	Math 7	93	Texas History 7	88	Earth Science	84
English 8	95	Math 8	96	U.S. History 8	90	Physical Science 8	91
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	90	Math 6	57	Social Studies 6	68	Life Science	52
English 7	85	Math 7	54	Texas History 7	57	Earth Science	54
English 8	82	Math 8	55	U.S. History 8	57	Physical Science 8	48
		Algebra 8	88				

Totals

	English	Math	Social Studies	Science	Total
Passing	96	95	92	86	93
Scoring 70%	86	56	62	53	65

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Basic Skills Math Lab
Pre-International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language in the Content Areas

SUPPLEMENTAL
Analytic Reading & Reasoning
Strategic Reasoning
Thinking Skills / Learning to Learn

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Speech Therapy

MAGNET
Fine Arts

JOHNSTON FINE ARTS MAGNET

Lin Turner, Principal

10410 Manhattan (77096)
Telephone: 723-1951
Mail Route: 2

Enrollment: 300 (Goal)
Grades: 6-8
School Number: 055

Board Member District: 5
Cluster Manager: Lawrence Marshall
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984			
1985			
1986	8.0	9.4	10.7
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.5	8.7	10.1
Reading	7.8	8.8	10.5
Language	8.7	10.2	11.5
Mathematics	7.9	9.4	10.5
Work-Study	8.0	9.5	10.8
Composite	8.0	9.4	10.7

SENDING SCHOOLS

RECEIVING SCHOOLS

JOHNSTON FINE ARTS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	100
Reading	98
Writing Total	97
Multiple Choice	100
Written Composition	97

Written Composition Scores

Ratings:	Grade 7
4	0
3	29
2	68
1	3
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	95
Passing 2	5
Passing 1	0
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	99	Math 6	99	Social Studies 6	99	Life Science	97
English 7	100	Math 7	100	Texas History 7	100	Earth Science	98
English 8	100	Math 8	100	U.S. History 8	98	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	96	Math 6	69	Social Studies 6	80	Life Science	65
English 7	98	Math 7	77	Texas History 7	77	Earth Science	77
English 8	100	Math 8	71	U.S. History 8	81	Physical Science 8	-
		Algebra 8	79				

Totals

	English	Math	Social Studies	Science	Total
Passing	99	99	99	97	99
Scoring 70%	97	72	79	70	81

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

KEY MIDDLE

Odell Davis, Principal

4000 Kelley (77026)
Telephone: 635-2353
Mail Route: 7

Enrollment: 1,100
Grades: 6-8
School Number: 079

Board Member District: 2
Cluster Manager: Edith Moore
Per Pupil Expenditure: $3,037

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	92.5	7.2	0.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
56.1	4.2

Special Populations (%)

Special Education	LEP
13.5	1.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.4	28.5	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	11	0	0	41
From School	6	5	94	-	46

TEACHERS

Staff Characteristics

Educational Staff (N)	70.3
Attendance (%)	96.3
Advanced Degrees (%)	44.9
Pupil/Prof. Staff Ratio	15.8

Years of Experience (%)

1	10.1
2-3	4.3
4-10	40.6
11+	44.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	-	6.8	7.6
1985	6.0	7.0	8.0
1986	6.0	6.7	7.9
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.6	6.3	7.2
Reading	5.7	6.3	7.9
Language	6.6	7.1	8.5
Mathematics	6.3	7.3	8.1
Work-Study	6.0	6.6	7.8
Composite	6.0	6.7	7.9

SENDING SCHOOLS

Bowie 65%
Houston Gardens 35%
McDade 100%
Sanderson 50%
Concord 45%
Kashmere Gardens 100%
Ross 65%

RECEIVING SCHOOLS

Davis 20%
Kashmere 80%

KEY MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	65
Reading	62
Writing Total	41
Multiple Choice	61
Written Composition	57

Written Composition Scores

Ratings:	Grade 7
4	0
3	3
2	53
1	40
0	3

Summary of Subtest Mastery

	Grade 7
Passing 3	30
Passing 2	28
Passing 1	19
Passing None	21

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	73	Math 6	74	Social Studies 6	72	Life Science	78
English 7	80	Math 7	73	Texas History 7	82	Earth Science	69
English 8	78	Math 8	75	U.S. History 8	70	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	51	Math 6	18	Social Studies 6	17	Life Science	31
English 7	43	Math 7	14	Texas History 7	43	Earth Science	32
English 8	42	Math 8	12	U.S. History 8	18	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	78	75	76	74	76
Scoring 70%	47	15	25	32	29

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
Reading Lab

BILINGUAL

SUPPLEMENTAL
Student Referral Center
Think I and II

SPECIAL EDUCATION
Regional Day Program for the Deaf
Vocational Education for the Handicapped

MAGNET

LANIER MIDDLE
Letitia Codner, Principal

2600 Woodhead (77098)
Telephone: 529-5451
Mail Route: 1

Enrollment: 1,142
Grades: 6-8
School Number: 057

Board Member District: 4
Cluster Manager: Ruben Lopez
Per Pupil Expenditure: $2,888

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	5.1	30.5	29.0	35.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
18.7	2.6

Special Populations (%)

Special Education	LEP
3.9	9.7

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
28.1	15.9	97.0

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	182	27	402	12	27
From School	0	7	11	-	20

TEACHERS

Staff Characteristics

Educational Staff (N)	67.8
Attendance (%)	94.4
Advanced Degrees (%)	56.1
Pupil/Prof. Staff Ratio	16.8

Years of Experience (%)

1	15.2
2-3	3.0
4-10	24.2
11+	57.6

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	8.3	9.3	10.3
1985	8.4	9.4	10.5
1986	8.4	9.3	10.5
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.9	8.4	9.9
Reading	8.3	8.9	10.1
Language	9.2	10.0	11.1
Mathematics	8.2	9.3	10.2
Work-Study	8.6	9.3	10.8
Composite	8.4	9.3	10.5

SENDING SCHOOLS

MacGregor 3%
River Oaks 100%
Will Rogers 95%
Wilson 90%
Poe 65%
Roberts 25%
Wharton 60%

RECEIVING SCHOOLS

Lamar 100%

LANIER MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	90
Reading	85
Writing Total	75
Multiple Choice	85
Written Composition	81

Written Composition Scores

Ratings:	Grade 7
4	7
3	26
2	48
1	15
0	4

Summary of Subtest Mastery

	Grade 7
Passing 3	69
Passing 2	13
Passing 1	8
Passing None	6

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	97	Math 6	93	Social Studies 6	95	Life Science	93
English 7	95	Math 7	89	Texas History 7	91	Earth Science	90
English 8	95	Math 8	95	U.S. History 8	88	Physical Science 8	100
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	94	Math 6	65	Social Studies 6	83	Life Science	67
English 7	84	Math 7	54	Texas History 7	77	Earth Science	63
English 8	89	Math 8	66	U.S. History 8	65	Physical Science 8	68
		Algebra 8	84				

Totals

	English	Math	Social Studies	Science	Total
Passing	96	93	92	92	93
Scoring 70%	89	63	75	65	73

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
SRA Corrective Reading
DISTAR Reading
Pre-International Baccalaureate
Reading Lab

SUPPLEMENTAL
Think I and II

MAGNET
Vanguard

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students

SPECIAL EDUCATION
Resource Classes
Speech Therapy

LANIER VANGUARD MAGNET
Letitia Codner, Principal

2600 Woodhead (77098)
Telephone: 524-0496
Mail Route: 1

Enrollment: 525 (Goal)
Grades: 6-8
School Number: 057

Board Member District: 4
Cluster Manager: Ruben Lopez
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	9.1	10.4	11.4
1985	9.1	10.2	11.6
1986	9.1	10.2	11.3
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	8.8	9.7	11.0
Reading	9.1	10.1	11.2
Language	9.7	10.8	11.8
Mathematics	8.9	10.1	10.8
Work-Study	9.2	10.3	11.5
Composite	9.1	10.2	11.3

SENDING SCHOOLS

RECEIVING SCHOOLS

LANIER VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	100
Reading	99
Writing Total	97
Multiple Choice	99
Written Composition	98

Written Composition Scores

	Grade 7
Ratings: 4	14
3	38
2	45
1	1
0	1

Summary of Subtest Mastery

	Grade 7
Passing 3	97
Passing 2	2
Passing 1	1
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	100	Math 6	100	Social Studies 6	100	Life Science	98
English 7	100	Math 7	100	Texas History 7	100	Earth Science	99
English 8	100	Math 8	100	U.S. History 8	100	Physical Science 8	100
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	100	Math 6	95	Social Studies 6	99	Life Science	75
English 7	100	Math 7	93	Texas History 7	98	Earth Science	87
English 8	100	Math 8	95	U.S. History 8	97	Physical Science 8	78
		Algebra 8	89				

Totals

	English	Math	Social Studies	Science	Total
Passing	100	100	100	99	100
Scoring 70%	100	94	98	81	94

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

LONG MIDDLE
William Thompson, Principal

6501 Bellaire (77074)
Telephone: 774-6620
Mail Route: 1

Enrollment: 1,078
Grades: 6-8
School Number: 059

Board Member District: 5
Cluster Manager: Betty Minzenmayer
Per Pupil Expenditure: $3,022

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	12.6	20.4	37.6	29.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
30.9	3.4

Special Populations (%)

Special Education	LEP
10.7	24.6

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.0	46.2	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	64	9	0	0	44
From School	1	39	73	-	54

TEACHERS

Staff Characteristics

Educational Staff (N)	71.9
Attendance (%)	96.5
Advanced Degrees (%)	33.3
Pupil/Prof. Staff Ratio	15.0

Years of Experience (%)

1	14.5
2-3	4.3
4-10	26.1
11+	55.1

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	7.2	8.3	9.5
1985	6.8	8.1	9.7
1986	6.8	7.7	9.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	6.5	7.3	8.5
Reading	6.5	7.1	9.1
Language	7.5	8.6	9.9
Mathematics	7.1	8.2	9.5
Work-Study	6.9	7.4	9.4
Composite	6.8	7.7	9.2

SENDING SCHOOLS

Braeburn 100%
Cunningham 75%
Horn 5%
McNamara 5%
Condit 100%
Herod 2%
Lovett 30%
Sutton 100%

RECEIVING SCHOOLS

Bellaire 55%
Lee 10%
Sharpstown 35%

LONG MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	79
Reading	57
Writing Total	44
Multiple Choice	72
Written Composition	49

Written Composition Scores

Ratings:	Grade 7
4	0
3	3
2	46
1	47
0	5

Summary of Subtest Mastery

	Grade 7
Passing 3	36
Passing 2	26
Passing 1	23
Passing None	16

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	81	Math 6	82	Social Studies 6	79	Life Science	80
English 7	95	Math 7	90	Texas History 7	83	Earth Science	87
English 8	96	Math 8	93	U.S. History 8	89	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	68	Math 6	35	Social Studies 6	43	Life Science	52
English 7	84	Math 7	52	Texas History 7	58	Earth Science	62
English 8	82	Math 8	56	U.S. History 8	57	Physical Science 8	-
		Algebra 8	90				

Totals

	English	Math	Social Studies	Science	Total
Passing	91	88	83	83	86
Scoring 70%	79	47	53	57	58

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL
Student Referral Center

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

MARSHALL MIDDLE

Louis S. Brown, Principal

1115 Noble (77009)
Telephone: 227-9068
Mail Route: 5

Enrollment: 1,383
Grades: 6-8
School Number: 061

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,973

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.1	13.1	82.9	1.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
56.2	4.0

Special Populations (%)

Special Education	LEP
14.1	19.3

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.4	50.8	92.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	8	0	0	62
From School	106	17	111	-	69

TEACHERS

Staff Characteristics

Educational Staff (N)	97.2
Attendance (%)	94.7
Advanced Degrees (%)	46.6
Pupil/Prof. Staff Ratio	14.2

Years of Experience (%)

1	4.5
2-3	9.1
4-10	40.9
11+	45.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.1	6.6	7.7
1985	6.3	7.0	8.0
1986	6.4	7.0	8.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.7	6.3	7.4
Reading	6.2	6.6	8.3
Language	6.8	7.7	8.7
Mathematics	6.8	7.6	8.7
Work-Study	6.6	7.0	8.4
Composite	6.4	7.0	8.2

SENDING SCHOOLS

Brock 10%
Jefferson 70%
Lamar 100%
Looscan 100%
Ryan 100%
Travis 25%
Crawford 5%
Anson Jones 1%
Lee 70%
Ross 10%
Sherman 95%

RECEIVING SCHOOLS

Davis 100%

MARSHALL MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	69
Reading	61
Writing Total	57
Multiple Choice	67
Written Composition	69

Written Composition Scores

Ratings:	Grade 7
4	0
3	7
2	62
1	29
0	2

Summary of Subtest Mastery

	Grade 7
Passing 3	45
Passing 2	18
Passing 1	14
Passing None	22

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	81	Math 6	88	Social Studies 6	83	Life Science	86
English 7	87	Math 7	78	Texas History 7	78	Earth Science	78
English 8	89	Math 8	90	U.S. History 8	91	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	54	Math 6	39	Social Studies 6	39	Life Science	58
English 7	56	Math 7	20	Texas History 7	30	Earth Science	46
English 8	65	Math 8	38	U.S. History 8	51	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	86	85	84	82	85
Scoring 70%	58	32	40	52	45

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
Reading Lab
SRA Corrective Reading

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Migrant

SUPPLEMENTAL
Student Referral Center
Think I and II

SPECIAL EDUCATION
Behavior Intervention Center
Resource Classes
Speech Therapy

MAGNET

MCREYNOLDS MIDDLE
Art Castillo, Principal

5910 Market (77020)
Telephone: 674-6544
Mail Route: 5

Enrollment: 1,247
Grades: 6-8
School Number: 062

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $2,833

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	22.0	76.7	1.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
56.0	4.9

Special Populations (%)

Special Education	LEP
11.5	12.4

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.0	56.3	90.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	5	0	0	44
From School	25	14	119	-	69

TEACHERS

Staff Characteristics

Educational Staff (N)	75.8
Attendance (%)	94.9
Advanced Degrees (%)	41.7
Pupil/Prof. Staff Ratio	16.5

Years of Experience (%)

1	12.5
2-3	12.5
4-10	26.4
11+	48.6

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	5.9	6.6	7.8
1985	6.0	7.0	7.9
1986	6.1	6.8	8.1
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.4	6.1	7.2
Reading	5.7	6.1	7.7
Language	6.5	7.3	8.6
Mathematics	6.5	7.4	8.2
Work-Study	6.2	7.0	8.4
Composite	6.1	6.8	8.1

SENDING SCHOOLS

Atherton 75%
N.Q. Henderson 65%
Scroggins 100%
Eliot 100%
Pugh 100%

RECEIVING SCHOOLS

Wheatley 100%

MCREYNOLDS MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	74
Reading	63
Writing Total	49
Multiple Choice	61
Written Composition	69

Written Composition Scores

Ratings:	Grade 7
4	0
3	10
2	59
1	28
0	3

Summary of Subtest Mastery

	Grade 7
Passing 3	37
Passing 2	27
Passing 1	19
Passing None	15

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	59	Math 6	70	Social Studies 6	57	Life Science	61
English 7	74	Math 7	66	Texas History 7	73	Earth Science	56
English 8	82	Math 8	74	U.S. History 8	67	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	44	Math 6	17	Social Studies 6	14	Life Science	19
English 7	40	Math 7	13	Texas History 7	38	Earth Science	18
English 8	56	Math 8	19	U.S. History 8	33	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	73	71	68	60	69
Scoring 70%	48	16	28	19	28

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students
Migrant

SUPPLEMENTAL
Strategic Reasoning

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Self-contained Classes
Vocational Education for the Handicapped

MAGNET

PERSHING MIDDLE
Kaye Stripling, Principal

7000 Braes Blvd. (77025)
Telephone: 664-3732
Mail Route: 2

Enrollment: 1,253
Grades: 6-8
School Number: 064

Board Member District: 5
Cluster Manager: Ruben Lopez
Per Pupil Expenditure: $2,925

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.2	7.9	39.7	14.5	37.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
20.0	4.1

Special Populations (%)

Special Education	LEP
8.2	12.1

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.1	22.8	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	276	38	178	3	20
From School	5	15	143	-	23

TEACHERS

Staff Characteristics

Educational Staff (N)	73.3
Attendance (%)	95.2
Advanced Degrees (%)	56.9
Pupil/Prof. Staff Ratio	17.1

Years of Experience (%)

1	2.8
2-3	8.3
4-10	26.4
11+	62.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	7.6	8.4	9.5
1985	7.3	8.7	9.8
1986	7.5	8.6	9.8
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.1	7.9	8.8
Reading	7.3	8.1	9.5
Language	8.2	9.4	10.6
Mathematics	7.6	8.6	9.7
Work-Study	7.6	8.6	10.0
Composite	7.5	8.6	9.8

SENDING SCHOOLS

Cunningham 25%
Longfellow 70%
Red 5%
Will Rogers 5%
Twain 100%

Horn 80%
Poe 5%
Roberts 40%
Shearn 60%
West University 100%

RECEIVING SCHOOLS

Bellaire 40%
Madison 10%

Lamar 50%

PERSHING MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	81
Reading	79
Writing Total	72
Multiple Choice	81
Written Composition	76

Written Composition Scores

Ratings:	Grade 7
4	4
3	16
2	56
1	19
0	4

Summary of Subtest Mastery

	Grade 7
Passing 3	63
Passing 2	17
Passing 1	10
Passing None	10

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	92	Math 6	93	Social Studies 6	92	Life Science	74
English 7	96	Math 7	87	Texas History 7	88	Earth Science	71
English 8	96	Math 8	89	U.S. History 8	84	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	77	Math 6	54	Social Studies 6	70	Life Science	38
English 7	80	Math 7	38	Texas History 7	66	Earth Science	38
English 8	81	Math 8	48	U.S. History 8	48	Physical Science 8	-
		Algebra 8	90				

Totals

	English	Math	Social Studies	Science	Total
Passing	94	90	88	73	88
Scoring 70%	79	48	62	39	58

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Speech Therapy

MAGNET
Pre-International Baccalaureate and Fine Arts

PERSHING PRE-INTERNATIONAL BACCALAUREATE AND FINE ARTS MAGNET

Kaye Stripling, Principal

7000 Braes Blvd. (77025)
Telephone: 664-7611
Mail Route: 2

Enrollment: 375 (Goal)
Grades: 6-8
School Number: 064

Board Member District: 5
Cluster Manager: Ruben Lopez
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	-	-	-
1985	8.8	9.9	11.3
1986	8.3	9.4	11.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.6	8.7	10.6
Reading	8.2	9.1	10.8
Language	9.0	10.5	11.8
Mathematics	8.2	9.4	10.7
Work-Study	8.4	9.8	11.4
Composite	8.3	9.4	11.2

SENDING SCHOOLS

RECEIVING SCHOOLS

PERSHING PRE-INTERNATIONAL BACCALAUREATE AND FINE ARTS MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	100
Reading	99
Writing Total	94
Multiple Choice	99
Written Composition	96

Written Composition Scores

		Grade 7
Ratings:	4	9
	3	33
	2	54
	1	4
	0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	94
Passing 2	6
Passing 1	0
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	99	Math 6	100	Social Studies 6	99	Life Science	94
English 7	99	Math 7	98	Texas History 7	99	Earth Science	94
English 8	99	Math 8	99	U.S. History 8	98	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	92	Math 6	73	Social Studies 6	93	Life Science	67
English 7	95	Math 7	71	Texas History 7	88	Earth Science	72
English 8	97	Math 8	87	U.S. History 8	86	Physical Science 8	-
		Algebra 8	94				

Totals

	English	Math	Social Studies	Science	Total
Passing	99	99	99	94	98
Scoring 70%	94	77	89	69	84

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

REVERE MIDDLE MAGNET

Alan Neveux, Principal

10502 Briar Forest (77042)
Telephone: 782-1132
Mail Route: 1

Enrollment: 1,738
Grades: 6-8
School Number: 060

Board Member District: 6
Cluster Manager: Betty Minzenmayer
Per Pupil Expenditure: $2,678

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	6.7	17.8	19.4	56.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
15.2	2.4

Special Populations (%)

Special Education	LEP
7.8	12.8

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.9	34.9	94.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	3	114	5	29
From School	0	11	68	-	40

TEACHERS

Staff Characteristics

Educational Staff (N)	93.4
Attendance (%)	95.0
Advanced Degrees (%)	45.3
Pupil/Prof. Staff Ratio	18.6

Years of Experience (%)

1	6.3
2-3	4.2
4-10	34.7
11+	54.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	8.2	9.2	10.3
1985	7.9	8.9	10.2
1986	7.8	8.7	10.1
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.3	8.2	9.5
Reading	7.6	8.5	9.9
Language	8.4	9.4	10.6
Mathematics	7.7	8.7	9.9
Work-Study	7.8	8.8	10.2
Composite	7.8	8.7	10.1

SENDING SCHOOLS

Ashford 100%
Briargrove 100%
Pilgrim 98%
Walnut Bend 100%

Askew 100%
Emerson 90%
Piney Point 60%

RECEIVING SCHOOLS

Lee 100%

REVERE MIDDLE MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	81
Reading	81
Writing Total	69
Multiple Choice	80
Written Composition	77

Written Composition Scores

Ratings:	Grade 7
4	4
3	22
2	52
1	21
0	2

Summary of Subtest Mastery

	Grade 7
Passing 3	62
Passing 2	17
Passing 1	10
Passing None	10

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	94	Math 6	93	Social Studies 6	96	Life Science	89
English 7	93	Math 7	90	Texas History 7	95	Earth Science	88
English 8	95	Math 8	93	U.S. History 8	91	Physical Science 8	100
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	87	Math 6	57	Social Studies 6	81	Life Science	65
English 7	81	Math 7	54	Texas History 7	80	Earth Science	63
English 8	84	Math 8	57	U.S. History 8	68	Physical Science 8	100
		Algebra 8	100				

Totals

	English	Math	Social Studies	Science	Total
Passing	94	93	94	89	93
Scoring 70%	84	58	77	65	71

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Other Health Impaired Self-contained Class
Resource Classes
Speech Therapy

MAGNET
Middle School

T. H. ROGERS (SPECIAL EDUCATION AND VANGUARD)

Sandra J. Streeter, Principal

5840 San Felipe (77057)
Telephone: 783-6220
Mail Route: 1

Enrollment: 581
Grades: *
School Number: 065

Board Member District: 7
Cluster Manager: Rose Hicks
Per Pupil Expenditure: $7,327

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	7.9	34.9	19.3	37.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
67.1	14.1

Special Populations (%)

Special Education	LEP
35.3	0.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
	48.6	96.2

Student Transfers **

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	105.0
Attendance (%)	96.5
Advanced Degrees (%)	55.0
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	11.0
2-3	8.0
4-10	53.0
11+	28.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984			
1985			
1986			
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary			
Reading			
Language			
Mathematics			
Work-Study			
Composite			

SENDING SCHOOLS

RECEIVING SCHOOLS

* Special Ed. - Infant through Grade 12
** All students are transfer students

T.H. ROGERS (SPECIAL EDUCATION AND VANGUARD)

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	
Reading	
Writing Total	
Multiple Choice	
Written Composition	

Written Composition Scores

Ratings:	Grade 7
4	
3	
2	
1	
0	

Summary of Subtest Mastery

	Grade 7
Passing 3	
Passing 2	
Passing 1	
Passing None	

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6		Math 6		Social Studies 6		Life Science	
English 7		Math 7		Texas History 7		Earth Science	
English 8		Math 8		U.S. History 8		Physical Science 8	
		Algebra 8					

Percent of Students Scoring 70% or More

English 6		Math 6		Social Studies 6		Life Science	
English 7		Math 7		Texas History 7		Earth Science	
English 8		Math 8		U.S. History 8		Physical Science 8	
		Algebra 8					

Totals

	English	Math	Social Studies	Science	Total
Passing					
Scoring 70%					

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

Lipman's Philosophy for Children

MAGNET

Vanguard

SPECIAL EDUCATION

Behavior Adjustment Class
Early Childhood Education
Multihandicapped Hearing Program(Pre-K-Graduation)
Regional Day Program for the Deaf
Self-contained Classes
Speech Therapy
Visually Impaired Self-contained Class
Vocational Education for the Handicapped

T. H. ROGERS VANGUARD MAGNET

Sandra J. Streeter, Principal

5840 San Felipe (77057)
Telephone: 783-6220
Mail Route: 1

Enrollment: 350 (Goal)
Grades: 3-8
School Number: 065

Board Member District: 7
Cluster Manager: Rose Hicks
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size K-2	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			331	8	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

Year	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1984			5.8	6.9	8.1	9.1
1985			5.5	6.7	8.1	9.3
1986			5.8	6.5	7.9	9.3
National Norm	1.7	2.7	3.7	4.7	5.7	6.7

March 1986, Subtest Scores

SUBTEST	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Word Analysis			-	-	-	-
Vocabulary			5.2	6.2	7.6	8.8
Comprehension			5.9	6.5	7.6	9.4
Language Total			6.3	7.2	8.6	9.8
Work-Study			6.0	6.2	7.9	9.5
Mathematics			5.4	6.1	7.6	8.9
Composite			5.8	6.5	7.9	9.3

Percentage of Students At, Above, or Below Grade Level on the ITBS

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
% At or Above Grade Level							
% One Year or More Below Grade Level							

T. H. ROGERS VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 1	Grade 3	Grade 5
Mathematics		100	100
Reading		100	100
Writing Total		94	80
Multiple Choice	N/A	100	100
Written Composition	N/A	94	80

Written Composition Scores

Ratings:	Grade 3	Grade 5
4	22	13
3	50	29
2	22	38
1	6	20
0	0	0

Summary of Subtest Mastery

	Grade 1	Grade 3	Grade 5
Passing 3		94	80
Passing 2		6	20
Passing 1		0	0
Passing None		0	0

SPECIAL INSTRUCTIONAL PROGRAMS

BASIC SKILLS

SPECIAL EDUCATION

CHAPTER I

BILINGUAL

SUPPLEMENTAL

MAGNET

RECEIVING SCHOOLS

T. H. ROGERS VANGUARD MAGNET

Sandra J. Streeter, Principal

5840 San Felipe (77057)
Telephone: 783-6220
Mail Route: 1

Enrollment: 350 (Goal)
Grades: 3-8
School Number: 065

Board Member District: 7
Cluster Manager: Rose Hicks
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			331	8	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	9.1	10.5	11.6
1985	9.3	10.5	11.7
1986	9.3	10.6	11.8
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	8.8	10.0	11.6
Reading	9.4	10.4	12.0
Language	9.8	11.2	12.3
Mathematics	8.9	10.2	11.4
Work-Study	9.4	10.6	12.0
Composite	9.3	10.6	11.8

SENDING SCHOOLS

RECEIVING SCHOOLS

T.H. ROGERS VANGUARD MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	100
Reading	100
Writing Total	94
Multiple Choice	100
Written Composition	94

Written Composition Scores

Ratings:	Grade 7
4	0
3	29
2	65
1	6
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	94
Passing 2	6
Passing 1	0
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	100	Math 6	100	Social Studies 6	100	Life Science	100
English 7	100	Math 7	100	Texas History 7	100	Earth Science	100
English 8	100	Math 8	100	U.S. History 8	100	Physical Science 8	100
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	98	Math 6	93	Social Studies 6	100	Life Science	93
English 7	100	Math 7	100	Texas History 7	100	Earth Science	97
English 8	100	Math 8	97	U.S. History 8	100	Physical Science 8	83
		Algebra 8	94				

Totals

	English	Math	Social Studies	Science	Total
Passing	100	100	100	100	100
Scoring 70%	99	96	100	93	97

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

RYAN MIDDLE

Roger J. Rideau, Principal

2610 Elgin (77004)
Telephone: 528-0922
Mail Route: 3

Enrollment: 1,270
Grades: 6-8
School Number: 066

Board Member District: 4
Cluster Manager: Howard Jefferson
Per Pupil Expenditure: $2,879

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.0	96.7	1.8	0.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
54.8	3.5

Special Populations (%)

Special Education	LEP
12.9	2.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.8	35.9	96.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	5	0	0	39
From School	151	20	138	-	0

TEACHERS

Staff Characteristics

Educational Staff (N)	76.2
Attendance (%)	96.3
Advanced Degrees (%)	61.3
Pupil/Prof. Staff Ratio	16.7

Years of Experience (%)

1	8.0
2-3	4.0
4-10	30.7
11+	57.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	5.7	6.5	7.8
1985	5.8	6.8	7.9
1986	6.0	6.6	8.0
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.6	6.1	7.4
Reading	5.7	6.3	7.9
Language	6.5	7.2	8.6
Mathematics	6.0	7.0	8.2
Work-Study	6.0	6.4	7.8
Composite	6.0	6.6	8.0

SENDING SCHOOLS

Blackshear 100%
Douglass 100%
J.W. Jones 25%
MacGregor 47%
Poe 30%
Thompson 60%
Dodson 40%
J.P. Henderson 5%
Lockhart 100%
Peck 5%
Roberts 33%
Turner 100%

RECEIVING SCHOOLS

Bellaire 1%
Yates 80%
Lamar 19%

RYAN MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	53
Reading	57
Writing Total	48
Multiple Choice	59
Written Composition	66

Written Composition Scores

Ratings:	Grade 7
4	1
3	3
2	62
1	26
0	8

Summary of Subtest Mastery

	Grade 7
Passing 3	28
Passing 2	26
Passing 1	18
Passing None	25

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	75	Math 6	81	Social Studies 6	91	Life Science	68
English 7	76	Math 7	74	Texas History 7	81	Earth Science	76
English 8	79	Math 8	90	U.S. History 8	84	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	55	Math 6	18	Social Studies 6	62	Life Science	25
English 7	43	Math 7	10	Texas History 7	37	Earth Science	37
English 8	47	Math 8	33	U.S. History 8	29	Physical Science 8	-
		Algebra 8	68				

Totals

	English	Math	Social Studies	Science	Total
Passing	76	82	86	73	80
Scoring 70%	49	21	44	31	37

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Self-contained Classes

MAGNET

SHARPSTOWN MIDDLE

J. Douglas Hooten, Principal

8330 Triola (77036)
Telephone: 771-8995
Mail Route: 1

Enrollment: 1,135
Grades: 6-8
School Number: 081

Board Member District: 6
Cluster Manager: Ollie Harris
Per Pupil Expenditure: $2,960

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	19.9	20.8	19.6	39.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
22.8	3.3

Special Populations (%)

Special Education	LEP
7.8	16.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.3	42.5	95.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	68	34	0	0	40
From School	0	15	41	-	49

TEACHERS

Staff Characteristics

Educational Staff (N)	67.2
Attendance (%)	97.0
Advanced Degrees (%)	35.3
Pupil/Prof. Staff Ratio	16.9

Years of Experience (%)

1	7.4
2-3	4.4
4-10	30.9
11+	57.4

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	7.4	8.6	9.9
1985	7.3	8.3	9.7
1986	7.5	8.3	9.4
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.0	7.8	8.7
Reading	7.2	8.0	9.3
Language	8.3	9.2	10.2
Mathematics	7.6	8.5	9.4
Work-Study	7.8	8.4	9.8
Composite	7.5	8.3	9.4

SENDING SCHOOLS

Bonham 40%
Herod 23%
Neff 100%
Piney Point 40%
White 100%

Emerson 10%
McNamara 95%
Pilgrim 2%
Richmond 99%

RECEIVING SCHOOLS

Sharpstown 80%

Lee 20%

SHARPSTOWN MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	84
Reading	81
Writing Total	70
Multiple Choice	80
Written Composition	77

Written Composition Scores

		Grade 7
Ratings:	4	3
	3	20
	2	55
	1	22
	0	1

Summary of Subtest Mastery

	Grade 7
Passing 3	64
Passing 2	17
Passing 1	9
Passing None	10

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	91	Math 6	96	Social Studies 6	90	Life Science	83
English 7	97	Math 7	94	Texas History 7	88	Earth Science	82
English 8	95	Math 8	94	U.S. History 8	88	Physical Science 8	100
		Algebra 8	98				

Percent of Students Scoring 70% or More

English 6	82	Math 6	61	Social Studies 6	60	Life Science	55
English 7	83	Math 7	48	Texas History 7	61	Earth Science	52
English 8	85	Math 8	44	U.S. History 8	58	Physical Science 8	77
		Algebra 8	62				

Totals

	English	Math	Social Studies	Science	Total
Passing	95	95	89	83	91
Scoring 70%	83	51	59	54	62

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL
Strategic Reasoning
Student Referral Center

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Speech Therapy

MAGNET

SMITH MIDDLE
Fred Lewis, Principal

1701 Bringhurst (77020)
Telephone: 222-6077
Mail Route: 5

Enrollment: 669
Grades: 6-8
School Number: 067

Board Member District: 2
Cluster Manager: James Lehmann
Per Pupil Expenditure: $3,415

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.4	85.3	12.0	0.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
76.8	3.1

Special Populations (%)

Special Education	LEP
22.3	1.9

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
22.5	47.4	91.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	0	0	0	23
From School	9	8	54	-	0

TEACHERS

Staff Characteristics

Educational Staff (N)	48.0
Attendance (%)	94.3
Advanced Degrees (%)	42.0
Pupil/Prof. Staff Ratio	13.9

Years of Experience (%)

1	12.0
2-3	6.0
4-10	36.0
11+	46.0

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	5.8	6.5	7.4
1985	5.7	6.6	7.7
1986	6.2	6.7	8.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.6	6.0	7.2
Reading	5.9	6.3	8.1
Language	6.5	6.8	8.7
Mathematics	6.8	7.6	8.7
Work-Study	6.0	6.4	7.8
Composite	6.2	6.7	8.2

SENDING SCHOOLS

Atherton 25%
Bruce 100%
Dodson 30%
Gregory-Lincoln 30%
Anson Jones 99%
Langston 98%
Rusk 60%
Sherman 5%
Brock 30%
Crawford 95%
Dogan 45%
N.Q. Henderson 35%
J.W. Jones 10%
Pleasants 100%
Scott 20%

RECEIVING SCHOOLS

Davis 27%
Wheatley 73%

SMITH MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	69
Reading	57
Writing Total	39
Multiple Choice	55
Written Composition	51

Written Composition Scores

Ratings:	Grade 7
4	0
3	4
2	47
1	46
0	3

Summary of Subtest Mastery

	Grade 7
Passing 3	30
Passing 2	26
Passing 1	22
Passing None	20

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	63	Math 6	76	Social Studies 6	54	Life Science	71
English 7	69	Math 7	74	Texas History 7	67	Earth Science	84
English 8	83	Math 8	82	U.S. History 8	78	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	42	Math 6	27	Social Studies 6	14	Life Science	36
English 7	38	Math 7	21	Texas History 7	25	Earth Science	48
English 8	61	Math 8	24	U.S. History 8	13	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	72	79	66	78	73
Scoring 70%	47	25	18	42	32

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

TERRELL MIDDLE

Otho Gibson, Principal

4610 Crosstimbers (77016)
Telephone: 631-1753
Mail Route: 7

Enrollment: 731
Grades: 6-8
School Number: 073

Board Member District: 2
Cluster Manager: Edith Moore
Per Pupil Expenditure: $3,204

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.2	95.4	3.0	0.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
58.7	4.8

Special Populations (%)

Special Education	LEP
15.2	2.2

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
23.0	27.8	95.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	3	0	0	21
From School	6	4	52	-	41

TEACHERS

Staff Characteristics

Educational Staff (N)	49.3
Attendance (%)	95.5
Advanced Degrees (%)	37.5
Pupil/Prof. Staff Ratio	14.8

Years of Experience (%)

1	14.6
2-3	0.0
4-10	27.1
11+	58.3

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.0	6.6	7.9
1985	5.8	7.1	8.1
1986	6.2	6.5	8.0
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.8	6.0	7.2
Reading	6.0	6.1	8.1
Language	6.6	7.1	8.4
Mathematics	6.3	7.2	8.0
Work-Study	6.6	6.6	8.2
Composite	6.2	6.5	8.0

SENDING SCHOOLS

Chatham 100%
Houston Gardens 65%
Easter 50%
Sanderson 50%

RECEIVING SCHOOLS

Kashmere 100%

TERRELL MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	58
Reading	52
Writing Total	46
Multiple Choice	56
Written Composition	67

Written Composition Scores

Ratings:	Grade 7
4	0
3	6
2	60
1	32
0	1

Summary of Subtest Mastery

	Grade 7
Passing 3	32
Passing 2	18
Passing 1	23
Passing None	26

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	72	Math 6	81	Social Studies 6	90	Life Science	63
English 7	73	Math 7	76	Texas History 7	84	Earth Science	69
English 8	82	Math 8	79	U.S. History 8	82	Physical Science 8	-
		Algebra 8	46				

Percent of Students Scoring 70% or More

English 6	49	Math 6	18	Social Studies 6	58	Life Science	32
English 7	33	Math 7	19	Texas History 7	56	Earth Science	40
English 8	51	Math 8	12	U.S. History 8	31	Physical Science 8	-
		Algebra 8	23				

Totals

	English	Math	Social Studies	Science	Total
Passing	76	77	86	66	77
Scoring 70%	44	17	49	36	37

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

THOMAS MIDDLE
Don James, Principal

5655 Selinsky (77048)
Telephone: 734-2864
Mail Route: 4

Enrollment: 1,468
Grades: 6-8
School Number: 077

Board Member District: 9
Cluster Manager: Ollie Harris
Per Pupil Expenditure: $2,753

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	0.2	92.9	3.3	3.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
25.7	3.3

Special Populations (%)

Special Education	LEP
12.0	0.3

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.2	35.4	94.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	3	0	0	43
From School	115	22	179	-	30

TEACHERS

Staff Characteristics

Educational Staff (N)	77.8
Attendance (%)	96.6
Advanced Degrees (%)	65.8
Pupil/Prof. Staff Ratio	18.9

Years of Experience (%)

1	7.9
2-3	1.3
4-10	26.3
11+	64.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.1	6.7	8.0
1985	6.1	6.9	8.0
1986	6.1	6.9	8.1
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.8	6.5	7.4
Reading	6.0	6.6	8.5
Language	6.5	7.4	8.4
Mathematics	6.1	7.3	8.4
Work-Study	6.2	6.6	8.1
Composite	6.1	6.9	8.1

SENDING SCHOOLS

Alcott 10%
Frost 100%
Grimes 50%
Mading 95%
Rhoads 5%
Codwell 100%
Garden Villas 5%
Law 30%
Mitchell 100%

RECEIVING SCHOOLS

Sterling 100%

THOMAS MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	69
Reading	69
Writing Total	54
Multiple Choice	67
Written Composition	72

Written Composition Scores

Ratings:	Grade 7
4	0
3	7
2	64
1	28
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	42
Passing 2	26
Passing 1	13
Passing None	18

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	73	Math 6	73	Social Studies 6	70	Life Science	81
English 7	82	Math 7	71	Texas History 7	79	Earth Science	79
English 8	82	Math 8	85	U.S. History 8	87	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	50	Math 6	10	Social Studies 6	22	Life Science	52
English 7	44	Math 7	9	Texas History 7	46	Earth Science	52
English 8	53	Math 8	25	U.S. History 8	48	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	79	76	79	80	78
Scoring 70%	49	14	38	53	37

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Prescription Reading
Reading Lab

BILINGUAL

SUPPLEMENTAL
Student Referral Center

SPECIAL EDUCATION
Other Health Impaired Self-contained Class
Resource Classes
Self-contained Classes

MAGNET

WELCH MIDDLE

William C. Morgan, Principal

11544 South Gessner (77071)
Telephone: 995-1100
Mail Route: 2

Enrollment: 1,629
Grades: 6-8
School Number: 056

Board Member District: 6
Cluster Manager: Lawrence Marshall
Per Pupil Expenditure: $2,844

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	6.7	38.8	12.8	41.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
8.3	2.6

Special Populations (%)

Special Education	LEP
7.7	3.1

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.3	21.5	96.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	309	29	173	7	34
From School	0	6	74	-	15

TEACHERS

Staff Characteristics

Educational Staff (N)	93.0
Attendance (%)	96.0
Advanced Degrees (%)	50.5
Pupil/Prof. Staff Ratio	17.5

Years of Experience (%)

1	4.2
2-3	7.4
4-10	29.5
11+	58.9

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	7.8	8.9	10.2
1985	7.8	9.0	10.3
1986	7.8	8.7	10.1
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.3	8.1	9.2
Reading	7.6	8.2	10.0
Language	8.5	9.6	10.9
Mathematics	7.7	8.9	10.1
Work-Study	7.8	8.8	10.4
Composite	7.8	8.7	10.1

SENDING SCHOOLS

Bell 100%
Elrod 35%
Fondren 60%
Bonham 50%
Foerster 70%

RECEIVING SCHOOLS

Madison 4%
Westbury 59%
Sharpstown 37%

WELCH MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	91
Reading	86
Writing Total	73
Multiple Choice	88
Written Composition	78

Written Composition Scores

Ratings:	Grade 7
4	1
3	15
2	62
1	22
0	0

Summary of Subtest Mastery

	Grade 7
Passing 3	66
Passing 2	20
Passing 1	8
Passing None	4

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	96	Math 6	93	Social Studies 6	94	Life Science	92
English 7	95	Math 7	95	Texas History 7	96	Earth Science	90
English 8	98	Math 8	97	U.S. History 8	93	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	88	Math 6	55	Social Studies 6	76	Life Science	67
English 7	84	Math 7	62	Texas History 7	77	Earth Science	65
English 8	90	Math 8	65	U.S. History 8	65	Physical Science 8	-
		Algebra 8	93				

Totals

	English	Math	Social Studies	Science	Total
Passing	97	95	94	91	95
Scoring 70%	87	61	73	66	72

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Pre-International Baccalaureate
Reading Lab
SRA Corrective Reading

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Intervention Center
Other Health Impaired Self-contained Class
Resource Classes
Speech Therapy

MAGNET
Physical Development

WELCH PHYSICAL DEVELOPMENT MAGNET

William C. Morgan, Principal

11544 South Gessner (77071) | Enrollment: 300 (Goal) | Board Member District: 6
Telephone: 995-1219 | Grades: 6-8 | Cluster Manager: Lawrence Marshall
Mail Route: 2 | School Number: 056 | Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	-	-	-
1985	8.2	9.4	10.7
1986	8.1	9.2	10.6
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	7.6	8.4	9.7
Reading	7.9	8.8	10.4
Language	8.8	10.4	11.2
Mathematics	7.9	9.4	10.5
Work-Study	8.2	9.4	10.8
Composite	8.1	9.2	10.6

SENDING SCHOOLS

RECEIVING SCHOOLS

WELCH PHYSICAL DEVELOPMENT MAGNET

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	100
Reading	99
Writing Total	93
Multiple Choice	99
Written Composition	93

Written Composition Scores

Ratings:	Grade 7
4	1
3	25
2	67
1	6
0	1

Summary of Subtest Mastery

	Grade 7
Passing 3	93
Passing 2	6
Passing 1	1
Passing None	0

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	99	Math 6	100	Social Studies 6	98	Life Science	100
English 7	100	Math 7	99	Texas History 7	100	Earth Science	96
English 8	100	Math 8	100	U.S. History 8	99	Physical Science 8	-
		Algebra 8	100				

Percent of Students Scoring 70% or More

English 6	93	Math 6	73	Social Studies 6	89	Life Science	80
English 7	98	Math 7	80	Texas History 7	94	Earth Science	69
English 8	99	Math 8	74	U.S. History 8	77	Physical Science 8	-
		Algebra 8	89				

Totals

	English	Math	Social Studies	Science	Total
Passing	100	100	99	98	99
Scoring 70%	96	76	88	76	85

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

WILLIAMS MIDDLE

James A. Brewer, Jr., Principal

6100 Knox (77091)
Telephone: 691-2033
Mail Route: 6

Enrollment: 577
Grades: 6-8
School Number: 082

Board Member District: 1
Cluster Manager: Betty Minzenmayer
Per Pupil Expenditure: $3,394

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.5	0.0	93.2	4.9	1.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
50.4	5.0

Special Populations (%)

Special Education	LEP
14.6	1.4

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
23.4	59.7	93.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	3	0	0	39
From School	220	37	198	-	21

TEACHERS

Staff Characteristics

Educational Staff (N)	40.0
Attendance (%)	92.2
Advanced Degrees (%)	53.8
Pupil/Prof. Staff Ratio	14.4

Years of Experience (%)

1	7.7
2-3	0.0
4-10	30.8
11+	61.5

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	5.7	6.6	7.8
1985	5.6	6.7	7.9
1986	6.1	6.5	8.2
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.8	6.3	7.8
Reading	5.9	6.3	8.4
Language	6.6	7.1	8.7
Mathematics	6.0	6.7	8.1
Work-Study	6.2	6.2	8.1
Composite	6.1	6.5	8.2

SENDING SCHOOLS

Allen 90%
Garden Oaks 20%
Hohl 100%
Osborne 2%
Burrus 15%
Highland Heights 45%
Kennedy 95%
Wesley 100%

RECEIVING SCHOOLS

Washington 100%

122

WILLIAMS MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	50
Reading	61
Writing Total	47
Multiple Choice	61
Written Composition	63

Written Composition Scores

Ratings:	Grade 7
4	0
3	7
2	56
1	33
0	4

Summary of Subtest Mastery

	Grade 7
Passing 3	29
Passing 2	23
Passing 1	25
Passing None	24

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	73	Math 6	70	Social Studies 6	81	Life Science	62
English 7	82	Math 7	63	Texas History 7	77	Earth Science	73
English 8	94	Math 8	92	U.S. History 8	91	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	53	Math 6	16	Social Studies 6	52	Life Science	21
English 7	54	Math 7	9	Texas History 7	32	Earth Science	25
English 8	73	Math 8	15	U.S. History 8	42	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	82	73	83	67	77
Scoring 70%	58	14	43	23	35

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
CHOICE Vocational Program
Focus on Academic Achievement (FOAA)
Reading Lab

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Intervention Center
Resource Center

MAGNET

WOODSON MIDDLE

Barbara A. Jones, Principal

10720 Southview (77047)
Telephone: 733-2345
Mail Route: 3

Enrollment: 1,031
Grades: 6-8
School Number: 074

Board Member District: 9
Cluster Manager: Arthur Gaines
Per Pupil Expenditure: $2,806

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.6	97.3	0.9	1.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
33.5	2.4

Special Populations (%)

Special Education	LEP
13.7	1.2

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
24.3	31.1	94.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	1	0	0	22
From School	114	27	110	-	14

TEACHERS

Staff Characteristics

Educational Staff (N)	52.0
Attendance (%)	93.6
Advanced Degrees (%)	42.6
Pupil/Prof. Staff Ratio	19.8

Years of Experience (%)

1	13.0
2-3	9.3
4-10	24.1
11+	53.7

IOWA TESTS OF BASIC SKILLS (ITBS)
MEDIAN GRADE EQUIVALENT SCORES

Composite Scores

YEAR	Grade 6	Grade 7	Grade 8
1984	6.2	6.9	8.2
1985	6.1	7.1	8.5
1986	6.2	6.8	8.1
National Norm	6.7	7.7	8.7

March 1986, Subtest Scores

SUBTEST	Grade 6	Grade 7	Grade 8
Vocabulary	5.7	6.3	7.4
Reading	6.0	6.5	8.1
Language	6.8	7.6	8.7
Mathematics	6.3	7.1	8.3
Work-Study	6.3	6.6	8.2
Composite	6.2	6.8	8.1

SENDING SCHOOLS

Almeda 80%
Grimes 25%
Petersen 50%
Rhoads 95%

Carnegie 100%
Law 70%
Reynolds 100%

RECEIVING SCHOOLS

Sterling 15%

Worthing 85%

WOODSON MIDDLE

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 7
Mathematics	60
Reading	60
Writing Total	47
Multiple Choice	63
Written Composition	65

Written Composition Scores

Ratings:	Grade 7
4	0
3	9
2	56
1	34
0	2

Summary of Subtest Mastery

	Grade 7
Passing 3	32
Passing 2	26
Passing 1	19
Passing None	22

MIDDLE SCHOOL PROFICIENCY TESTS (MSPT)
SPRING 1986

Percent of Students Passing

English 6	69	Math 6	76	Social Studies 6	80	Life Science	79
English 7	70	Math 7	65	Texas History 7	80	Earth Science	68
English 8	81	Math 8	88	U.S. History 8	83	Physical Science 8	-
		Algebra 8	-				

Percent of Students Scoring 70% or More

English 6	41	Math 6	13	Social Studies 6	29	Life Science	28
English 7	42	Math 7	9	Texas History 7	39	Earth Science	22
English 8	50	Math 8	26	U.S. History 8	30	Physical Science 8	-
		Algebra 8	-				

Totals

	English	Math	Social Studies	Science	Total
Passing	74	76	82	75	77
Scoring 70%	46	16	34	26	31

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
Reading Lab

BILINGUAL

SUPPLEMENTAL
Strategic Reasoning

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET

SENIOR HIGH SCHOOLS

AUSTIN

E.R. Baker, Principal

1700 Dumble (77023)
Telephone: 923-7751
Mail Route: 4

Enrollment: 2,833
Grades: 9-12
School Number: 001

Board Member District: 8
Cluster Manager: Ruben Lopez
Per Pupil Expenditure: $2,621

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.8	9.1	86.1	3.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
29.4	2.8

Special Populations (%)

Special Education	LEP
5.8	42.5

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
27.9	33.4	93.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	94	101	3	21
From School	14	26	406	-	17

TEACHERS

Staff Characteristics

Educational Staff (N)	147.5
Attendance (%)	95.7
Advanced Degrees (%)	52.4
Pupil/Prof. Staff Ratio	19.2

Years of Experience (%)

1	15.0
2-3	11.6
4-10	28.6
11+	44.9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	67
Reading	66
Writing Total	38
Multiple Choice	62
Written Composition	47

	Grade 11
Mathematics	86
Language Arts	89

Written Composition Scores

Ratings:	
4	0
3	4
2	43
1	43
0	10

Summary of Subtest Mastery

	Grade 9
Passing 3	29
Passing 2	30
Passing 1	20
Passing None	18

	Grade 11
Passing Both	81
Passing 1	12
Passing None	7

FEEDER SCHOOLS

Deady 10%
Jackson 92%
Edison 50%

AUSTIN

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	61	58	70	68
English II	74	75	80	60
English III	64	62	60	60
English IV	64	55	64	58
ENGLISH TOTAL	66	63	69	62
Algebra I	29	46	30	73
Algebra II	41	44	47	41
Geometry	64	78	79	61
MATH TOTAL	39	52	47	62
World History	37	74	65	72
World Geography	70	57	68	65
US History	67	77	64	83
US Gov't./Econ.	76	63	62	71
HISTORY TOTAL	55	68	65	75
Physical Science	28	73	59	71
Biology I	50	62	57	44
Chemistry I	68	75	56	62
SCIENCE TOTAL	40	70	58	59
TOTAL	53	66	56	66

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	14	23	36	55
English II	20	33	39	43
English III	13	35	28	30
English IV	18	30	34	41
ENGLISH TOTAL	16	29	34	43
Algebra I	8	11	5	23
Algebra II	4	11	13	20
Geometry	39	46	35	38
MATH TOTAL	13	19	15	27
World History	3	24	20	31
World Geography	33	45	22	25
US History	21	56	17	59
US Gov't./Econ.	40	29	26	46
HISTORY TOTAL	16	36	19	41
Physical Science	0	17	6	25
Biology I	3	5	10	11
Chemistry I	13	20	15	14
SCIENCE TOTAL	2	12	8	19
TOTAL	13	26	21	35

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
High Intensity Learning System Reading
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students
Migrant

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Speech Therapy
Vocational Adjustment Coordination

MAGNET
Teaching Professions

AUSTIN TEACHING PROFESSIONS MAGNET

E.R. Baker, Principal

1700 Dumble (77023)
Telephone: 923-7751
Mail Route: 4

Enrollment: 175 (Goal)
Grades: 9-11
School Number: 001

Board Member District: 8
Cluster Manager: Ruben Lopez
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	98
Reading	100
Writing Total	76
Multiple Choice	100
Written Composition	76

	Grade 11
Mathematics	100
Language Arts	100

Written Composition Scores

Ratings:	
4	2
3	2
2	71
1	24
0	0

Summary of Subtest Mastery

	Grade 9
Passing 3	73
Passing 2	27
Passing 1	0
Passing None	0

	Grade 11
Passing Both	100
Passing 1	0
Passing None	0

FEEDER SCHOOLS

AUSTIN TEACHING PROFESSIONS MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	96	94	100	85
English II	96	92	96	85
English III	97	93	85	97
English IV		100		73
ENGLISH TOTAL	97	95	93	85
Algebra I	65	71	46	86
Algebra II	70	63	57	47
Geometry	96	89	92	89
MATH TOTAL	77	74	67	78
World History	68	98	75	100
World Geography				
US History	97	100	94	100
US Gov't./Econ.		97		100
HISTORY TOTAL	85	98	86	100
Physical Science	50	97	92	97
Biology I	80	92	87	77
Chemistry I	78	85	68	67
SCIENCE TOTAL	74	94	79	88
TOTAL	83	91	76	88

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	48	54	71	76
English II	67	69	82	74
English III	41	87	56	65
English IV		72		61
ENGLISH TOTAL	51	69	68	69
Algebra I	10	16	9	39
Algebra II	8	22	24	37
Geometry	65	43	60	79
MATH TOTAL	27	25	34	52
World History	12	67	46	62
World Geography				
US History	82	90	55	100
US Gov't./Econ.		72		82
HISTORY TOTAL	52	75	51	79
Physical Science	8	50	17	57
Biology I	17	15	13	8
Chemistry I	18	31	16	21
SCIENCE TOTAL	16	41	15	43
TOTAL	35	54	43	62

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

BELLAIRE

Myrtle Lee Nelson, Principal

5100 Maple Ave.
Bellaire (77401)
Telephone: 667-2064
Mail Route: 1

Enrollment: 2,612
Grades: 9-12
School Number: 002

Board Member District: 5
Cluster Manager: Betty Minzenmayer
Per Pupil Expenditure: $2,689

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	8.4	14.7	12.5	64.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
2.6	0.4

Special Populations (%)

Special Education	LEP
3.8	2.9

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
27.6	19.4	96

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	211	256	471	5	30
From School	0	15	80	-	18

TEACHERS

Staff Characteristics

Educational Staff (N)	133.4
Attendance (%)	96.1
Advanced Degrees (%)	60.6
Pupil/Prof. Staff Ratio	19.6

Years of Experience (%)

1	11.4
2-3	3.0
4-10	22.7
11+	62.9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	91
Reading	91
Writing Total	82
Multiple Choice	90
Written Composition	85

	Grade 11
Mathematics	97
Language Arts	97

Written Composition Scores

Ratings:	
4	8
3	28
2	49
1	13
0	2

Summary of Subtest Mastery

	Grade 9
Passing 3	77
Passing 2	13
Passing 1	5
Passing None	4

	Grade 11
Passing Both	96
Passing 1	3
Passing None	1

FEEDER SCHOOLS

Cullen 1%
Johnston 40%
Pershing 40%
Fondren 20%
Long 55%
Ryan 1%

BELLAIRE

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	94	95	96	91
English II	97	98	100	95
English III	97	95	95	96
English IV	98	95	96	95
ENGLISH TOTAL	96	96	97	94
Algebra I	68	74	69	86
Algebra II	90	93	91	87
Geometry	86	92	94	91
MATH TOTAL	81	87	85	88
World History	87	94	91	87
World Geography	-	-	-	-
US History	94	96	94	98
US Gov't./Econ.	92	94	93	92
HISTORY TOTAL	90	95	92	92
Physical Science	84	94	93	88
Biology I	83	95	87	89
Chemistry I	86	92	91	89
SCIENCE TOTAL	84	94	90	89
TOTAL	89	93	87	91

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	75	78	82	88
English II	72	83	88	90
English III	78	84	83	83
English IV	80	85	84	90
ENGLISH TOTAL	76	82	85	88
Algebra I	34	36	24	46
Algebra II	57	54	76	71
Geometry	66	74	73	74
MATH TOTAL	53	56	58	65
World History	46	66	53	53
World Geography	-	-	-	-
US History	73	89	66	93
US Gov't./Econ.	70	75	78	83
HISTORY TOTAL	56	76	58	72
Physical Science	43	55	52	52
Biology I	38	47	54	57
Chemistry I	61	72	59	66
SCIENCE TOTAL	44	55	54	56
TOTAL	60	69	64	73

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
International Baccalaureate

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy

MAGNET
Foreign Language Academy

BELLAIRE FOREIGN LANGUAGE MAGNET

Myrtle Lee Nelson, Principal

5100 Maple Ave.
Bellaire (77401)
Telephone: 665-6199
Mail Route: 1

Enrollment: 600 (Goal)
Grades: 9-12
School Number: 002

Board Member District: 5
Cluster Manager: Betty Minzenmayer
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	100
Reading	100
Writing Total	97
Multiple Choice	99
Written Composition	97

	Grade 11
Mathematics	100
Language Arts	100

Written Composition Scores

Ratings:	
4	17
3	43
2	37
1	3
0	0

Summary of Subtest Mastery

	Grade 9
Passing 3	97
Passing 2	3
Passing 1	0
Passing None	0

	Grade 11
Passing Both	100
Passing 1	0
Passing None	0

FEEDER SCHOOLS

BELLAIRE FOREIGN LANGUAGE MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	98	99	100	99
English II	100	100	100	100
English III	100	99	97	99
English IV	100	100	100	99
ENGLISH TOTAL	99	100	99	99
Algebra I	81	85	75	95
Algebra II	99	98	97	94
Geometry	96	97	97	97
MATH TOTAL	94	94	92	95
World History	94	100	98	99
World Geography				
US History	98	100	98	100
US Gov't./Econ.	98	100	92	100
HISTORY TOTAL	96	100	97	99
Physical Science	97	99	97	98
Biology I	96	99	98	94
Chemistry I	90	99	92	96
SCIENCE TOTAL	95	99	96	96
TOTAL	96	98	92	98

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	89	93	94	97
English II	90	97	95	99
English III	91	97	90	96
English IV	86	99	88	99
ENGLISH TOTAL	89	96	93	98
Algebra I	53	55	33	70
Algebra II	80	77	87	83
Geometry	83	86	89	85
MATH TOTAL	75	75	76	81
World History	67	88	73	81
World Geography				
US History	86	98	77	100
US Gov't./Econ.	83	94	85	99
HISTORY TOTAL	75	92	77	91
Physical Science	70	78	73	70
Biology I	70	70	74	74
Chemistry I	70	89	63	80
SCIENCE TOTAL	70	78	72	74
TOTAL	79	86	77	87

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

CONTEMPORARY LEARNING CENTER SENIOR MAGNET

Naurita Daniels, Principal

1906 Cleburne (77004)
Telephone: 526-3629
Mail Route: 2

Enrollment: 514
Grades: 9-12
School Number: 029

Board Member District: 4
Cluster Manager: Howard Jefferson
Per Pupil Expenditure: $3,406

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.4	74.9	9.1	15.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
7.0	1.1

Special Populations (%)

Special Education	LEP
1.2	0.2

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
18.7	109.3	80.3

Student Transfers *

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			608	35	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	34.5
Attendance (%)	92.8
Advanced Degrees (%)	77.8
Pupil/Prof. Staff Ratio	14.9

Years of Experience (%)

1	11.1
2-3	2.8
4-10	22.2
11+	63.9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	61
Reading	66
Writing Total	43
Multiple Choice	63
Written Composition	58

	Grade 11
Mathematics	75
Language Arts	85

Written Composition Scores

Ratings:	
4	0
3	4
2	55
1	39
0	3

Summary of Subtest Mastery

	Grade 9
Passing 3	26
Passing 2	30
Passing 1	19
Passing None	17

	Grade 11
Passing Both	72
Passing 1	15
Passing None	12

FEEDER SCHOOLS

* All students are transfer students

CONTEMPORARY LEARNING CENTER SENIOR MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	57	58	81	32
English II		100	67	53
English III	84	67	90	63
English IV	100	75	100	43
ENGLISH TOTAL	72	70	83	43
Algebra I		50	0	40
Algebra II		0		50
Geometry	80		67	100
MATH TOTAL	80	33	40	50
World History	0	100	75	39
World Geography	100	44	100	13
US History	100	90	50	62
US Gov't./Econ.	25	38	54	29
HISTORY TOTAL	91	59	71	39
Physical Science		100	71	39
Biology I		100	47	67
Chemistry I				
SCIENCE TOTAL		100	64	53
TOTAL	76	68	65	43

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	14	33	47	21
English II		0	33	47
English III	53	33	70	50
English IV	100	25	40	43
ENGLISH TOTAL	37	26	49	35
Algebra I		0	0	0
Algebra II		0		50
Geometry	20		0	100
MATH TOTAL	20	0	0	25
World History	0	0	30	8
World Geography	78	33	63	13
US History	0	60	13	29
US Gov't./Econ.	25	28	8	14
HISTORY TOTAL	64	38	30	18
Physical Science		40	14	22
Biology I		60	11	39
Chemistry I				
SCIENCE TOTAL		50	13	31
TOTAL	41	33	23	26

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET
Competency Based Individualized
Continuous Progress Program

DAVIS

George R. Diaz, Principal

1101 Quitman (77009)
Telephone: 227-4406
Mail Route: 5

Enrollment: 1,350
Grades: 9-12
School Number: 003

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure: $3,339

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	4.5	24.2	66.1	5.2

Economic Indicators (%)

Free Lunch	Reduced Lunch
28.9	2.7

Special Populations (%)

Special Education	LEP
10.4	20.4

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
21.2	41.9	93.6

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	15	62	3	19
From School	112	53	170	-	27

TEACHERS

Staff Characteristics

Educational Staff (N)	92.4
Attendance (%)	96.3
Advanced Degrees (%)	57.6
Pupil/Prof. Staff Ratio	14.6

Years of Experience (%)

1	14.1
2-3	15.2
4-10	25.0
11+	45.7

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	74
Reading	63
Writing Total	36
Multiple Choice	58
Written Composition	48

	Grade 11
Mathematics	87
Language Arts	84

Written Composition Scores

Ratings:	Scores
4	0
3	2
2	45
1	46
0	7

Summary of Subtest Mastery

	Grade 9
Passing 3	27
Passing 2	33
Passing 1	20
Passing None	17

	Grade 11
Passing Both	79
Passing 1	13
Passing None	8

FEEDER SCHOOLS

Fleming	1%
E.O. Smith	27%
Key	20%
Marshall	100%
Burbank	5%

DAVIS

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	69	75	64	58
English II	74	78	81	69
English III	72	71	68	56
English IV	75	63	80	63
ENGLISH TOTAL	72	73	72	61
Algebra I	47	44	51	59
Algebra II	64	68	69	95
Geometry	61	70	80	58
MATH TOTAL	53	54	61	65
World History	48	68	63	86
World Geography	92	61	79	87
US History	60	75	44	92
US Gov't./Econ.	61	56	46	72
HISTORY TOTAL	66	66	61	81
Physical Science	57	90	61	88
Biology I	77	91	71	85
Chemistry I	70	68	82	42
SCIENCE TOTAL	66	89	66	82
TOTAL	65	71	64	72

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	22	37	32	41
English II	23	46	38	52
English III	23	43	27	35
English IV	25	30	55	47
ENGLISH TOTAL	23	40	35	44
Algebra I	19	7	15	10
Algebra II	19	25	36	66
Geometry	33	43	42	45
MATH TOTAL	21	18	26	30
World History	6	15	12	19
World Geography	52	48	18	66
US History	15	58	9	75
US Gov't./Econ.	25	24	21	49
HISTORY TOTAL	23	40	13	56
Physical Science	6	15	5	23
Biology I	18	42	24	65
Chemistry I	38	34	58	18
SCIENCE TOTAL	13	28	15	42
TOTAL	20	34	23	45

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
High Intensity Learning System Reading
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students
Migrant

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Vocational Adjustment Coordination

MAGNET
Hospitality Careers

DAVIS HOSPITALITY CAREERS MAGNET

George R. Diaz, Principal

1101 Quitman (77009)
Telephone: 224-7697
Mail Route: 5

Enrollment: 300 (Goal)
Grades: 9-11
School Number: 003

Board Member District: 8
Cluster Manager: James Lehmann
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	86
Reading	89
Writing Total	64
Multiple Choice	86
Written Composition	71

	Grade 11
Mathematics	97
Language Arts	97

Written Composition Scores

Ratings:	
4	0
3	4
2	68
1	21
0	7

Summary of Subtest Mastery

	Grade 9
Passing 3	57
Passing 2	29
Passing 1	11
Passing None	4

	Grade 11
Passing Both	94
Passing 1	6
Passing None	0

FEEDER SCHOOLS

DAVIS HOSPITALITY CAREERS MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	85	79	80	91
English II	91	89	84	89
English III	90	88	82	63
English IV	82	86	81	66
ENGLISH TOTAL	88	87	82	77
Algebra I	57	65	69	77
Algebra II	76	79	80	92
Geometry	59	97	82	88
MATH TOTAL	63	82	76	85
World History	75	67	90	100
World Geography	100	85	94	100
US History	79	92	65	100
US Gov't./Econ.	88	74	70	87
HISTORY TOTAL	87	81	74	91
Physical Science	78	96	89	95
Biology I	96	97	81	95
Chemistry I	93	89	100	68
SCIENCE TOTAL	88	94	88	88
TOTAL	82	86	77	84

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	47	58	49	62
English II	41	58	41	68
English III	54	50	48	38
English IV	18	66	49	59
ENGLISH TOTAL	44	58	46	58
Algebra I	43	31	31	30
Algebra II	45	33	53	65
Geometry	30	76	44	73
MATH TOTAL	40	49	42	57
World History	50	0	10	0
World Geography	86	85	37	75
US History	47	92	16	73
US Gov't./Econ.	55	55	35	80
HISTORY TOTAL	59	68	26	72
Physical Science	11	19	19	45
Biology I	30	56	37	72
Chemistry I	60	50	69	28
SCIENCE TOTAL	27	43	35	53
TOTAL	45	54	38	59

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

FURR

David Yeager, Principal

520 Mercury (77013)
Telephone: 675-1118
Mail Route: 5

Enrollment: 1,094
Grades: 9-12
School Number: 004

Board Member District: 2
Cluster Manager: Daniel Ortiz
Per Pupil Expenditure: $3,077

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.5	37.0	45.7	15.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
7.8	1.3

Special Populations (%)

Special Education	LEP
7.4	15.1

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.1	34.4	93.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	1	140	0	0	10
From School	5	34	269	-	16

TEACHERS

Staff Characteristics

Educational Staff (N)	65.4
Attendance (%)	97.5
Advanced Degrees (%)	47.7
Pupil/Prof. Staff Ratio	16.7

Years of Experience (%)

1	6.2
2-3	3.1
4-10	33.8
11+	56.9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9

Mathematics	70
Reading	64
Writing Total	32
Multiple Choice	63
Written Composition	39

Grade 11

Mathematics	92
Language Arts	93

Written Composition Scores

Ratings:	
4	0
3	2
2	36
1	60
0	1

Summary of Subtest Mastery

Grade 9

Passing 3	26
Passing 2	34
Passing 1	21
Passing None	20

Grade 11

Passing Both	87
Passing 1	11
Passing None	2

FEEDER SCHOOLS

Holland 100%

Edison 50%

FURR

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	62	85	72	84
English II	73	100	82	86
English III	76	95	66	77
English IV	84	97	77	78
ENGLISH TOTAL	71	93	75	82
Algebra I	35	69	36	71
Algebra II	46	88	62	66
Geometry	66	91	75	84
MATH TOTAL	43	80	56	75
World History	63	77	80	69
World Geography	-	-	-	-
US History	87	92	77	93
US Gov't./Econ.	77	90	79	90
HISTORY TOTAL	70	84	79	80
Physical Science	43	94	73	88
Biology I	43	92	66	68
Chemistry I	76	66	67	31
SCIENCE TOTAL	44	90	69	72
TOTAL	59	87	69	78

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	16	56	36	68
English II	20	63	42	74
English III	22	72	38	45
English IV	34	60	44	56
ENGLISH TOTAL	20	62	39	63
Algebra I	8	16	8	27
Algebra II	10	24	18	41
Geometry	30	71	28	76
MATH TOTAL	13	38	18	47
World History	11	24	23	19
World Geography	-	-	-	-
US History	42	82	22	77
US Gov't./Econ.	43	63	47	66
HISTORY TOTAL	21	47	23	44
Physical Science	4	23	7	25
Biology I	1	32	13	25
Chemistry I	20	3	10	8
SCIENCE TOTAL	3	25	10	23
TOTAL	16	48	25	46

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes

MAGNET

HIGH SCHOOL FOR HEALTH PROFESSIONS MAGNET

Perry E. Weston, Principal

3100 Shenandoah (77021)
Telephone: 741-2410
Mail Route: 3

Enrollment: 754
Grades: 9-12
School Number: 026

Board Member District: 4
Cluster Manager: Lawrence Marshall
Per Pupil Expenditure: $3,871

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	13.9	51.9	19.4	14.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
6.1	1.0

Special Populations (%)

Special Education	LEP
2.8	0.4

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
17.9	17.8	97.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			663	98	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	59.0
Attendance (%)	95.8
Advanced Degrees (%)	78.3
Pupil/Prof. Staff Ratio	12.8

Years of Experience (%)

1	3.3
2-3	5.0
4-10	38.3
11+	53.3

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	99
Reading	99
Writing Total	94
Multiple Choice	99
Written Composition	94

	Grade 11
Mathematics	98
Language Arts	98

Written Composition Scores

Ratings:	
4	3
3	24
2	67
1	6
0	0

Summary of Subtest Mastery

	Grade 9
Passing 3	93
Passing 2	6
Passing 1	1
Passing None	0

	Grade 11
Passing Both	98
Passing 1	1
Passing None	2

FEEDER SCHOOLS

HIGH SCHOOL FOR HEALTH PROFESSIONS MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	99	99	97	97
English II	96	100	100	96
English III	100	97	97	90
English IV	98	99	94	92
ENGLISH TOTAL	98	99	97	94
Algebra I	81	92	65	90
Algebra II	85	83	70	81
Geometry	76	95	89	66
MATH TOTAL	80	90	75	78
World History	83	100	99	99
World Geography	-	-	-	-
US History	97	98	94	99
US Gov't./Econ.	94	97	87	95
HISTORY TOTAL	95	99	97	98
Physical Science	98	100	100	98
Biology I	94	100	97	100
Chemistry I	89	90	95	73
SCIENCE TOTAL	94	97	98	92
TOTAL	92	96	87	91

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	72	87	87	95
English II	63	84	85	87
English III	79	84	86	66
English IV	78	90	76	87
ENGLISH TOTAL	73	86	84	84
Algebra I	32	51	11	49
Algebra II	23	40	43	62
Geometry	51	75	53	37
MATH TOTAL	36	55	38	49
World History	44	84	68	68
World Geography	-	-	-	-
US History	64	88	50	86
US Gov't./Econ.	64	87	52	83
HISTORY TOTAL	53	86	61	77
Physical Science	59	87	68	71
Biology I	34	62	62	77
Chemistry I	55	55	60	39
SCIENCE TOTAL	49	69	64	66
TOTAL	55	74	62	70

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Vocational Education for the Handicapped

MAGNET

HOUSTON

G.L. Prenzler, Principal

9400 Irvington (77076)
Telephone: 691-1161
Mail Route: 7

Enrollment: 2,762
Grades: 9-12
School Number: 005

Board Member District: 1
Cluster Manager: Arthur Gaines
Per Pupil Expenditure: $2,818

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	1.1	21.7	45.1	32.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
11.7	1.1

Special Populations (%)

Special Education	LEP
9.9	11.9

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.7	51.6	93

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	24	116	0	0	30
From School	21	34	286	-	43

TEACHERS

Staff Characteristics

Educational Staff (N)	150.8
Attendance (%)	96.5
Advanced Degrees (%)	59.7
Pupil/Prof. Staff Ratio	18.3

Years of Experience (%)

1	4.7
2-3	4.7
4-10	24.8
11+	65.8

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9

Mathematics	75
Reading	71
Writing Total	40
Multiple Choice	66
Written Composition	49

Grade 11

Mathematics	91
Language Arts	94

Written Composition Scores

Ratings:	
4	0
3	4
2	45
1	45
0	5

Summary of Subtest Mastery

Grade 9

Passing 3	28
Passing 2	29
Passing 1	12
Passing None	13

Grade 11

Passing Both	90
Passing 1	6
Passing None	5

FEEDER SCHOOLS

Burbank 70%
Henry 100%
Fonville 75%

HOUSTON

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	67	83	77	78
English II	74	85	85	64
English III	79	72	79	69
English IV	93	77	88	69
ENGLISH TOTAL	74	80	81	70
Algebra I	30	85	23	95
Algebra II	50	90	66	92
Geometry	41	79	71	75
MATH TOTAL	35	84	45	86
World History	49	82	70	77
World Geography	-	74	-	67
US History	76	69	78	82
US Gov't./Econ.	80	80	64	72
HISTORY TOTAL	59	75	73	78
Physical Science	46	85	81	87
Biology I	48	70	57	62
Chemistry I	93	67	60	66
SCIENCE TOTAL	48	78	71	74
TOTAL	57	78	65	75

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	22	51	43	68
English II	20	42	47	53
English III	31	42	44	45
English IV	60	52	59	55
ENGLISH TOTAL	26	47	46	55
Algebra I	5	49	4	67
Algebra II	12	47	31	72
Geometry	17	48	34	43
MATH TOTAL	9	48	18	58
World History	6	29	16	33
World Geography	-	59	-	18
US History	30	49	26	52
US Gov't./Econ.	32	37	21	35
HISTORY TOTAL	14	39	20	39
Physical Science	4	22	15	36
Biology I	2	7	12	19
Chemistry I	50	36	40	47
SCIENCE TOTAL	4	16	15	28
TOTAL	15	38	24	45

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
High Intensity Learning System Reading
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy
Vocational Adjustment Coordination
Vocational Education for the Handicapped
Visually Impaired

MAGNET

JONES

Arthur L. Pace, Principal

7414 St. Lo Road (77033)
Telephone: 733-1111
Mail Route: 3

Enrollment: 1,766
Grades: 9-12
School Number: 006

Board Member District: 4
Cluster Manager: Daniel Ortiz
Per Pupil Expenditure: $2,966

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	3.0	88.5	3.3	5.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
7.9	0.8

Special Populations (%)

Special Education	LEP
5.3	3.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.7	94.8	92.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	79	225	18	30
From School	56	68	303	-	5

TEACHERS

Staff Characteristics

Educational Staff (N)	105.2
Attendance (%)	95.3
Advanced Degrees (%)	63.5
Pupil/Prof. Staff Ratio	16.8

Years of Experience (%)

1	8.7
2-3	5.8
4-10	32.7
11+	52.9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	67
Reading	67
Writing Total	45
Multiple Choice	66
Written Composition	56

	Grade 11
Mathematics	88
Language Arts	93

Written Composition Scores

Ratings:	
4	5
3	9
2	41
1	40
0	4

Summary of Subtest Mastery

	Grade 9
Passing 3	32
Passing 2	19
Passing 1	17
Passing None	16

	Grade 11
Passing Both	86
Passing 1	9
Passing None	5

FEEDER SCHOOLS

Attucks 40%
Hartman 40%
Deady 8%
Jackson 8%

JONES

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	68	64	82	70
English II	68	74	82	78
English III	78	75	67	63
English IV	66	72	63	72
ENGLISH TOTAL	70	70	75	71
Algebra I	44	38	24	63
Algebra II	70	68	60	75
Geometry	60	87	79	76
MATH TOTAL	54	58	53	71
World History	45	63	67	68
World Geography	79	57	54	84
US History	77	74	70	92
US Gov't./Econ.	56	66	68	67
HISTORY TOTAL	60	67	67	76
Physical Science	50	57	66	57
Biology I	66	67	72	75
Chemistry I	72	78	80	75
SCIENCE TOTAL	58	62	69	67
TOTAL	61	66	65	71

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	37	39	53	59
English II	23	40	47	64
English III	35	51	38	38
English IV	21	52	32	58
ENGLISH TOTAL	30	44	45	56
Algebra I	12	14	2	23
Algebra II	15	26	33	57
Geometry	40	71	53	52
MATH TOTAL	22	32	29	41
World History	15	19	25	29
World Geography	39	48	13	40
US History	31	54	26	67
US Gov't./Econ.	20	31	36	51
HISTORY TOTAL	24	36	24	46
Physical Science	9	15	14	20
Biology I	10	4	26	30
Chemistry I	25	49	38	41
SCIENCE TOTAL	11	13	21	26
TOTAL	22	33	31	44

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL
Analytic Reading & Reasoning (Vanguard)
Strategic Reasoning (Vanguard)

SPECIAL EDUCATION
Resource Classes
Speech Therapy
Vocational Adjustment Coordination

MAGNET
Vanguard

JONES VANGUARD MAGNET

Arthur L. Pace, Principal

7414 St. Lo Road (77033)
Telephone: 733-1664
Mail Route: 3

Enrollment: 300 (Goal)
Grades: 9-12
School Number: 006

Board Member District: 4
Cluster Manager: Daniel Ortiz
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	98
Reading	98
Writing Total	98
Multiple Choice	98
Written Composition	98

	Grade 11
Mathematics	100
Language Arts	100

Written Composition Scores

Ratings:	
4	42
3	42
2	14
1	0
0	2

Summary of Subtest Mastery

	Grade 9
Passing 3	98
Passing 2	0
Passing 1	0
Passing None	2

	Grade 11
Passing Both	100
Passing 1	0
Passing None	0

FEEDER SCHOOLS

JONES VANGUARD MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	100	100	100	98
English II	100	100	100	100
English III	99	100	100	100
English IV	100	100		100
ENGLISH TOTAL	99	100	100	100
Algebra I	84	98	47	91
Algebra II	91	94	74	94
Geometry	92	97	97	95
MATH TOTAL	89	96	77	94
World History	100	100	100	98
World Geography	-	-	-	-
US History	100	100	100	100
US Gov't./Econ.	100	96	100	100
HISTORY TOTAL	100	99	100	99
Physical Science	100	98	97	100
Biology I	100		100	99
Chemistry I	94	93	95	73
SCIENCE TOTAL	98	96	98	94
TOTAL	97	98	90	97

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	99	100	100	98
English II	92	98	97	99
English III	91	100	91	87
English IV	100	95		94
ENGLISH TOTAL	95	98	96	95
Algebra I	33	71	5	51
Algebra II	33	50	46	79
Geometry	71	85	57	69
MATH TOTAL	49	67	41	69
World History	79	89	85	88
World Geography	-	-	-	-
US History	98	100	82	100
US Gov't./Econ.	59	81	80	98
HISTORY TOTAL	79	90	83	95
Physical Science	51	94	70	82
Biology I	48		83	73
Chemistry I	39	61	52	40
SCIENCE TOTAL	47	78	70	70
TOTAL	69	85	72	84

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

JORDAN CAREERS MAGNET

Robert L. Wheeler, Principal

5800 Eastex Frwy. (77026)
Telephone: 631-8363
Mail Route: 7

Enrollment: 1,196
Grades: 9-12
School Number: 033

Board Member District: 2
Cluster Manager: Daniel Ortiz
Per Pupil Expenditure: $3,829

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.7	80.1	16.6	2.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
14.1	2.0

Special Populations (%)

Special Education	LEP
13.4	0.7

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
18.8	19.5	96.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School		148	906	149	
From School		0		-	

TEACHERS

Staff Characteristics

Educational Staff (N)	89.6
Attendance (%)	94.3
Advanced Degrees (%)	67.4
Pupil/Prof. Staff Ratio	13.3

Years of Experience (%)

1	8.7
2-3	8.7
4-10	32.6
11+	50.0

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	97
Reading	96
Writing Total	76
Multiple Choice	96
Written Composition	78

	Grade 11
Mathematics	88
Language Arts	91

Written Composition Scores

Ratings:	
4	0
3	12
2	65
1	22
0	0

Summary of Subtest Mastery

	Grade 9
Passing 3	73
Passing 2	22
Passing 1	3
Passing None	1

	Grade 11
Passing Both	87
Passing 1	6
Passing None	7

FEEDER SCHOOLS

JORDAN CAREERS MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	82	84	88	84
English II	88	90	87	64
English III	85	73	72	70
English IV	85	67	67	70
ENGLISH TOTAL	85	79	79	71
Algebra I	41	33	28	73
Algebra II	58	44	46	65
Geometry	42	73	51	70
MATH TOTAL	44	50	40	70
World History	81	94	91	88
World Geography	-	-	-	-
US History	89	87	82	91
US Gov't./Econ.	78	83	61	78
HISTORY TOTAL	84	88	87	86
Physical Science	61	91	81	77
Biology I	58	82	60	42
Chemistry I	63	71	6	5
SCIENCE TOTAL	60	86	68	55
TOTAL	70	79	68	72

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	23	41	53	71
English II	21	39	46	46
English III	25	44	42	40
English IV	24	39	35	51
ENGLISH TOTAL	23	41	45	51
Algebra I	8	3	6	23
Algebra II	4	2	22	47
Geometry	13	36	12	54
MATH TOTAL	9	16	11	42
World History	12	30	21	32
World Geography	-	-	-	-
US History	31	64	17	63
US Gov't./Econ.	25	43	21	56
HISTORY TOTAL	21	46	19	51
Physical Science	6	12	6	11
Biology I	2	6	10	7
Chemistry I	6	14	0	0
SCIENCE TOTAL	4	9	8	8
TOTAL	16	32	24	41

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Regional Day Program for the Deaf
Vocational Education for the Handicapped

MAGNET

KASHMERE

R.W. Smith, Principal

6900 Wileyvale St. (77028)
Telephone: 631-2292
Mail Route: 7

Enrollment: 1,438
Grades: 9-12
School Number: 007

Board Member District: 2
Cluster Manager: Edith Moore
Per Pupil Expenditure: $3,367

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.5	98.3	1.1	0.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
19.6	1.5

Special Populations (%)

Special Education	LEP
8.7	1.1

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
20.9	50.5	94.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	26	0	0	20
From School	37	81	454	-	5

TEACHERS

Staff Characteristics

Educational Staff (N)	97.6
Attendance (%)	95.9
Advanced Degrees (%)	60.8
Pupil/Prof. Staff Ratio	14.7

Years of Experience (%)

1	9.3
2-3	3.1
4-10	27.8
11+	59.8

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	61
Reading	64
Writing Total	42
Multiple Choice	65
Written Composition	55

	Grade 11
Mathematics	88
Language Arts	91

Written Composition Scores

Ratings:	
4	1
3	9
2	45
1	42
0	2

Summary of Subtest Mastery

	Grade 9
Passing 3	30
Passing 2	27
Passing 1	22
Passing None	19

	Grade 11
Passing Both	86
Passing 1	7
Passing None	7

FEEDER SCHOOLS

Key	80%
Burbank	20%
Terrell	100%

KASHMERE

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	68	67	79	62
English II	65	82	83	73
English III	74	76	65	65
English IV	82	63	92	61
ENGLISH TOTAL	71	72	78	66
Algebra I	48	58	65	96
Algebra II	92	94	97	100
Geometry	71	89	88	80
MATH TOTAL	61	71	79	89
World History	49	75	80	82
World Geography	-	-	-	-
US History	71	85	72	95
US Gov't./Econ.	81	90	87	87
HISTORY TOTAL	56	81	77	85
Physical Science	50	86	88	70
Biology I	58	90	62	87
Chemistry I	39	90	100	100
SCIENCE TOTAL	52	88	76	78
TOTAL	61	77	72	78

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	25	32	41	54
English II	10	46	50	57
English III	22	39	29	28
English IV	43	33	49	42
ENGLISH TOTAL	23	37	41	47
Algebra I	15	17	12	49
Algebra II	22	59	85	97
Geometry	34	51	41	47
MATH TOTAL	20	32	39	54
World History	9	25	33	34
World Geography	-	-	-	-
US History	24	66	23	74
US Gov't./Econ.	29	66	53	61
HISTORY TOTAL	14	43	29	52
Physical Science	4	26	13	22
Biology I	3	22	16	45
Chemistry I	0	25	55	71
SCIENCE TOTAL	3	25	17	33
TOTAL	16	35	28	47

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy
Vocational Adjustment Coordination

MAGNET

LAMAR

Ray Reiner, Principal

3325 Westheimer (77098)
Telephone: 522-5960
Mail Route: 1

Enrollment: 2,062
Grades: 9-12
School Number: 008

Board Member District: 7
Cluster Manager: Ruben Lopez
Per Pupil Expenditure: $2,879

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	4.6	28.6	20.3	46.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
3.3	0.1

Special Populations (%)

Special Education	LEP
3.1	8.6

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
27.1	19.2	95.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	309	93	321	18	24
From School	0	60	225	-	5

TEACHERS

Staff Characteristics

Educational Staff (N)	121.4
Attendance (%)	94.9
Advanced Degrees (%)	62.3
Pupil/Prof. Staff Ratio	17.0

Years of Experience (%)

1	13.9
2-3	4.9
4-10	27.0
11+	54.1

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	85
Reading	81
Writing Total	52
Multiple Choice	74
Written Composition	59

	Grade 11
Mathematics	94
Language Arts	94

Written Composition Scores

Ratings:	
4	1
3	10
2	49
1	38
0	3

Summary of Subtest Mastery

	Grade 9
Passing 3	49
Passing 2	28
Passing 1	14
Passing None	8

	Grade 11
Passing Both	92
Passing 1	5
Passing None	4

FEEDER SCHOOLS

Lanier	100%
Ryan	19%
Lincoln	80%
Pershing	50%
Hogg	12%
Cullen	1%

LAMAR

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	85	83	91	83
English II	87	94	93	90
English III	89	86	85	83
English IV	87	89	83	89
ENGLISH TOTAL	87	88	89	86
Algebra I	67	72	60	84
Algebra II	83	83	74	69
Geometry	80	90	87	92
MATH TOTAL	75	82	73	83
World History	69	87	77	82
World Geography				
US History	80	84	77	87
US Gov't./Econ.	77	82	80	84
HISTORY TOTAL	73	86	77	84
Physical Science	70	88	79	76
Biology I	68	87	75	77
Chemistry I	86	89	82	64
SCIENCE TOTAL	71	88	77	74
TOTAL	78	86	76	82

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	52	62	74	75
English II	51	71	76	84
English III	58	74	65	70
English IV	57	76	61	81
ENGLISH TOTAL	54	70	70	77
Algebra I	30	31	10	30
Algebra II	28	42	49	54
Geometry	50	69	49	76
MATH TOTAL	36	49	33	56
World History	24	49	27	47
World Geography				
US History	39	70	32	69
US Gov't./Econ.	44	48	51	63
HISTORY TOTAL	30	56	29	57
Physical Science	24	38	36	36
Biology I	16	30	36	36
Chemistry I	39	51	46	40
SCIENCE TOTAL	22	38	37	37
TOTAL	38	55	45	59

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Self-contained Classes
Speech Therapy
Vocational Adjustment Coordination

MAGNET
Business Administration

LAMAR BUSINESS ADMINISTRATION MAGNET

Ray Reiner, Principal

3325 Westheimer (77098)
Telephone: 522-5960
Mail Route: 1

Enrollment: 600 (Goal)
Grades: 9-11
School Number: 008

Board Member District: 7
Cluster Manager: Ruben Lopez
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	100
Reading	99
Writing Total	94
Multiple Choice	98
Written Composition	95

	Grade 11
Mathematics	100
Language Arts	100

Written Composition Scores

Ratings:	
4	3
3	24
2	68
1	5
0	0

Summary of Subtest Mastery

	Grade 9
Passing 3	94
Passing 2	5
Passing 1	1
Passing None	0

	Grade 11
Passing Both	100
Passing 1	0
Passing None	0

FEEDER SCHOOLS

LAMAR BUSINESS ADMINISTRATION MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	99	100	99	98
English II	99	99	99	98
English III	100	99	100	99
English IV				
ENGLISH TOTAL	99	99	99	98
Algebra I	83	84	62	87
Algebra II	96	86	95	84
Geometry	91	98	87	98
MATH TOTAL	88	91	75	91
World History	98	100	95	98
World Geography	-	-	-	-
US History	100	99	100	100
US Gov't./Econ.		100		
HISTORY TOTAL	98	100	95	98
Physical Science	98	99	99	99
Biology I	87	100	94	86
Chemistry I	100	95	100	68
SCIENCE TOTAL	94	98	97	87
TOTAL	94	97	83	93

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	80	91	97	96
English II	68	93	94	95
English III	100	92	100	92
English IV				
ENGLISH TOTAL	75	92	96	95
Algebra I	43	47	13	36
Algebra II	46	55	73	71
Geometry	57	82	57	85
MATH TOTAL	49	64	37	66
World History	55	86	51	78
World Geography	-	-	-	-
US History	100	96	100	96
US Gov't./Econ.		100		
HISTORY TOTAL	55	89	52	84
Physical Science	48	74	65	65
Biology I	26	78	50	44
Chemistry I	0	67	100	53
SCIENCE TOTAL	39	73	59	54
TOTAL	55	79	61	74

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

HIGH SCHOOL FOR LAW ENFORCEMENT AND CRIMINAL JUSTICE MAGNET

Norma (Judy) Morris, Principal

4701 Dickson (77007)
Telephone: 861-5100
Mail Route: 6

Enrollment: 543
Grades: 9-12
School Number: 034

Board Member District: 4
Cluster Manager: Daniel Ortiz
Per Pupil Expenditure: $4,033

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.9	39.6	30.9	28.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
6.4	1.5

Special Populations (%)

Special Education	LEP
0.2	0.9

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
22.8	24	95.5

Student Transfers *

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			472	63	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	48.0
Attendance (%)	97.3
Advanced Degrees (%)	60.4
Pupil/Prof. Staff Ratio	11.3

Years of Experience (%)

1	25.0
2-3	4.2
4-10	33.3
11+	37.5

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	97
Reading	99
Writing Total	68
Multiple Choice	94
Written Composition	70

	Grade 11
Mathematics	98
Language Arts	100

Written Composition Scores

Ratings:	
4	0
3	8
2	62
1	30
0	0

Summary of Subtest Mastery

	Grade 9
Passing 3	65
Passing 2	34
Passing 1	1
Passing None	0

	Grade 11
Passing Both	98
Passing 1	2
Passing None	0

FEEDER SCHOOLS

* All students are transfer students

HIGH SCHOOL FOR LAW ENFORCEMENT AND CRIMINAL JUSTICE MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	91	99	94	95
English II	91	95	93	88
English III	88	87	85	80
English IV	93	76	82	69
ENGLISH TOTAL	91	91	89	84
Algebra I	55	67	50	78
Algebra II	58	67	63	53
Geometry	72	91	75	86
MATH TOTAL	61	76	60	77
World History	86	97	91	96
World Geography				
US History	91	95	86	94
US Gov't./Econ.	87	84	81	77
HISTORY TOTAL	88	92	99	90
Physical Science	71	98	94	92
Biology I	53	94	62	89
Chemistry I	56	80	74	77
SCIENCE TOTAL	62	95	74	90
TOTAL	77	87	75	85

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	42	85	66	88
English II	40	61	65	73
English III	39	66	60	58
English IV	45	52	49	52
ENGLISH TOTAL	41	67	61	70
Algebra I	17	20	7	33
Algebra II	8	22	23	22
Geometry	53	59	39	62
MATH TOTAL	26	35	19	42
World History	18	71	40	62
World Geography				
US History	47	84	31	77
US Gov't./Econ.	32	45	43	54
HISTORY TOTAL	30	70	37	62
Physical Science	7	55	33	44
Biology I	3	20	11	36
Chemistry I	12	47	17	54
SCIENCE TOTAL	6	39	22	41
TOTAL	27	54	38	56

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

LEE

Lawrence Bergen, Principal

6529 Beverly Hill (77057)
Telephone: 782-7310
Mail Route: 1

Enrollment: 2,538
Grades: 9-12
School Number: 009

Board Member District: 7
Cluster Manager: Betty Minzenmayer
Per Pupil Expenditure: $2,684

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.4	7.4	14.8	18.6	58.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
7.6	0.7

Special Populations (%)

Special Education	LEP
4.1	9.1

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
27.7	40.3	91.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	25	11	0	0	27
From School	3	47	224	-	49

TEACHERS

Staff Characteristics

Educational Staff (N)	129.8
Attendance (%)	95.3
Advanced Degrees (%)	54.7
Pupil/Prof. Staff Ratio	19.6

Years of Experience (%)

1	3.1
2-3	2.3
4-10	22.7
11+	71.9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9

Mathematics	82
Reading	78
Writing Total	64
Multiple Choice	75
Written Composition	73

Grade 11

Mathematics	94
Language Arts	91

Written Composition Scores

Ratings: 4	2
3	14
2	56
1	22
0	5

Summary of Subtest Mastery

Grade 9

Passing 3	50
Passing 2	17
Passing 1	10
Passing None	9

Grade 11

Passing Both	89
Passing 1	6
Passing None	5

FEEDER SCHOOLS

Long	10%	Rogers	100%
Sharpstown	20%	Revere	100 %

LEE

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	83	92	90	87
English II	90	94	93	91
English III	92	95	85	93
English IV	92	94	89	91
ENGLISH TOTAL	89	94	89	90
Algebra I	67	71	62	88
Algebra II	82	88	82	89
Geometry	76	86	90	90
MATH TOTAL	74	81	78	89
World History	76	86	84	78
World Geography	-	-	-	-
US History	86	85	85	91
US Gov't./Econ.	85	82	85	90
HISTORY TOTAL	80	85	84	85
Physical Science	66	88	83	88
Biology I	74	84	73	81
Chemistry I	88	92	72	69
SCIENCE TOTAL	72	87	78	82
TOTAL	80	87	78	87

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	56	69	71	81
English II	51	71	76	83
English III	61	84	70	79
English IV	69	84	73	85
ENGLISH TOTAL	59	76	73	82
Algebra I	28	30	16	47
Algebra II	22	49	58	75
Geometry	53	61	57	71
MATH TOTAL	36	47	42	64
World History	29	42	39	33
World Geography	-	-	-	-
US History	59	71	39	75
US Gov't./Econ.	48	54	56	77
HISTORY TOTAL	41	54	39	55
Physical Science	18	38	35	49
Biology I	18	24	37	46
Chemistry I	42	60	34	51
SCIENCE TOTAL	22	37	36	48
TOTAL	41	56	48	64

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL
Thinking Skills / Learning to Learn

SPECIAL EDUCATION
Resource Classes
Speech Therapy
Vocational Adjustment Coordination

MAGNET

MADISON

Carrie McAfee, Principal

13719 Whiteheather (77045)
Telephone: 433-9597
Mail Route: 2

Enrollment: 1,997
Grades: 9-12
School Number: 010

Board Member District: 9
Cluster Manager: Ruben Lopez
Per Pupil Expenditure: $2,808

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.5	5.8	59.7	26.7	7.3

Economic Indicators (%)

Free Lunch	Reduced Lunch
10.1	1.1

Special Populations (%)

Special Education	LEP
8.0	3.8

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
28.4	33.1	95.8

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	24	0	0	33
From School	257	96	502	-	69

TEACHERS

Staff Characteristics

Educational Staff (N)	114.2
Attendance (%)	95.1
Advanced Degrees (%)	56.1
Pupil/Prof. Staff Ratio	17.5

Years of Experience (%)

1	12.3
2-3	2.6
4-10	31.6
11+	53.5

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	73
Reading	70
Writing Total	48
Multiple Choice	67
Written Composition	61

	Grade 11
Mathematics	86
Language Arts	90

Written Composition Scores

Ratings:	
4	0
3	6
2	55
1	34
0	5

Summary of Subtest Mastery

	Grade 9
Passing 3	36
Passing 2	26
Passing 1	19
Passing None	13

	Grade 11
Passing Both	82
Passing 1	11
Passing None	7

FEEDER SCHOOLS

Dowling	100%
Pershing	10%
Cullen	2%
Johnston	15%
Welch	4%

MADISON

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	68	68	72	60
English II	76	79	86	67
English III	82	65	74	60
English IV	80	62	82	49
ENGLISH TOTAL	76	69	78	60
Algebra I	39	63	42	88
Algebra II	83	66	75	71
Geometry	54	71	65	74
MATH TOTAL	49	67	53	80
World History	43	74	62	55
World Geography	91	64	62	37
US History	74	81	71	86
US Gov't./Econ.	77	62	70	71
HISTORY TOTAL	61	71	65	65
Physical Science	42	63	61	44
Biology I	58	72	60	51
Chemistry I	76	76	90	94
SCIENCE TOTAL	51	67	62	49
TOTAL	62	69	65	62

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	21	29	35	45
English II	18	30	48	50
English III	25	37	36	35
English IV	31	33	49	35
ENGLISH TOTAL	23	32	41	42
Algebra I	7	19	4	30
Algebra II	16	19	44	54
Geometry	21	37	18	38
MATH TOTAL	12	25	13	37
World History	4	17	9	10
World Geography	54	47	8	6
US History	24	60	16	56
US Gov't./Econ.	28	25	23	38
HISTORY TOTAL	19	37	12	29
Physical Science	2	9	8	6
Biology I	3	5	18	11
Chemistry I	27	30	54	46
SCIENCE TOTAL	4	8	14	9
TOTAL	16	28	23	31

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Self-contained Classes
Speech Therapy
Vocational Adjustment Coordination
Vocational Education for the Handicapped

MAGNET

MILBY

Claude Brinkley, Principal

1601 Broadway (77012)
Telephone: 928-2765
Mail Route: 4

Enrollment: 3,022
Grades: 9-12
School Number: 011

Board Member District: 3
Cluster Manager: Edith Moore
Per Pupil Expenditure: $2,944

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	4.4	13.3	64.5	17.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
16.5	1.9

Special Populations (%)

Special Education	LEP
6.3	17.7

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
23.6	46.8	94

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	4	609	268	19	30
From School	0	11	152	-	54

TEACHERS

Staff Characteristics

Educational Staff (N)	177.4
Attendance (%)	97.6
Advanced Degrees (%)	59.1
Pupil/Prof. Staff Ratio	17.0

Years of Experience (%)

1	11.9
2-3	7.4
4-10	30.1
11+	50.6

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	74
Reading	77
Writing Total	49
Multiple Choice	71
Written Composition	57

	Grade 11
Mathematics	88
Language Arts	89

Written Composition Scores

Ratings:	
4	0
3	4
2	53
1	38
0	5

Summary of Subtest Mastery

	Grade 9
Passing 3	40
Passing 2	30
Passing 1	15
Passing None	12

	Grade 11
Passing Both	84
Passing 1	9
Passing None	7

FEEDER SCHOOLS

Deady 82%

Hartman 20%

MILBY

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	79	76	85	68
English II	77	86	86	78
English III	82	80	78	78
English IV	88	90	84	85
ENGLISH TOTAL	82	82	83	76
Algebra I	36	52	22	84
Algebra II	82	64	71	80
Geometry	66	70	78	81
MATH TOTAL	62	60	61	82
World History	49	74	58	67
World Geography	-	-	-	-
US History	81	79	79	83
US Gov't./Econ.	74	68	76	74
HISTORY TOTAL	69	74	72	73
Physical Science	43	75	78	62
Biology I	58	76	70	64
Chemistry I	84	88	77	84
SCIENCE TOTAL	60	77	73	65
TOTAL	71	75	72	73

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	28	37	54	56
English II	27	51	57	59
English III	36	58	53	53
English IV	50	64	58	75
ENGLISH TOTAL	36	50	55	60
Algebra I	8	19	3	30
Algebra II	23	25	46	52
Geometry	38	40	40	52
MATH TOTAL	25	27	33	42
World History	6	23	16	15
World Geography	-	-	-	-
US History	38	61	29	55
US Gov't./Econ.	21	30	36	52
HISTORY TOTAL	25	35	25	36
Physical Science	4	17	6	17
Biology I	6	15	21	27
Chemistry I	41	58	42	61
SCIENCE TOTAL	11	20	22	25
TOTAL	26	36	35	41

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Speech Therapy
Vocational Adjustment Coordination
Vocational Education for the Handicapped

MAGNET
Petro-Chemical

MILBY PETRO-CHEMICAL MAGNET

Claude Brinkley, Principal

1601 Broadway (77012)
Telephone: 928-2775
Mail Route: 4

Enrollment: 350 (Goal)
Grades: 9-12
School Number: 011

Board Member District: 3
Cluster Manager: Edith Moore
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	96
Reading	96
Writing Total	82
Multiple Choice	96
Written Composition	85

	Grade 11
Mathematics	100
Language Arts	100

Written Composition Scores

Ratings:	Scores
4	2
3	9
2	74
1	14
0	1

Summary of Subtest Mastery

	Grade 9
Passing 3	78
Passing 2	19
Passing 1	3
Passing None	0

	Grade 11
Passing Both	100
Passing 1	0
Passing None	0

FEEDER SCHOOLS

MILBY PETRO-CHEMICAL MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	100	96	98	92
English II	96	97	98	94
English III	100	91	100	96
English IV	100	96	88	96
ENGLISH TOTAL	99	95	96	94
Algebra I	71	80	50	99
Algebra II	85	69	54	87
Geometry	97	80	95	92
MATH TOTAL	86	77	68	94
World History	89	97	92	93
World Geography	-	-	-	-
US History	100	100	96	98
US Gov't./Econ.	92	86	94	91
HISTORY TOTAL	93	95	94	94
Physical Science		100		100
Biology I	66	95	91	91
Chemistry I	93	88	84	93
SCIENCE TOTAL	82	92	86	93
TOTAL	91	90	85	94

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	49	73	81	86
English II	64	72	84	78
English III	93	83	94	74
English IV	82	90	64	90
ENGLISH TOTAL	70	78	78	82
Algebra I	24	39	6	56
Algebra II	21	26	34	55
Geometry	81	59	65	63
MATH TOTAL	43	40	40	58
World History	24	63	31	47
World Geography	-	-	-	-
US History	73	98	55	86
US Gov't./Econ.	43	59	48	79
HISTORY TOTAL	46	70	46	62
Physical Science		50		0
Biology I	14	38	41	72
Chemistry I	62	62	60	76
SCIENCE TOTAL	43	48	56	72
TOTAL	53	61	55	70

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

HIGH SCHOOL FOR PERFORMING AND VISUAL ARTS MAGNET

Norma Lowder, Principal

4001 Stanford (77006)
Telephone: 522-7811
Mail Route: 10

Enrollment: 614
Grades: 9-12
School Number: 025

Board Member District: 4
Cluster Manager: Edith Moore
Per Pupil Expenditure: $3,748

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	2.8	18.1	9.3	69.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
2.0	1.1

Special Populations (%)

Special Education	LEP
0.2	0.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
25.7	6.9	95.9

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School			480	197	
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	41.5
Attendance (%)	97.9
Advanced Degrees (%)	68.3
Pupil/Prof. Staff Ratio	14.8

Years of Experience (%)

1	4.9
2-3	4.9
4-10	19.5
11+	70.7

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9

Mathematics	100
Reading	99
Writing Total	92
Multiple Choice	100
Written Composition	92

Grade 11

Mathematics	100
Language Arts	100

Written Composition Scores

Ratings:	
4	3
3	28
2	61
1	8
0	0

Summary of Subtest Mastery

Grade 9

Passing 3	90
Passing 2	9
Passing 1	0
Passing None	0

Grade 11

Passing Both	100
Passing 1	0
Passing None	0

FEEDER SCHOOLS

HIGH SCHOOL FOR PERFORMING AND VISUAL ARTS MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	97	99	95	97
English II	96	98	99	95
English III	98	99	96	99
English IV	96	99	97	99
ENGLISH TOTAL	97	99	97	97
Algebra I	91	91	89	89
Algebra II	84	92	73	94
Geometry	91	96	96	97
MATH TOTAL	88	93	83	93
World History	90	99	88	91
World Geography	100	100	93	95
US History	99	100	99	100
US Gov't./Econ.	96	98	97	97
HISTORY TOTAL	94	99	93	95
Physical Science	88	100	97	92
Biology I	90	99	94	85
Chemistry I	90	93	82	83
SCIENCE TOTAL	89	98	93	87
TOTAL	93	97	89	94

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	71	88	83	95
English II	77	84	92	89
English III	88	93	87	90
English IV	86	96	91	96
ENGLISH TOTAL	80	90	88	92
Algebra I	60	50	37	47
Algebra II	31	55	49	80
Geometry	75	87	75	81
MATH TOTAL	50	62	51	68
World History	36	65	43	49
World Geography	83	100	36	45
US History	84	99	77	96
US Gov't./Econ.	63	75	72	80
HISTORY TOTAL	56	77	56	70
Physical Science	16	45	27	43
Biology I	29	48	53	42
Chemistry I	27	77	28	55
SCIENCE TOTAL	23	53	38	45
TOTAL	58	73	62	73

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

REAGAN COMPUTER ASSISTED INSTRUCTION MAGNET

Joel W. Sturdivant, Principal

13th @ Arlington (77008)
Telephone: 861-5694
Mail Route: 5

Enrollment: 1,668
Grades: 9-12
School Number: 012

Board Member District: 7
Cluster Manager: Ollie Harris
Per Pupil Expenditure: $3,066

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	4.9	18.5	62.1	14.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
24.8	2.3

Special Populations (%)

Special Education	LEP
8.1	24.1

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
23.9	34.4	95.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	18	186	14	23
From School	138	45	184	-	9

TEACHERS

Staff Characteristics

Educational Staff (N)	101.0
Attendance (%)	98.3
Advanced Degrees (%)	51.0
Pupil/Prof. Staff Ratio	16.5

Years of Experience (%)

1	13.3
2-3	12.2
4-10	22.4
11+	52.0

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9

Mathematics	72
Reading	66
Writing Total	29
Multiple Choice	59
Written Composition	36

Grade 11

Mathematics	93
Language Arts	92

Summary of Subtest Mastery

Grade 9

Passing 3	24
Passing 2	35
Passing 1	23
Passing None	17

Grade 11

Passing Both	89
Passing 1	9
Passing None	3

Written Composition Scores

Ratings:	
4	0
3	3
2	34
1	55
0	9

FEEDER SCHOOLS

Hamilton 50%
Lincoln 20%
Hogg 88%

REAGAN COMPUTER ASSISTED INSTRUCTION MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	67	65	78	60
English II	77	82	81	72
English III	70	64	69	62
English IV	87	74	83	70
ENGLISH TOTAL	72	70	77	65
Algebra I	50	70	60	98
Algebra II	83	89	87	86
Geometry	77	79	96	86
MATH TOTAL	60	77	74	91
World History	57	89	74	90
World Geography	76	49	68	51
US History	68	86	68	94
US Gov't./Econ.	67	76	72	69
HISTORY TOTAL	63	68	71	73
Physical Science	46	73	65	67
Biology I	67	79	64	88
Chemistry I	64	88	73	69
SCIENCE TOTAL	56	76	65	76
TOTAL	63	73	69	75

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	24	33	45	46
English II	23	42	44	56
English III	23	41	33	41
English IV	44	41	51	59
ENGLISH TOTAL	25	38	43	49
Algebra I	22	25	19	71
Algebra II	33	52	65	74
Geometry	41	48	82	67
MATH TOTAL	28	37	42	70
World History	10	51	25	50
World Geography	33	35	6	9
US History	25	70	17	73
US Gov't./Econ.	22	44	34	40
HISTORY TOTAL	18	45	20	42
Physical Science	7	16	15	18
Biology I	9	16	18	44
Chemistry I	4	50	18	36
SCIENCE TOTAL	8	19	16	31
TOTAL	19	37	29	45

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
High Intensity Learning System Reading
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Self-contained Classes
Vocational Adjustment Coordination

MAGNET
Computer Assisted Instruction (AOP)
Computer Technology (SWAS)

REAGAN COMPUTER TECHNOLOGY MAGNET

Joel W. Sturdivant, Principal

13th @ Arlington (77008)
Telephone: 861-0004
Mail Route: 5

Enrollment: 250 (Goal)
Grades: 9-12
School Number: 012

Board Member District: 7
Cluster Manager: Ollie Harris
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	96
Reading	99
Writing Total	81
Multiple Choice	96
Written Composition	82

	Grade 11
Mathematics	100
Language Arts	100

Written Composition Scores

Ratings:	
4	1
3	16
2	65
1	18
0	0

Summary of Subtest Mastery

	Grade 9
Passing 3	79
Passing 2	18
Passing 1	1
Passing None	1

	Grade 11
Passing Both	100
Passing 1	0
Passing None	0

FEEDER SCHOOLS

REAGAN COMPUTER TECHNOLOGY MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	99	97	99	94
English II	96	98	96	93
English III		93		84
English IV		89		85
ENGLISH TOTAL	98	95	98	90
Algebra I	84	95	96	98
Algebra II	100	96	100	93
Geometry	95	90	97	94
MATH TOTAL	88	94	96	95
World History	94	100	98	100
World Geography		75		67
US History		97		100
US Gov't./Econ.		92		81
HISTORY TOTAL	94	94	98	98
Physical Science	91	99	98	96
Biology I	90	98	90	96
Chemistry I		93		78
SCIENCE TOTAL	90	97	95	92
TOTAL	93	95	95	93

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	60	82	94	89
English II	53	67	84	84
English III		78		74
English IV		64		78
ENGLISH TOTAL	58	74	91	82
Algebra I	54	57	41	87
Algebra II	75	64	75	86
Geometry	69	67	92	83
MATH TOTAL	60	63	61	85
World History	30	81	55	74
World Geography		25		0
US History		90		98
US Gov't./Econ.		74		61
HISTORY TOTAL	30	77	55	82
Physical Science	37	49	52	51
Biology I	35	49	60	71
Chemistry I		56		42
SCIENCE TOTAL	36	51	55	57
TOTAL	47	66	66	77

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

SCARBOROUGH

Peter J. Ferrara, Principal

4141 Costa Rica (77092)
Telephone: 681-3679
Mail Route: 6

Enrollment: 996
Grades: 9-12
School Number: 024

Board Member District: 1
Cluster Manager: Lawrence Marshall
Per Pupil Expenditure: $3,408

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	2.3	18.2	20.1	59.4

Economic Indicators (%)

Free Lunch	Reduced Lunch
9.3	0.8

Special Populations (%)

Special Education	LEP
8.5	3.1

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
22	34.1	94.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	73	16	0	0	10
From School	0	40	86	-	4

TEACHERS

Staff Characteristics

Educational Staff (N)	62.8
Attendance (%)	95.6
Advanced Degrees (%)	58.2
Pupil/Prof. Staff Ratio	15.9

Years of Experience (%)

1	10.4
2-3	4.5
4-10	13.4
11+	71.6

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	80
Reading	79
Writing Total	48
Multiple Choice	75
Written Composition	56

	Grade 11
Mathematics	92
Language Arts	96

Written Composition Scores

Ratings:	
4	0
3	5
2	51
1	42
0	2

Summary of Subtest Mastery

	Grade 9
Passing 3	42
Passing 2	34
Passing 1	13
Passing None	11

	Grade 11
Passing Both	91
Passing 1	6
Passing None	3

FEEDER SCHOOLS

Clifton 100%

Black 15%

SCARBOROUGH

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	77	92	81	82
English II	82	87	89	73
English III	83	89	79	79
English IV	92	86	87	83
ENGLISH TOTAL	82	88	84	79
Algebra I	68	47	65	74
Algebra II	68	85	69	96
Geometry	74	84	88	69
MATH TOTAL	70	69	74	79
World History	79	96	89	85
World Geography	84	44	57	43
US History	91	88	87	91
US Gov't./Econ.	85	83	77	77
HISTORY TOTAL	84	86	84	82
Physical Science	50	79	72	63
Biology I	73	91	78	66
Chemistry I	69	77	83	58
SCIENCE TOTAL	62	84	76	64
TOTAL	76	83	76	77

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	39	59	53	73
English II	36	49	69	63
English III	42	67	55	62
English IV	62	57	64	71
ENGLISH TOTAL	42	58	60	67
Algebra I	30	11	21	18
Algebra II	19	35	46	86
Geometry	51	58	52	37
MATH TOTAL	33	32	38	45
World History	22	52	34	39
World Geography	31	30	3	9
US History	46	78	34	72
US Gov't./Econ.	42	60	45	54
HISTORY TOTAL	33	61	30	52
Physical Science	6	16	12	17
Biology I	12	24	35	19
Chemistry I	13	36	33	31
SCIENCE TOTAL	9	21	23	19
TOTAL	31	47	40	50

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
- International Baccalaureate
- Prescription Reading
- Reading Lab

BILINGUAL
- English as a Second Language
- Migrant

SUPPLEMENTAL

SPECIAL EDUCATION
- Resource Classes
- Self-contained Classes
- Sheltered Workshop
- Speech Therapy
- Vocational Adjustment Coordination

MAGNET

SHARPSTOWN

William R. Jackson, Principal

7504 Bissonnet (77074)
Telephone: 771-7215
Mail Route: 1

Enrollment: 1,965
Grades: 9-12
School Number: 023

Board Member District: 6
Cluster Manager: Ollie Harris
Per Pupil Expenditure: $2,850

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	13.9	12.5	9.6	63.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
5.9	1.1

Special Populations (%)

Special Education	LEP
6.8	7.9

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.6	32.1	94

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	20	25	0	0	43
From School	0	86	212	-	21

TEACHERS

Staff Characteristics

Educational Staff (N)	100.1
Attendance (%)	94.4
Advanced Degrees (%)	67.0
Pupil/Prof. Staff Ratio	19.6

Years of Experience (%)

1	1.9
2-3	5.8
4-10	23.3
11+	68.9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	84
Reading	80
Writing Total	61
Multiple Choice	79
Written Composition	68

	Grade 11
Mathematics	93
Language Arts	93

Written Composition Scores

Ratings:	Scores
4	0
3	7
2	60
1	28
0	5

Summary of Subtest Mastery

	Grade 9
Passing 3	52
Passing 2	25
Passing 1	12
Passing None	8

	Grade 11
Passing Both	90
Passing 1	5
Passing None	5

FEEDER SCHOOLS

Fondren	10%	Long	35%
Sharpstown	80%	Welch	37%

SHARPSTOWN

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	89	87	89	81
English II	93	93	96	87
English III	96	90	87	84
English IV	95	87	92	91
ENGLISH TOTAL	93	89	91	85
Algebra I	70	75	71	88
Algebra II	84	93	82	90
Geometry	80	90	87	85
MATH TOTAL	77	86	80	87
World History	81	87	88	79
World Geography	100	100	100	100
US History	92	95	87	94
US Gov't./Econ.	91	85	93	90
HISTORY TOTAL	86	89	88	87
Physical Science	73	89	86	80
Biology I	79	91	83	79
Chemistry I	85	87	83	71
SCIENCE TOTAL	77	90	85	78
TOTAL	85	88	82	85

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	56	61	71	72
English II	56	68	78	80
English III	68	76	72	68
English IV	77	76	79	87
ENGLISH TOTAL	63	70	75	76
Algebra I	29	37	27	51
Algebra II	28	64	58	73
Geometry	61	70	55	64
MATH TOTAL	39	57	45	62
World History	31	48	39	36
World Geography	100	100	100	80
US History	64	85	52	78
US Gov't./Econ.	59	59	67	80
HISTORY TOTAL	45	63	45	61
Physical Science	11	36	22	35
Biology I	13	25	40	35
Chemistry I	36	57	33	36
SCIENCE TOTAL	15	35	31	35
TOTAL	44	57	50	60

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
International Baccalaureate
Reading Lab

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy
Vocational Adjustment Coordination
Vocational Education for the Handicapped

MAGNET

STERLING

Charles Herbert, Principal

11625 Martindale Rd. (77048)
Telephone: 991-0514
Mail Route: 4

Enrollment: 2,148
Grades: 9-12
School Number: 014

Board Member District: 9
Cluster Manager: Ollie Harris
Per Pupil Expenditure: $2,776

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.6	90.5	5.1	3.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
5.6	0.8

Special Populations (%)

Special Education	LEP
6.5	0.5

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.2	35.5	91.1

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	18	88	14	31
From School	130	63	490	-	55

TEACHERS

Staff Characteristics

Educational Staff (N)	114.0
Attendance (%)	95.6
Advanced Degrees (%)	62.1
Pupil/Prof. Staff Ratio	18.8

Years of Experience (%)

1	8.6
2-3	8.6
4-10	23.3
11+	59.5

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	64
Reading	70
Writing Total	41
Multiple Choice	68
Written Composition	51

	Grade 11
Mathematics	84
Language Arts	88

Written Composition Scores

Ratings: 4	0
3	3
2	48
1	46
0	2

Summary of Subtest Mastery

	Grade 9
Passing 3	31
Passing 2	31
Passing 1	20
Passing None	17

	Grade 11
Passing Both	79
Passing 1	14
Passing None	7

FEEDER SCHOOLS

Hartman 40%
Woodson 15%
Thomas 100%

STERLING

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	54	63	70	52
English II	64	81	72	58
English III	74	65	65	47
English IV	70	59	66	58
ENGLISH TOTAL	64	67	69	53
Algebra I	45	58	40	85
Algebra II	75	75	77	56
Geometry	38	58	66	69
MATH TOTAL	46	60	51	74
World History	47	85	70	73
World Geography	-	45	-	18
US History	73	81	66	76
US Gov't./Econ.	60	68	50	65
HISTORY TOTAL	56	78	69	68
Physical Science	61	83	83	50
Biology I	50	65	52	40
Chemistry I	76	43	91	64
SCIENCE TOTAL	57	72	70	46
TOTAL	57	70	64	59

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	13	28	34	36
English II	12	33	30	41
English III	24	33	33	21
English IV	16	32	37	41
ENGLISH TOTAL	16	32	33	35
Algebra I	13	20	4	29
Algebra II	22	17	45	35
Geometry	14	27	31	42
MATH TOTAL	14	22	16	35
World History	8	34	18	20
World Geography	-	32	-	1
US History	31	60	15	48
US Gov't./Econ.	13	29	19	43
HISTORY TOTAL	17	42	17	31
Physical Science	9	14	20	11
Biology I	3	16	12	9
Chemistry I	36	9	60	35
SCIENCE TOTAL	8	15	19	12
TOTAL	14	30	22	27

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy
Vocational Education for the Handicapped
Behavior Adjustment Class

MAGNET
Aviation Sciences

STERLING AVIATION SCIENCES MAGNET
Charles Herbert, Principal

11625 Martindale Rd. (77048) | Enrollment: 160 (Goal) | Board Member District: 9
Telephone: 991-4216 | Grades: 9-12 | Cluster Manager: Ollie Harris
Mail Route: 4 | School Number: 014 | Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9	
Mathematics	100
Reading	100
Writing Total	97
Multiple Choice	97
Written Composition	100

Grade 11	
Mathematics	100
Language Arts	100

Written Composition Scores

Ratings:	
4	0
3	30
2	70
1	0
0	0

Summary of Subtest Mastery

Grade 9	
Passing 3	97
Passing 2	3
Passing 1	0
Passing None	0

Grade 11	
Passing Both	100
Passing 1	0
Passing None	0

FEEDER SCHOOLS

STERLING AVIATION SCIENCES MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	100	100	100	100
English II	95	100	95	100
English III	100	94	96	81
English IV	100	100	100	100
ENGLISH TOTAL	99	99	98	97
Algebra I	100	100	88	97
Algebra II	87	100	83	83
Geometry	95	100	94	100
MATH TOTAL	94	100	88	94
World History	57	100	100	100
World Geography	-	-	-	-
US History	100	100	100	100
US Gov't./Econ.	100	100	100	100
HISTORY TOTAL	98	100	100	100
Physical Science	100	100	100	100
Biology I	92	13	92	100
Chemistry I	100	100	96	83
SCIENCE TOTAL	99	66	97	98
TOTAL	97	93	95	97

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	75	91	96	100
English II	62	86	86	100
English III	91	94	87	69
English IV	100	100	100	100
ENGLISH TOTAL	77	92	92	94
Algebra I	70	69	46	69
Algebra II	52	63	70	72
Geometry	84	96	77	91
MATH TOTAL	68	77	63	77
World History	35	94	67	82
World Geography	-	-	-	-
US History	100	100	43	100
US Gov't./Econ.	79	100	81	90
HISTORY TOTAL	59	97	69	88
Physical Science	56	77	77	90
Biology I	54	13	50	64
Chemistry I	65	33	73	50
SCIENCE TOTAL	59	48	70	76
TOTAL	67	80	76	85

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

WALTRIP

Paul I. Ofield, Principal

1900 West 34th (77018)
Telephone: 688-1361
Mail Route: 6

Enrollment: 1,791
Grades: 9-12
School Number: 015

Board Member District: 1
Cluster Manager: Howard Jefferson
Per Pupil Expenditure: $2,922

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	3.0	30.6	24.4	41.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
8.6	0.7

Special Populations (%)

Special Education	LEP
6.3	4.4

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.5	32.6	94.3

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	447	61	0	0	21
From School	0	13	99	-	15

TEACHERS

Staff Characteristics

Educational Staff (N)	95.0
Attendance (%)	96.8
Advanced Degrees (%)	57.3
Pupil/Prof. Staff Ratio	18.9

Years of Experience (%)

1	9.4
2-3	4.2
4-10	28.1
11+	58.3

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	78
Reading	81
Writing Total	61
Multiple Choice	74
Written Composition	72

	Grade 11
Mathematics	89
Language Arts	92

Written Composition Scores

Ratings:	
4	0
3	7
2	65
1	24
0	3

Summary of Subtest Mastery

	Grade 9
Passing 3	53
Passing 2	24
Passing 1	12
Passing None	10

	Grade 11
Passing Both	87
Passing 1	6
Passing None	6

FEEDER SCHOOLS

Black 85%

Hamilton 40%

WALTRIP

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	73	84	83	81
English II	89	93	93	82
English III	85	80	86	78
English IV	87	78	91	80
ENGLISH TOTAL	82	84	88	80
Algebra I	65	66	70	90
Algebra II	89	92	83	87
Geometry	75	84	98	96
MATH TOTAL	73	76	81	91
World History	69	91	79	81
World Geography	-	71	-	65
US History	85	84	81	85
US Gov't./Econ.	90	86	86	86
HISTORY TOTAL	76	83	80	81
Physical Science	62	90	79	87
Biology I	68	83	80	70
Chemistry I	80	90	91	84
SCIENCE TOTAL	66	87	81	79
TOTAL	77	83	82	82

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	30	53	54	72
English II	37	53	69	68
English III	43	58	60	52
English IV	45	55	61	71
ENGLISH TOTAL	38	55	61	65
Algebra I	22	22	18	42
Algebra II	40	63	52	75
Geometry	43	59	84	84
MATH TOTAL	32	40	46	62
World History	16	52	27	33
World Geography	-	59	-	19
US History	46	65	27	62
US Gov't./Econ.	51	60	48	62
HISTORY TOTAL	28	57	27	50
Physical Science	14	25	24	46
Biology I	10	15	35	32
Chemistry I	33	64	52	56
SCIENCE TOTAL	14	25	32	41
TOTAL	31	47	44	55

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Basic Skills Math Lab
International Baccalaureate

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Vocational Adjustment Coordination

MAGNET

WASHINGTON
F.D. Wesley, Principal

119 East 39th (77018)
Telephone: 692-5947
Mail Route: 6

Enrollment: 1,632
Grades: 9-12
School Number: 016

Board Member District: 1
Cluster Manager: Betty Minzenmayer
Per Pupil Expenditure: $3,122

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	2.0	88.8	4.3	4.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
19.4	3.4

Special Populations (%)

Special Education	LEP
9.1	1.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
23.3	35.7	95.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	5	322	63	12
From School	284	48	167	-	0

TEACHERS

Staff Characteristics

Educational Staff (N)	100.0
Attendance (%)	93.5
Advanced Degrees (%)	57.0
Pupil/Prof. Staff Ratio	16.3

Years of Experience (%)

1	11.0
2-3	1.0
4-10	24.0
11+	64.0

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	77
Reading	79
Writing Total	61
Multiple Choice	74
Written Composition	72

	Grade 11
Mathematics	85
Language Arts	92

Written Composition Scores

Ratings:	
4	1
3	10
2	61
1	26
0	2

Summary of Subtest Mastery

	Grade 9
Passing 3	54
Passing 2	22
Passing 1	12
Passing None	12

	Grade 11
Passing Both	83
Passing 1	11
Passing None	6

FEEDER SCHOOLS

Burbank 5%
Williams 100%
Fonville 25%
Hamilton 10%

WASHINGTON

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	64	81	69	76
English II	75	84	84	66
English III	82	81	85	69
English IV	83	72	83	76
ENGLISH TOTAL	74	80	80	72
Algebra I	54	60	55	67
Algebra II	89	75	92	70
Geometry	78	78	81	77
MATH TOTAL	70	69	72	71
World History	70	86	73	79
World Geography	-	-	-	-
US History	81	82	77	82
US Gov't./Econ.	86	85	85	86
HISTORY TOTAL	75	84	75	82
Physical Science	67	94	78	80
Biology I	67	78	65	68
Chemistry I	73	74	70	54
SCIENCE TOTAL	68	84	72	70
TOTAL	73	80	73	74

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	22	51	38	66
English II	31	50	56	54
English III	43	63	59	52
English IV	46	55	59	64
ENGLISH TOTAL	34	54	52	59
Algebra I	29	34	17	35
Algebra II	50	43	68	54
Geometry	61	55	47	63
MATH TOTAL	44	43	39	49
World History	19	36	24	27
World Geography	-	-	-	-
US History	54	63	34	58
US Gov't./Econ.	53	59	55	72
HISTORY TOTAL	35	51	29	48
Physical Science	17	46	23	39
Biology I	14	19	25	31
Chemistry I	33	51	21	31
SCIENCE TOTAL	19	37	23	35
TOTAL	33	48	38	49

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab
Competency Based Education

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Vocational Adjustment Coordination

MAGNET
Engineering Professions

WASHINGTON ENGINEERING PROFESSIONS MAGNET

F.D. Wesley, Principal

119 East 39th (77018)
Telephone: 692-5947
Mail Route: 6

Enrollment: 500 (Goal)
Grades: 9-12
School Number: 016

Board Member District: 1
Cluster Manager: Betty Minzenmayer
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	100
Reading	99
Writing Total	92
Multiple Choice	96
Written Composition	95

	Grade 11
Mathematics	100
Language Arts	100

Written Composition Scores

Ratings:	
4	4
3	28
2	63
1	5
0	0

Summary of Subtest Mastery

	Grade 9
Passing 3	92
Passing 2	7
Passing 1	1
Passing None	0

	Grade 11
Passing Both	100
Passing 1	0
Passing None	0

FEEDER SCHOOLS

WASHINGTON ENGINEERING PROFESSIONS MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	98	97	94	90
English II	99	99	97	96
English III	100	99	99	99
English IV	100	99	100	99
ENGLISH TOTAL	99	98	98	95
Algebra I	95	95	90	100
Algebra II	97	98	100	95
Geometry	97	100	99	98
MATH TOTAL	96	97	97	98
World History	96	98	96	96
World Geography	-	-	-	-
US History	100	100	96	100
US Gov't./Econ.	100	98	98	100
HISTORY TOTAL	79	98	97	98
Physical Science	97	99	99	98
Biology I	97	96	93	96
Chemistry I	96	99	89	87
SCIENCE TOTAL	97	98	94	94
TOTAL	98	98	92	96

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	66	79	79	85
English II	67	89	91	94
English III	84	92	96	91
English IV	89	99	89	97
ENGLISH TOTAL	76	88	89	91
Algebra I	79	81	51	95
Algebra II	68	79	86	88
Geometry	91	99	87	96
MATH TOTAL	79	86	76	93
World History	50	73	58	61
World Geography	-	-	-	-
US History	96	97	72	98
US Gov't./Econ.	87	89	86	10
HISTORY TOTAL	78	84	72	82
Physical Science	57	83	65	73
Biology I	40	50	60	62
Chemistry I	54	84	33	57
SCIENCE TOTAL	50	73	53	65
TOTAL	71	83	72	83

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

WESTBURY
T. Davis, Principal

5575 Gasmer (77035)
Telephone: 723-6015
Mail Route: 2

Enrollment: 2,285
Grades: 9-12
School Number: 017

Board Member District: 9
Cluster Manager: Lawrence Marshall
Per Pupil Expenditure: $2,687

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.1	5.3	34.9	8.9	50.8

Economic Indicators (%)

Free Lunch	Reduced Lunch
4.2	0.9

Special Populations (%)

Special Education	LEP
3.9	4.6

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
27.7	31	94.2

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	308	47	0	0	21
From School	2	119	383	-	50

TEACHERS

Staff Characteristics

Educational Staff (N)	115.8
Attendance (%)	94.9
Advanced Degrees (%)	55.2
Pupil/Prof. Staff Ratio	19.7

Years of Experience (%)

1	9.5
2-3	6.0
4-10	14.7
11+	69.8

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	83
Reading	83
Writing Total	54
Multiple Choice	78
Written Composition	60

	Grade 11
Mathematics	93
Language Arts	96

Written Composition Scores

Ratings:	
4	1
3	6
2	54
1	38
0	2

Summary of Subtest Mastery

	Grade 9
Passing 3	45
Passing 2	34
Passing 1	10
Passing None	8

	Grade 11
Passing Both	92
Passing 1	5
Passing None	3

FEEDER SCHOOLS

Fondren 70%
Welch 59%
Johnston 45%

WESTBURY

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	81	84	90	78
English II	90	93	93	86
English III	92	90	86	84
English IV	97	91	93	90
ENGLISH TOTAL	89	90	90	84
Algebra I	51	58	52	75
Algebra II	88	86	85	80
Geometry	75	81	87	81
MATH TOTAL	67	74	70	79
World History	69	82	80	71
World Geography	-	-	-	-
US History	82	85	83	89
US Gov't./Econ.	86	88	80	90
HISTORY TOTAL	74	84	81	82
Physical Science	58	77	83	68
Biology I	65	84	72	61
Chemistry I	85	92	92	52
SCIENCE TOTAL	63	81	79	63
TOTAL	75	83	78	78

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	46	55	67	70
English II	46	65	74	75
English III	58	72	66	65
English IV	66	76	78	85
ENGLISH TOTAL	52	66	71	73
Algebra I	17	22	14	23
Algebra II	37	38	55	56
Geometry	50	57	52	53
MATH TOTAL	32	39	36	44
World History	25	35	37	29
World Geography	-	-	-	-
US History	47	68	41	70
US Gov't./Econ.	48	60	54	74
HISTORY TOTAL	32	52	38	55
Physical Science	14	20	24	29
Biology I	10	22	31	26
Chemistry I	52	56	53	28
SCIENCE TOTAL	16	25	30	28
TOTAL	36	48	45	53

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
International Baccalaureate
Reading Lab
Coalition of Essential Schools

BILINGUAL
English as a Second Language
Language Arts for Category C LEP Students

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Speech Therapy
Vocational Adjustment Coordination

MAGNET

WHEATLEY

Forest Henry, Jr., Principal

4900 Market (77020)
Telephone: 675-2653
Mail Route: 5

Enrollment: 1,147
Grades: 9-12
School Number: 018

Board Member District: 2
Cluster Manager: James Lehmann
Per Pupil Expenditure: $3,844

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.2	66.7	31.0	1.1

Economic Indicators (%)

Free Lunch	Reduced Lunch
22.3	1.0

Special Populations (%)

Special Education	LEP
14.8	11.5

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
18.5	44.2	91.5

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	2	0	0	15
From School	20	258	525	-	11

TEACHERS

Staff Characteristics

Educational Staff (N)	92.6
Attendance (%)	93.2
Advanced Degrees (%)	54.2
Pupil/Prof. Staff Ratio	12.4

Years of Experience (%)

1	7.3
2-3	6.3
4-10	37.5
11+	49.0

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9

Mathematics	57
Reading	55
Writing Total	33
Multiple Choice	50
Written Composition	52

Grade 11

Mathematics	74
Language Arts	79

Written Composition Scores

Ratings:	
4	0
3	3
2	49
1	43
0	5

Summary of Subtest Mastery

	Grade 9
Passing 3	22
Passing 2	31
Passing 1	18
Passing None	27

	Grade 11
Passing Both	68
Passing 1	18
Passing None	15

FEEDER SCHOOLS

Fleming 99%
Smith 73%
McReynolds 100%

WHEATLEY

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	44	51	53	42
English II	53	59	62	49
English III	62	57	49	39
English IV	64	48	60	46
ENGLISH TOTAL	55	53	55	43
Algebra I	24	39	13	72
Algebra II	16	72	13	64
Geometry	31	40	46	32
MATH TOTAL	24	43	19	66
World History	34	51	43	38
World Geography	-	-	-	-
US History	50	49	53	61
US Gov't./Econ.	63	50	44	60
HISTORY TOTAL	41	50	47	50
Physical Science	40	66	66	46
Biology I	50	58	34	35
Chemistry I	17	0	8	0
SCIENCE TOTAL	44	60	51	41
TOTAL	45	53	47	47

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	9	16	16	32
English II	9	17	19	29
English III	10	21	16	19
English IV	17	16	31	29
ENGLISH TOTAL	11	17	20	28
Algebra I	5	5	1	15
Algebra II	0	7	0	32
Geometry	7	18	0	12
MATH TOTAL	5	7	1	18
World History	3	7	6	2
World Geography	-	-	-	-
US History	12	25	7	30
US Gov't./Econ.	17	16	16	40
HISTORY TOTAL	7	14	7	19
Physical Science	2	10	6	9
Biology I	2	2	5	7
Chemistry I	0	0	0	0
SCIENCE TOTAL	2	6	5	8
TOTAL	7	13	11	19

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
Reading Lab

BILINGUAL
English as a Second Language
English as a Second Language in the Content Areas

SUPPLEMENTAL

SPECIAL EDUCATION
Behavior Adjustment Class
Resource Classes
Self-contained Classes
Speech Therapy
Vocational Education for the Handicapped

MAGNET

WORTHING

Willie R. Gentry, Principal

9215 Scott (77051)
Telephone: 733-3433
Mail Route: 3

Enrollment: 1,639
Grades: 9-12
School Number: 019

Board Member District: 9
Cluster Manager: Arthur Gaines
Per Pupil Expenditure: $3,145

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.1	97.7	1.3	0.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
19.8	2.0

Special Populations (%)

Special Education	LEP
17.7	0.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
16.7	29.8	93.7

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	15	0	0	28
From School	120	62	232	-	8

TEACHERS

Staff Characteristics

Educational Staff (N)	100.0
Attendance (%)	93.8
Advanced Degrees (%)	65.0
Pupil/Prof. Staff Ratio	16.4

Years of Experience (%)

1	8.7
2-3	6.8
4-10	36.9
11+	47.6

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	64
Reading	72
Writing Total	43
Multiple Choice	68
Written Composition	54

	Grade 11
Mathematics	83
Language Arts	86

Written Composition Scores

Ratings:	
4	0
3	3
2	50
1	44
0	2

Summary of Subtest Mastery

	Grade 9
Passing 3	23
Passing 2	29
Passing 1	15
Passing None	11

	Grade 11
Passing Both	79
Passing 1	12
Passing None	10

FEEDER SCHOOLS

Attucks 60%
Cullen 1%
Woodson 85%

WORTHING

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	54	63	62	53
English II	66	71	71	55
English III	68	56	59	47
English IV	66	53	60	50
ENGLISH TOTAL	63	61	63	52
Algebra I	34	42	14	60
Algebra II	66	76	68	55
Geometry	57	72	52	59
MATH TOTAL	45	57	32	59
World History	36	46	54	57
World Geography	78	54	64	59
US History	64	65	55	76
US Gov't./Econ.	62	43	50	44
HISTORY TOTAL	61	54	57	59
Physical Science	30	60	56	56
Biology I	45	62	36	37
Chemistry I	21	56	25	8
SCIENCE TOTAL	35	61	45	44
TOTAL	53	58	51	53

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	13	33	25	39
English II	12	27	32	40
English III	13	27	30	28
English IV	16	20	28	36
ENGLISH TOTAL	13	27	28	36
Algebra I	10	6	4	14
Algebra II	13	12	39	32
Geometry	19	38	18	34
MATH TOTAL	13	18	12	26
World History	1	9	6	13
World Geography	35	39	10	18
US History	20	43	12	45
US Gov't./Econ.	10	14	21	25
HISTORY TOTAL	20	33	10	28
Physical Science	1	4	6	10
Biology I	3	3	6	7
Chemistry I	0	5	0	2
SCIENCE TOTAL	2	4	5	8
TOTAL	11	22	16	27

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Focus on Academic Achievement (FOAA)
Prescription Reading
Reading Lab

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Sheltered Workshop
Speech Therapy
Vocational Adjustment Coordination
Vocational Education for the Handicapped

MAGNET

YATES

Osby B. Mitchell, Principal

3703 Sampson (77004)
Telephone: 748-5400
Mail Route: 3

Enrollment: 2,734
Grades: 9-12
School Number: 020

Board Member District: 4
Cluster Manager: Howard Jefferson
Per Pupil Expenditure: $2,748

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.5	97.6	1.0	0.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
14.6	1.5

Special Populations (%)

Special Education	LEP
5.3	1.1

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
26.4	34	90.4

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School	0	33	150	8	52
From School	224	121	389	-	49

TEACHERS

Staff Characteristics

Educational Staff (N)	139.2
Attendance (%)	93.8
Advanced Degrees (%)	67.6
Pupil/Prof. Staff Ratio	19.6

Years of Experience (%)

1	4.9
2-3	8.5
4-10	25.4
11+	61.3

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	66
Reading	66
Writing Total	42
Multiple Choice	65
Written Composition	52

	Grade 11
Mathematics	78
Language Arts	87

Written Composition Scores

Ratings:	
4	0
3	3
2	48
1	47
0	2

Summary of Subtest Mastery

	Grade 9
Passing 3	23
Passing 2	25
Passing 1	18
Passing None	12

	Grade 11
Passing Both	74
Passing 1	17
Passing None	9

FEEDER SCHOOLS

Cullen 95%

Ryan 80%

YATES

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	51	52	62	51
English II	55	69	73	53
English III	68	57	50	43
English IV	61	61	58	47
ENGLISH TOTAL	58	59	60	49
Algebra I	39	51	18	47
Algebra II	78	78	74	40
Geometry	54	57	60	65
MATH TOTAL	51	58	44	52
World History	42	56	71	50
World Geography	82	54	50	46
US History	66	78	62	86
US Gov't./Econ.	70	61	48	51
HISTORY TOTAL	53	64	66	60
Physical Science	29	60	62	49
Biology I	40	63	42	43
Chemistry I	68	92	99	34
SCIENCE TOTAL	38	66	57	44
TOTAL	52	62	51	51

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	13	16	28	40
English II	10	26	35	38
English III	14	29	17	21
English IV	21	34	28	34
ENGLISH TOTAL	14	25	27	34
Algebra I	13	13	2	10
Algebra II	24	36	39	12
Geometry	23	25	23	35
MATH TOTAL	19	21	17	19
World History	4	11	18	8
World Geography	25	43	0	11
US History	18	53	13	57
US Gov't./Econ.	17	24	12	28
HISTORY TOTAL	11	31	15	27
Physical Science	2	8	4	8
Biology I	1	4	9	9
Chemistry I	9	29	75	24
SCIENCE TOTAL	2	10	13	11
TOTAL	12	23	16	25

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
High Intensity Learning System Reading
Reading Lab

BILINGUAL
English as a Second Language

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes
Vocational Adjustment Coordination

MAGNET
Communications

YATES COMMUNICATIONS MAGNET

Osby B. Mitchell, Principal

3703 Sampson (77004)
Telephone: 748-2073
Mail Route: 3

Enrollment: 300 (Goal)
Grades: 9-12
School Number: 020

Board Member District: 4
Cluster Manager: Howard Jefferson
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White

Economic Indicators (%)

Free Lunch	Reduced Lunch

Special Populations (%)

Special Education	LEP

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)

Student Transfers

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	
Attendance (%)	
Advanced Degrees (%)	
Pupil/Prof. Staff Ratio	

Years of Experience (%)

1	
2-3	
4-10	
11+	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	68
Reading	68
Writing Total	56
Multiple Choice	69
Written Composition	63

	Grade 11
Mathematics	94
Language Arts	89

Written Composition Scores

Ratings:	
4	0
3	13
2	50
1	20
0	17

Summary of Subtest Mastery

	Grade 9
Passing 3	47
Passing 2	22
Passing 1	9
Passing None	23

	Grade 11
Passing Both	84
Passing 1	14
Passing None	2

FEEDER SCHOOLS

YATES COMMUNICATIONS MAGNET

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	93	84	83	91
English II	89	78	96	65
English III	91	77	86	67
English IV	93	85	89	76
ENGLISH TOTAL	91	81	88	76
Algebra I	58	56	36	65
Algebra II	76	81	82	50
Geometry	64	52	67	64
MATH TOTAL	64	60	59	61
World History	60	69	74	75
World Geography	80	68	50	66
US History	82	88	85	97
US Gov't./Econ.	82	78	76	62
HISTORY TOTAL	72	77	77	75
Physical Science	55	85	80	75
Biology I	70	73	66	44
Chemistry I	87	94	100	61
SCIENCE TOTAL	66	83	76	63
TOTAL	74	76	69	70

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	47	52	51	80
English II	33	39	68	49
English III	45	58	42	43
English IV	56	54	56	64
ENGLISH TOTAL	44	51	54	60
Algebra I	22	21	2	25
Algebra II	36	39	41	25
Geometry	41	24	31	38
MATH TOTAL	33	26	23	30
World History	14	31	25	17
World Geography	40	66	0	23
US History	26	73	12	70
US Gov't./Econ.	29	47	32	37
HISTORY TOTAL	22	61	21	41
Physical Science	4	29	10	30
Biology I	2	9	24	18
Chemistry I	20	53	64	46
SCIENCE TOTAL	5	28	23	29
TOTAL	27	43	29	43

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

VOCATIONAL AND SPECIAL SCHOOLS

H.P. Carter Career Center
Contemporary Occupational Training Center
Gulf Coast Trades Center
Harper
Harris County Youth Village
Houston Night High School
Kay-Ongoing Education

CARTER CAREER CENTER

Louis Vela, Principal

1700 Gregg (77020)
Telephone: 223-0147
Mail Route: 5

Enrollment: 203
Grades: Secondary
School Number: 038

Board Member District: 2
Cluster Manager: Rose Hicks
Per Pupil Expenditure: $4,086

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	54.2	45.3	0.5

Economic Indicators (%)

Free Lunch	Reduced Lunch
32.0	2.0

Special Populations (%)

Special Education	LEP
0.0	0.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
13.4	48.8	78.8

Student Transfers *

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	15.0
Attendance (%)	96.2
Advanced Degrees (%)	68.8
Pupil/Prof. Staff Ratio	13.5

Years of Experience (%)

1	18.8
2-3	4.2
4-10	38.0
11+	50.7

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	
Reading	
Writing Total	
Multiple Choice	
Written Composition	

	Grade 11
Mathematics	
Language Arts	

Written Composition Scores

Ratings:	
4	
3	
2	
1	
0	

Summary of Subtest Mastery

	Grade 9
Passing 3	
Passing 2	
Passing 1	
Passing None	

	Grade 11
Passing Both	
Passing 1	
Passing None	

FEEDER SCHOOLS

* All students are transfer students

CARTER CAREER CENTER

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

CONTEMPORARY OCCUPATIONAL TRAINING CENTER

James G. Wooten, Principal

2600 Travis (77006)
Telephone: 519-7648
Mail Route: 5

Enrollment: 340
Grades: Secondary
School Number: 035

Board Member District: unassigned
Cluster Manager: John Cox
Per Pupil Expenditure: $3,524

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.3	72.6	22.4	4.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
0.0	0.0

Special Populations (%)

Special Education	LEP
9.7	8.8

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
19.2	128.6	81.7

Student Transfers *

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	21.0
Attendance (%)	96.8
Advanced Degrees (%)	85.7
Pupil/Prof. Staff Ratio	16.2

Years of Experience (%)

1	0.0
2-3	9.5
4-10	28.6
11+	61.9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9

Mathematics	
Reading	
Writing Total	
Multiple Choice	
Written Composition	

Grade 11

Mathematics	
Language Arts	

Written Composition Scores

Ratings:	
4	
3	
2	
1	
0	

Summary of Subtest Mastery

Grade 9

Passing 3	
Passing 2	
Passing 1	
Passing None	

Grade 11

Passing Both	
Passing 1	
Passing None	

FEEDER SCHOOLS

* All students are transfer students

CONTEMPORARY OCCUPATIONAL TRAINING CENTER

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
CHOICE Vocational Program (CVAE)

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

GULF COAST TRADES CENTER

Bob Lucas, Principal

Box 515
New Waverly, TX (77358)
Telephone: (409)344-6677
Mail Route:

Enrollment: 96
Grades: Secondary
School Number: 028

Board Member District: unassigned
Cluster Manager: John Cox
Per Pupil Expenditure: $6,660

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	33.3	42.7	24.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
0.0	0.0

Special Populations (%)

Special Education	LEP
8.3	1.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
13.3	139.4	98.7

Student Transfers *

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	15.0
Attendance (%)	94.1
Advanced Degrees (%)	73.3
Pupil/Prof. Staff Ratio	6.4

Years of Experience (%)

1	0.0
2-3	0.0
4-10	26.7
11+	73.3

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9

Mathematics	
Reading	
Writing Total	
Multiple Choice	
Written Composition	

Grade 11

Mathematics	
Language Arts	

Written Composition Scores

Ratings:	
4	
3	
2	
1	
0	

Summary of Subtest Mastery

Grade 9

Passing 3	
Passing 2	
Passing 1	
Passing None	

Grade 11

Passing Both	
Passing 1	
Passing None	

FEEDER SCHOOLS

* All students are transfer students

GULF COAST TRADES CENTER

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

HARPER

Paul Hanser, Principal

3200 Center Street (77007)
Telephone: 861-4503
Mail Route: 5

Enrollment: 98
Grades: Secondary
School Number: 094

Board Member District: 8
Cluster Manager: Rose Hicks
Per Pupil Expenditure:

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	60.2	12.2	27.6

Economic Indicators (%)

Free Lunch	Reduced Lunch
59.2	5.1

Special Populations (%)

Special Education	LEP
100.0	0.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
	66.4	81.7

Student Transfers *

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	36.0
Attendance (%)	97.7
Advanced Degrees (%)	60.9
Pupil/Prof. Staff Ratio	2.7

Years of Experience (%)

1	17.4
2-3	8.7
4-10	26.1
11+	47.8

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

Grade 9

Mathematics	
Reading	
Writing Total	
Multiple Choice	
Written Composition	

Grade 11

Mathematics	
Language Arts	

Written Composition Scores

Ratings:	
4	
3	
2	
1	
0	

Summary of Subtest Mastery

Grade 9

Passing 3	
Passing 2	
Passing 1	
Passing None	

Grade 11

Passing Both	
Passing 1	
Passing None	

FEEDER SCHOOLS

* All students are transfer students

HARPER

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

Crisis Intervention Program
Vocational Education for the Handicapped
Alternative School for Emotionally Disturbed (6-12)
Crisis Class for Regular Education Students in Acute, Psychological Crisis-Short Term Placement (6-12)

MAGNET

HARRIS COUNTY YOUTH VILLAGE

Lillian Bastine, Principal

210 J.W. Mills Dr.,
Seabrook, TX (77586)
Telephone: 326-2521
Mail Route: 10

Enrollment: 108
Grades: Secondary
School Number: 031

Board Member District: unassigned
Cluster Manager: John Cox
Per Pupil Expenditure: $5,817

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	1.9	47.2	22.2	28.7

Economic Indicators (%)

Free Lunch	Reduced Lunch
0.0	0.0

Special Populations (%)

Special Education	LEP
43.5	6.5

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
17.2	217.9	98.5

Student Transfers *

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	17.0
Attendance (%)	92.8
Advanced Degrees (%)	55.6
Pupil/Prof. Staff Ratio	6.4

Years of Experience (%)

1	5.6
2-3	11.1
4-10	38.9
11+	44.4

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	56
Reading	33
Writing Total	11
Multiple Choice	28
Written Composition	28

	Grade 11
Mathematics	
Language Arts	

Written Composition Scores

Ratings:	Scores
4	0
3	0
2	28
1	50
0	22

Summary of Subtest Mastery

	Grade 9
Passing 3	11
Passing 2	22
Passing 1	22
Passing None	24

	Grade 11
Passing Both	
Passing 1	
Passing None	

FEEDER SCHOOLS

* All students are transfer students

HARRIS COUNTY YOUTH VILLAGE

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I				
English II				
English III				
English IV				
ENGLISH TOTAL				
Algebra I				
Algebra II				
Geometry				
MATH TOTAL				
World History				
World Geography				
US History				
US Gov't./Econ.				
HISTORY TOTAL				
Physical Science				
Biology I				
Chemistry I				
SCIENCE TOTAL				
TOTAL				

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Self-contained Classes
Vocational Education for the Handicapped

MAGNET

HOUSTON NIGHT HIGH SCHOOL

Louis A. Carrier, Principal

1601 Broadway (77012)
Telephone: 921-1080
Mail Route: 4

Enrollment: 405
Grades: 9-12
School Number: 032

Board Member District: 3
Cluster Manager: Edith Moore
Per Pupil Expenditure: $1,960

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	48.2	44.9	6.9

Economic Indicators (%)

Free Lunch	Reduced Lunch
0.0	0.0

Special Populations (%)

Special Education	LEP
0.0	2.7

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
22.1	92.2	92.9

Student Transfers *

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	11.0
Attendance (%)	95.8
Advanced Degrees (%)	90.9
Pupil/Prof. Staff Ratio	36.8

Years of Experience (%)

1	0.0
2-3	0.0
4-10	36.4
11+	63.6

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	67
Reading	58
Writing Total	26
Multiple Choice	42
Written Composition	47

	Grade 11
Mathematics	68
Language Arts	85

Written Composition Scores

Ratings:	
4	0
3	5
2	42
1	47
0	5

Summary of Subtest Mastery

	Grade 9
Passing 3	10
Passing 2	48
Passing 1	38
Passing None	5

	Grade 11
Passing Both	65
Passing 1	23
Passing None	13

FEEDER SCHOOLS

* All student are transfer students

HOUSTON NIGHT HIGH SCHOOL

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	50	56	67	47
English II	57	42	48	56
English III	50	53	52	35
English IV	67	41	46	47
ENGLISH TOTAL	57	45	51	45
Algebra I	75	5	6	70
Algebra II	50	0	100	0
Geometry	50	80	50	20
MATH TOTAL	67	19	26	50
World History	40	85	78	89
World Geography	-	-	-	-
US History	87	75	78	97
US Gov't./Econ.	47	78	47	58
HISTORY TOTAL	63	78	78	67
Physical Science	23	38	27	39
Biology I	50	31	20	35
Chemistry I				
SCIENCE TOTAL	38	33	23	37
TOTAL	60	58	52	57

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	10	22	22	33
English II	0	8	5	24
English III	6	26	24	14
English IV	10	19	25	31
ENGLISH TOTAL	7	17	19	25
Algebra I	0	0	0	25
Algebra II	0	0	33	0
Geometry	0	40	25	10
MATH TOTAL	0	7	9	19
World History	7	39	11	56
World Geography	-	-	-	-
US History	20	50	34	58
US Gov't./Econ.	10	12	12	24
HISTORY TOTAL	13	33	29	21
Physical Science	8	0	0	0
Biology I	0	0	0	0
Chemistry I				
SCIENCE TOTAL	3	0	0	0
TOTAL	8	23	17	20

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION

MAGNET

KAY ON-GOING EDUCATION

Charlesetta Collins, Principal

1616 Hebert St. (77012)
Telephone: 921-0696
Mail Route: 4

Enrollment: 201
Grades: Secondary
School Number: 030

Board Member District: 3
Cluster Manager: Rose Hicks
Per Pupil Expenditure: $3,474

STUDENTS

Students by Race (%)

American Indian	Asian	Black	Hispanic	White
0.0	0.0	81.6	14.4	4.0

Economic Indicators (%)

Free Lunch	Reduced Lunch
40.3	5.0

Special Populations (%)

Special Education	LEP
4.0	2.0

School Characteristics

Average Class Size	Mobility (%)	Attendance (%)
16.4	327.9	83

Student Transfers *

	Majority to Minority (Non-Magnet)	Special	Magnet	VIEP	Move & Checkout
To School					
From School				-	

TEACHERS

Staff Characteristics

Educational Staff (N)	16.0
Attendance (%)	92.4
Advanced Degrees (%)	50.0
Pupil/Prof. Staff Ratio	12.6

Years of Experience (%)

1	18.8
2-3	0.0
4-10	18.8
11+	62.5

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS (TEAMS)
PERCENT MASTERING SUBTESTS
SPRING 1986

	Grade 9
Mathematics	57
Reading	59
Writing Total	32
Multiple Choice	54
Written Composition	49

	Grade 11
Mathematics	64
Language Arts	88

Written Composition Scores

Ratings:	
4	0
3	5
2	43
1	41
0	11

Summary of Subtest Mastery

	Grade 9
Passing 3	30
Passing 2	22
Passing 1	16
Passing None	32

	Grade 11
Passing Both	61
Passing 1	30
Passing None	9

FEEDER SCHOOLS

* All students are transfer students

KAY ON-GOING EDUCATION

High School Proficiency Tests
Fall 1984, Fall 1985, Spring 1985, and Spring 1986

Percent of Students Passing

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	56	41	33	38
English II	70	68	76	37
English III	29	40	44	27
English IV	73	50	56	40
ENGLISH TOTAL	58	49	56	35
Algebra I	50	21	38	31
Algebra II		38	0	50
Geometry	50	0	33	86
MATH TOTAL	50	18	32	56
World History	28	100	44	29
World Geography				
US History	54	65	48	57
US Gov't./Econ.	30	39	20	10
HISTORY TOTAL	39	51	46	38
Physical Science	18	37	46	33
Biology I	35	35	8	22
Chemistry I				
SCIENCE TOTAL	30	37	21	26
TOTAL	46	44	40	38

Percent of Students Scoring 70%

	Fall 1984	Fall 1985	Spring 1985	Spring 1986
English I	22	19	25	25
English II	15	25	20	26
English III	7	10	28	13
English IV	20	21	22	20
ENGLISH TOTAL	16	19	23	22
Algebra I	25	0	0	0
Algebra II		0	0	0
Geometry	17	0	8	36
MATH TOTAL	22	0	5	15
World History	11	0	6	0
World Geography				
US History	8	37	10	33
US Gov't./Econ.	0	9	0	10
HISTORY TOTAL	10	21	8	20
Physical Science	0	0	0	0
Biology I	0	0	4	4
Chemistry I				
SCIENCE TOTAL	0	0	3	3
TOTAL	11	14	12	16

SPECIAL INSTRUCTIONAL PROGRAMS

ACADEMIC/BASIC SKILLS
Reading Lab

BILINGUAL

SUPPLEMENTAL

SPECIAL EDUCATION
Resource Classes
Self-contained Classes

MAGNET